



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**NAGARJUNA COLLEGE OF MANAGEMENT STUDIES,
CHIKKABALLAPUR**

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Nagarjuna College of Management Studies, an addition to the Nagarjuna Group of Institutions with a 27-year legacy in promoting quality education, was established by Nagarjuna Education Society, a reputed society, in 2015. Keeping in view that education is the most important driving force for fostering economic and social development, the institution is endeavoring to connect with every possible area, in this regard.

The institution is affiliated to Bengaluru North University & is located beside NH-44 around 30 minutes' drive from Kempegowda International Airport, Bengaluru, Karnataka. The campus presents a picturesque view flanked by the glorious Nandi Hills. Situated over a sprawling 100-acre green campus with beautiful landscape, aesthetic architecture and avant-garde infrastructure, the college epitomizes an exemplary setting for higher learning. The institution is located in the middle of NCET Campus.

The institution offers Undergraduate programs in Commerce (B.Com), Management (BBA), Computer Application (BCA) and Science (B.Sc) and Postgraduate programs in Business Administration (MBA), Commerce (M.Com), and Computers Application (MCA). The college has qualified, committed, and experienced faculty who prioritizes students' holistic development and focuses on skill enhancement through conducive ecosystem.

The institution prioritizes delivering high-quality education that aligns with societal needs and aspirations. This commitment is reflected in its educational practices, adequate infrastructure, innovative pedagogy, academic advancements, research initiatives, training opportunities, and an industry-responsive Add-on and Certificate courses, designed to complement the university curriculum. The institution has collaborations with various Industries and Institutes of International repute.

Living up to the Vision of 'Leadership and Excellence in Education,' the institution nurtures student progression through a dynamic learning environment that offers its programs with scope for developing leadership skills, entrepreneurial skills, innovation, service-learning and research skills. The institution ensures that students graduate with both the required content knowledge and essential capabilities. It actively promotes career preparedness and awareness, fostering an alumni network, many of whom hold prominent positions across diverse sectors.

Vision

Leadership and Excellence in Education

Mission

1. Equipping the students with the skills necessary to respond to the needs and challenges associated with ever confronting societal demographics.
2. Driving to provide an excellent educational platform, skill-based programs that are responsive to the

commitments of the students.

3. Empowering the students to meet and exceed demands as active participants in shaping the world.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The institution is run by Nagarjuna Education Society, a reputed educational society in Bengaluru since 1995.
- The college is situated in the middle of an eco-friendly green belt.
- Being an ideal learning center for students drawn from diverse sections of society at affordable fee structure and accessible support.
- Supporting deserving students from both the merit-based and economically deprived groups.
- Availability of amenities such as well-furnished residential campus, a fully equipped library, sports and recreational amenities, gym, ATMs, and transportation facilities.
- Wi-Fi enabled campus and CCTV surveillance throughout the campus and the hostels.
- The institution rewards academically excellent students in Pre-University Board Exams through free ships, acknowledging their outstanding academic performance.
- Consistent increase in student enrolment year after year, reflecting its growing popularity and positive reputation.
- Achievement of an average of 90% Result, in university Examinations.
- Exemplary talent shown by the students in sports and cultural events, winning many awards and medals in intercollegiate, university, and interuniversity competitions.
- The college offers a rich array of extracurricular activities, from theatre and art to sports and community service, fostering students' leadership and interpersonal skills through effective platforms like Sports, NSS, and NCC Units.
- The college promotes a research culture through Faculty Development Programs (FDPs), Student Development Programs (SDPs), and active participation in national and international conferences. The institution itself has hosted one International and four National level conferences.
- Proactive and Functional forums such as the Institution Innovation Council (IIC), NPTEL Local Chapter, Pragyan-Science Forum, Vignan -Physics Club, Mathematica- Mathematics Club, Vanijya Vyasa- Commerce and Management Forum, Udyam Vikas-Entrepreneurship Development Cell, Language Forums, and Mentoring Cell, offering students diverse avenues for growth and learning.

- The expansion of value-added courses has strengthened the college by equipping students with a wider range of skills, increasing their competitiveness.

Institutional Weakness

- Limited research funding.
- Establishment of incubation centers is at preliminary stage.
- Limited Student Exchange programs with Leading National and International Universities.

Institutional Opportunity

- Strengthening the publication of research papers in globally recognized journals and UGC Care List.
- To Start Research Centre.
- Forging more MOUs to enhance industry partnerships creating new avenues for student development.
- Establishing incubation centers.
- To explore more consultancy services is a valuable opportunity for generating additional revenue.
- To Strengthen Alumni.
- Initiating New Professional Body Memberships to establish more Local Chapters.
- To motivate students to secure Rank at University level.
- To go for NIRF ranking.
- To achieve 100% enrolment in Academic Bank of Credit (ABC).

Institutional Challenge

- Accessibility in securing city-based internships and part-time positions.
- The modern generation of students fond of social media and modern gadgets, lack of focussing and less span of attention in learning, lack of decision making ability in choosing the right career.
- Increasing Competition from nearby institutions.

- Mobilising the Research Grants.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to Bengaluru North University and follows the curriculum prescribed by it. The institution has a commitment to provide quality education that focuses on shaping informed and capable individuals.

The college plans its internal academic calendar with the affiliating University ensuring a systematic calendar for curriculum delivery, schedule of Add-on/Certificate courses, Internal evaluation, and vacations. Prior to each semester, subject allotment and workload distribution are defined, and the timetable is set accordingly. Faculty members employ multifarious teaching methodologies and approaches to achieve academic accountability.

The college, in accordance with NEP, serves a wide spectrum of learners across different domains, through ability and skill enhancement courses.

The institution offers additional value-enhancing certificate courses and MOOC/Swayam/NPTEL courses through its NPTEL local chapter under IIT, Chennai. These courses cover a wide range of new subjects, contributing to skill development in alignment with “Skill India initiatives” and providing an enriched learning experience beyond the University's prescribed curriculum.

The institution prioritizes core values, including faith, integrity, dignity, and excellence, with a strong focus on professional ethics, gender equity, human values, and environmental sustainability by organizing various activities under 'Cells and Forums'.

The curriculum is enriched through field work, projects, industrial visits, and internships, bridging theory and practice for a comprehensive educational experience aligned with the institution's values.

Feedback from diverse stakeholders on academic performance is vital for improvement. Insights from students, teachers, alumni, parents, and employers help enhance teaching methods and address concerns, fostering an effective academic environment. Feedback is periodically collected, analyzed and action taken through Internal Quality Assurance Cell.

Teaching-learning and Evaluation

The college follows a transparent and well-administered admission policy on par with the guidelines of Bengaluru North University. There has been an incremental growth in student enrollment over the last five years. The college also provides ‘Chaitanya Akshara Nidhi’ free ship to meritorious and sports achievers. The

freeship also ensures that individuals from socially and economically weaker sections have access to quality education.

To maintain a healthy student - teacher ratio of 24:1 (About 1209 students and 50 teachers), well qualified and experienced full-time faculty members are appointed.

The integration of ICT aims to make the teaching-learning process more effective and innovative, with a consistent growth in its usage by teachers over the past five years.

Students are identified as advanced learners and slow learners. Slow learners receive counseling and are offered remedial classes, supplemented by peer learning opportunities. Advanced learners are motivated to achieve distinction and further their education.

Students undergo periodic assessments, conducted by the Internal Committee along with presentations, field visits and assignments. Scores are transparently shared with students and assessment grievances, if any, are addressed. Result analysis aids the institution in implementing essential reforms at the institutional level. The Commerce & Management stream boasts a 95% success rate, with M. Com achieving a 100% pass percentage, while the science stream averages a 90% success rate, with MBA at 95%. Notably, some students excel with perfect scores in individual subjects. The institute effectively addresses external examination-related grievances through university liaison officer.

Research, Innovations and Extension

The college actively strives to elevate research culture and innovation through the establishment of Research Cell, Entrepreneurship Cell and Institute Innovation Council.

The involvement of faculty members in research is encouraged through enrollment for Doctoral degrees, Registration of IPRs and publication of papers in reputed journals, Book Chapters and Conference proceedings. There are eight books with ISBN, five book chapters, one hundred and eighty articles in conference proceedings and two papers in UGC recognized journals.

To encourage research activities and imbibing the research culture, the college provides facilities like e-library, OODs and financial assistance to publish papers in both national and international forums. IQAC, Research cell and Departments conduct regular workshops, seminars, faculty development programs and conferences to cope with the emerging academic and research requirements.

The students are exposed to research culture through research and survey-based assignments, projects and field visits.

The institution organizes various sensitization initiatives focusing on societal improvement, including activities such as 'Swachh Bharat' drives, anti-drug campaigns, raising breast cancer awareness among rural women, organizing blood donation drives, promoting voter awareness, and numerous other extension and outreach efforts involving both students and faculty. The college has closely worked with NGO's like Sri Satya Sai University for Human Excellence, Makkala Jagriti, SVYM, U & I Foundation, Arocha, GoPals, Aahawahan Foundation etc. The college has been appreciated by various organizations for the contribution rendered

towards society.

The institution has signed twenty-four functional MOUs with various institutions, organizations, and companies, such as KSTA, Kanaada Phonetics Pvt., Ltd., YRP IT Solutions, Team Lease EdTech Ltd., Eduguidance Consultancy Pvt. Ltd., Impavid technologies, ASKEY, and KITES Etc. to provide academic and career ready exposure to students.

Infrastructure and Learning Resources

Situated amidst serene and verdant surroundings on the outskirts of Bengaluru, the college is a part of 100 acres of lush green land. Its facilities include spacious and well-ventilated classrooms, faculty rooms, fully equipped laboratories, a comprehensive library with integrated LIBSOFT software, a dedicated placement and counseling center, a playground, student hostels, a dining hall, gymnasium, cafeteria, health center, ample parking, and residential quarters for staff.

Additionally, it boasts an indoor auditorium, well-furnished seminar hall, examination control room, theater and cultural room, specialized amenities for NCC, NSS, and sports units, ramps with railings for the convenience of differently abled students and visitors. The campus also offers ATM services and modest guest accommodations. Transportation services are efficiently managed to provide access to the campus for students and staff.

The campus is equipped with Wi-Fi connectivity, ensuring seamless access to the internet for academic purposes. This feature enables students and faculty to stay connected, conduct research, access online resources, and engage in collaborative projects without constraints. The entire campus is under CCTV camera surveillance.

Classrooms feature ICT tools for interactive learning, providing access to online resources and faculty adopt ICT tools, for effective teaching quality and better student engagement.

The college has undertaken several initiatives in the past years to augment the physical ambience, e.g., landscaping of gardens, maintenance of buildings, construction of new hostel blocks and upgrading the drainage system, etc.

Student Support and Progression

The Institution has taken significant steps in promoting student support and progression by implementing scholarship and freeship facilities. Students have availed government scholarships and institutional freeship since conception. These initiatives have made higher education accessible to a diverse range of students and enabled them to excel in various academic and extracurricular pursuits.

The college has incorporated topics related to soft skills, life skills and computing skills in the curriculum as part of students' capacity building initiatives and skill enhancement.

The institute effectively handles student grievances through established mechanisms governed by statutory committees in accordance with UGC guidelines, all of which are fully operational. Students also have access to complaint/suggestion boxes for their convenience.

The college has a training and placement department which organizes training sessions and shares important information with the students regarding placement drives and job fair. The department conducts preplacement talks and guest talks by industry personnel.

Institution has distinguished itself in university and intercollegiate level sports and cultural events showcasing exceptional talent and dedication. This indicates that students not only have access to quality education but also the opportunity to showcase their talents and potential on a broader stage by encouraging students to excel in their chosen field.

Commitment to alumni engagement is an enduring relationship between the institution, current students, and alumni. Through ongoing initiatives and a shared sense of purpose, the institution aspires to build a strong alumni network. This connectivity has led to guest talks, guidance to placement opportunities for students. The Alumni association of the institution is registered.

Governance, Leadership and Management

Institution built upon the vision of "Leadership and Excellence in Education", focuses on nurturing individuals as influential leaders capable of making significant contributions to society. Our strategic governance prioritizes creating an environment conducive to innovation, critical thinking, and a comprehensive approach to education. The mission focuses on equipping students with essential skills necessary to tackle the evolving challenges of our times. This mission is underscored by our alignment with the National Education Policy (NEP) 2020, showcasing our commitment to adaptability and ensuring that our graduates are well-prepared for the future.

The streamlined funding allows for consistent planning and rapid decision-making. Regular financial assessments, anchored in this single-source funding model, uphold financial transparency, and align with the institution's core objectives.

A significant enabler in our quest for quality and excellence is the Internal Quality Assurance Cell (IQAC). With a keen focus on quality assurance, IQAC encourages innovative teaching methodologies, integration of the latest technologies, and emphasizes student holistic development. The meticulously designed academic calendar and transparency in Continuous Internal Evaluation (CIE) further add value to the academic process. IQAC functions on the basic principles of Strategic planning, Effective implementation, thorough Evaluation, collection and analysis of Feedback and Action taken approach,

The institution's commitment to quality assurance is further accentuated by regular meetings of IQAC, ensuring quality improvement initiatives are identified and implemented. Collaborative endeavors have been initiated with other renowned institutions/organizations promoting mutual growth and quality benchmarks.

Another realm where our institution stands out is its dedication to continuous professional development. Recognizing the pivotal role of research in academic excellence, the institution fuels faculty-led research and innovation providing financial support to faculty for attending conference, workshops and publication ensuring they remain at the apex of academic advancements. Employee well-being, from maternity leaves to short-term interest free loans for emergent needs, is another domain of meticulous attention. The institution offers robust career growth opportunities, financial security measures, and rejuvenation programs, solidifying its reputation as a paramount center of employee-centric practices in academia.

Moreover, faculty professional growth is promoted through encouraging participation in the Faculty

Development Program (FDP). Intensive training for 5 days and above, rich in modern teaching methodologies and innovative educational tools, is designed to keep our faculty at the zenith of academic progress.

Institutional Values and Best Practices

Promotion of Gender equity is one of the top priorities of the institution. The institution has initiated and executed proactive measures to sensitize students in understanding the importance of Gender equity. The institution has been providing equal opportunities to both men and women as far as the students and staff are concerned. Various committees like the Equal opportunity cell, Anti-sexual harassment committee, Grievance redressal committee, Women cell etc. are functioning with the objective of achieving gender equity and a congenial learning atmosphere for all.

Equal representation is facilitated to both boys and girls in the student council, sports and cultural activities, NSS, NCC and other co-curricular groups. Events like cricket league for Men and Women staff of the college, training to the girl students on self-defense skills, special talk by renowned gender activist, Dr. Akkai Padmashaali etc. are some of the highlights of institution's initiatives in this regard. Gender equity is being promoted in every aspect of the institution, like admissions of the students, recruitment of the staff and equal representation in all the activities. A safe environment for all is being created through Closed Circuit T V cameras and effective implementation of the Code of Conduct for Students and Staff.

The institution has facilitated various initiatives to promote energy and water conservation measures, proper and scientific management of various types of waste. The green and clean campus has been well maintained through systematic monitoring. All the necessary facilities are in place for the differently abled students and staff. Environmental conscious measures like green audit and beyond campus environmental promotion has been a vital part of the institution.

The institution strongly believes in the promotion of an inclusive environment for all. Tolerance and harmony towards communal, regional, linguistic, and socio-economic diversity, sensitizing both students and staff towards constitutional obligations are being closely monitored and promoted through meaningful celebration of National commemorative days and through various awareness programs.

The institution has initiated many good practices for the overall development of students. Among these practices, the Freeship and Merit Scholarships, Student Council Election, Forums and MOOC(SWAYAM-NPTEL), have been identified as the four Best practices of the institution.

A unique scheme introduced by the institution under the name "Mission MAC", distinctiveness that promotes a three-dimensional approach towards the skill development of the students. Under the "Mission MAC" scheme effective learning of skills related to Modern Technology, Art forms and Community services, have been institutionalized.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NAGARJUNA COLLEGE OF MANAGEMENT STUDIES, CHIKKABALLAPUR
Address	Chikkamarali (V),Nandi (H), Chikkaballapura -562101
City	CHIKKABALLAPUR
State	Karnataka
Pin	562101
Website	www.ncms.co.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Anandamma N	080-9845730089	9845730089	-	ncmsnaac2023@gmail.com
IQAC / CIQA coordinator	Meena C	-9986238551	9686757277	-	iqac@ncms.co.in

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Karnataka	Bangalore University	View Document
Karnataka	Bengaluru North University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	15-05-2023	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Chikkamarali (V),Nandi (H), Chikkaballapura -562101	Rural	48.34	6648.875

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,	36	PUC	English	180	111
UG	BBA,Management,	36	PUC	English	100	69
UG	BSc,Science,	36	PUC	English	80	58
UG	BCA,Computer Application,	36	PUC	English	130	130
PG	MCom,Commerce,	24	BCom BBA	English	40	27
PG	MBA,Management,	24	Any Degree	English	60	48
PG	MCA,Computer Application,	24	Any Degree	English	60	23

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	3				3				46			
Recruited	3	0	0	3	1	1	0	2	15	31	0	46
Yet to Recruit	0				1				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				35
Recruited	25	10	0	35
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	1	1	0	2	0	0	6
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	1	0	0	0	0	0	10	30	0	41
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	3		0		3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	196	8	0	0	204
	Female	146	18	0	0	164
	Others	0	0	0	0	0
PG	Male	38	3	0	0	41
	Female	56	1	0	0	57
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	29	30	13	14
	Female	24	12	12	13
	Others	0	0	0	0
ST	Male	11	8	3	9
	Female	21	17	9	9
	Others	0	0	0	0
OBC	Male	202	201	145	112
	Female	185	152	137	132
	Others	0	0	0	0
General	Male	12	9	13	12
	Female	20	11	14	11
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		504	440	346	312

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Multidisciplinary Approach: Nagarjuna College of Management Studies, in line with Bengaluru North University, has seamlessly implemented the New Education Policy 2020, at undergraduate level. NEP envisions holistic development of the students by enabling them to opt for multidisciplinary/interdisciplinary courses of their choice in their program. The approach of interdisciplinary and multidisciplinary course provision enables students to learn subjects with credits from different domains, expand their knowledge horizon and equip their skill set. The college emphasizes field visits, experiential learning, real time projects and internships along with regular courses.</p>
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2. Academic bank of credits (ABC):	Embracing the New Education Policy (NEP) directives, Nagarjuna College of Management Studies, has adopted a Choice Based Credit System (CBCS) at the undergraduate and Postgraduate level. Students' earned credits are securely archived in the Digi Locker of the National Academic Depository, facilitating their transferability across recognized higher education institutions nationwide. This flexibility empowers students to obtain degrees from various Higher Education Institutions based on their accumulated credits. Initiative is taken in the college to educate students about log in process and enter their academic information in ABC.
3. Skill development:	The college is dedicated to equipping students with the relevant skills essential for a successful career and ensuring acquisition of necessary expertise in their respective fields. Our approach aligns with NEP 2020 by offering domain-specific skills like Excel, Analytics, filing IT and GST, programming skills, problem solving skills and communication skills etc. to enhance employability. Students are provided with opportunities for internships, research projects, and hands- on training to apply their theoretical concepts to practice, which are crucial for their professional development.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	At Nagarjuna, we emphasize the significance of incorporating not only the local regional language, Kannada, but also other Indian languages to foster holistic development and enhance the interconnectedness of thinking and reading contexts. This approach contributes to a more comprehensive knowledge base. Therefore, languages such as Hindi, Urdu, Telugu, Tamil, Sanskrit, and a foreign language like French are seamlessly integrated into our higher education curriculum. Our esteemed Art Forum plays a pivotal role in revitalizing our cultural ethos, promoting gender equality, and fostering sensitivity to Indian culture through both major and minor productions. We provide students with exposure to various renowned resource persons by inviting them to our campus, allowing students to engage in meaningful interactions with these accomplished individuals in the journey of knowledge transfer.
5. Focus on Outcome based education (OBE):	Programs of the college are driven by outcome-based education. OBE focuses on student-centric pedagogy

	<p>and the institute's POs/PSO/COs emphasize on student's centric learning methodology and are in align with Vision and Mission of the college. Teachers deliver the curriculum as facilitations through role plays, Group activities, case studies and other interactive methods to enhance students' confidence, communication skills, analytical thinking, problem-solving abilities, and creativity. Internal assessments are done to understand the improvement in students' application skills. This approach supports the institution's vision in measuring student outcome at different levels. Skills which enhance the ability of the students to compete in the Job and career arena, are being given utmost importance through activity- based teaching methodology. Inter-disciplinary, multi-disciplinary courses and multiple entry, exit options under the NEP is being used as an effective tool for achieving the goals of Outcome-Based Education</p>
<p>6. Distance education/online education:</p>	<p>the institution has integrated online courses (MOOC through NPTEL & Elective Courses) ensuring that the quality of online education matches that of traditional on-campus courses. Platforms like Google Classroom, Google Meet, and Zoom facilitate virtual meetings, classes, assessments, assignments, and the sharing of educational materials between students and faculty. The central library allows students to access a wide range of online resources, e-books, and other research materials. The institution also engages with real time technology to enhance learning experiences, such as virtual Labs (C Programming, JAVA Programming). The ethos of Nagarjuna College of Management Studies is focused on being future-ready, providing an outstanding academic experience through technology, and offering a diverse range of teaching methods and materials.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The institution has consistently been at the forefront when it comes to social and community initiatives. To foster awareness and impart education on electoral processes, voter rights, and civic engagement , among students, Electoral Literacy Club was set up in the year 2022.</p>
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<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The Electoral Literacy Club is active and functional to ensure its smooth functioning.. The members appointed for the same are Student ambassador– Ms. Shravani M Faculty coordinator– Mr. Suresha N Chairperson: - Dr. Anandamma N</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The club organizes events, workshops, and campaigns to encourage voter registration, election procedures, promoting ethical voting etc., By actively involving students in the electoral process, the club contribute in nurturing responsible citizen. 1. Voting Awareness procession :- Organised by State Youth Empowerment, Sports Department and NSS Cell, Government of Karnataka 2. Students Council Election at the college level. 3. Celebration of National Voters Day 4. Poster Design Competition, Democratic Wall, Slogans and Quotes on Voting awareness. 5. Educating Voters on ethical Voting.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The club is actively involved in socially relevant projects and initiatives addressing electoral-related issues aimed at advancing democratic values and fostering increased participation in electoral process through 1.Voting Awareness Rally-Beedagahalli Village to Nandi Cross Circle. 2.Empowering Voices: Our Pledge to Vote Right-Oath Ceremony. 3.Intensive Voter Awareness and Registration Drive: Under the Aegis/Guidelines of Election Commission on India.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The ELC conducts targeted campaigns to educate students about the importance of voter registration and their rights as potential voters. They specifically focus on informing younger students about the process and significance of enrolling in the electoral roll once they reach the eligible age. 1. New voter Enrolment and voting awareness 2. "Mera Pahla Vote DeshKe Liye" : Prospective First time voters.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1209	1034	913	784	545

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 50

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	44	40	34	26

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
258.99	112.08	17.92	52.82	33.51

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment.

Nagarjuna College of Management Studies is affiliated to Bengaluru North University and as such follows a predetermined syllabus set by the University. The college innovates within these established academic structures and schedules, committed to providing holistic development for its students. The curriculum for the entire academic program offered by the college is planned, delivered, and evaluated as per the academic curricular framework stipulated by the University. At each academic year's start, department heads convene meetings to formulate and endorse the academic blueprint of the departments and college. The following methods are employed to implement the curriculum.

1. Academic Planning: - The College follows the academic calendar provided by Bengaluru North University along with the internal calendar of events of the institution prepared before the commencement of the Academic Session. Academic plan is streamlined through calendar of events, workload distribution, subject allotment, timetable, lesson plan, class teachers and other supporting administrative tasks prepped well in advance of teaching session. As per the guidelines of National Education Policy the institution promotes interdisciplinary approach by introducing commerce courses in the science program like accounting for everyone, Business leadership skills, Event Management, and People Management. Similarly, E-Commerce, Office automation, Development Studies, Sociology of Tourism and Tourist, Rural Economy are introduced to Commerce and Management from different streams. A schedule for curriculum delivery, evaluation, semester break and vacations are planned by the college to ensure smooth and efficient functioning of its teaching and administrative processes.
2. Teaching – Learning: Each faculty member prepares a detailed course plan adopting student centric pedagogical approaches like problem solving, participative and experiential learning that helps the students to build their core competencies. Students' involvement/participation in the classroom is implemented through case studies, role plays, documentary, simulation, skill development activities and individual presentations. Faculty members record hourly teaching diaries of their curriculum delivery in line with the course plan prepared. College has an effective Mentoring system for the students' holistic development, which enhances the teaching learning process.
3. Continuous Internal Evaluation: To understand and assess students' academic and non-academic progress, different parameters such as subject knowledge, ability to present the same in written

form, presentation skills, contribution to classroom discussions, participation in co-curricular and extra-curricular activities, field work, projects etc. are taken into consideration. The Internals committee prepares an internal assessment schedule in advance, approved by the concerned HODs and the Principal, and display on the notice boards. Continuous evaluation of students is done and at the end of the semester, final internal assessment marks are prepared based on the parameters provided by the University like assignment, projects, presentations, survey projects and internal tests. This is displayed on the notice board for the students' confirmation. Transparency is maintained in the process where students' grievances regarding internal marks are addressed by the subject teacher and the internals committee and necessary changes are made with required justification.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 32

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 38.1

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1008	608	0	64	29

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution's core values encompass cross cutting issues, with a focus on professional ethics and issues like gender equity, human values, and environmental sustainability, emphasizing ethical conduct and respect for all.

The curriculum matrix, in alignment with the CBCS and NEP, facilitates the appropriate incorporation of topics related to Gender, Environment, Sustainability, Human Values, and Professional Ethics across all programs. Within this framework, various aspects pertaining to these subjects are comprehensively addressed.

PROFESSIONAL ETHICS

The courses focus on comprehending and integrating various ethical principles, norms, and regulations to address contemporary challenges in business organizations and global contexts.

Key aspects covered in the curriculum include:

- Fostering an ethical mindset, encompassing social, economic, and legal dimensions.
- Understanding the personal and professional consequences of unethical practices.
- Covering ethics in research.

- Addressing digital and cyber security standards and threats.
- Code of conduct for students

GENDER EQUITY

Gender sensitization is an integral part of the institution's courses, where students explore gender-related topics through novels, essays, poems, documentaries, and articles. The curriculum encompasses:

- Encouraging employment and entrepreneurship opportunities irrespective of genders.
- Addressing societal obstacles faced by women and other genders.
- Cultivating a mindset that promotes diversity, equity, and inclusion.
- Projects addressing gender issues.
- At institution level women empowerment cell – Sakhi Samruddhi and Unity - equal opportunity cell emphasizes on gender equity through awareness sessions, guest talk, and community service.
- Institution promotes inclusivity and breaks gender stereotypes by introducing gender neutral uniform.

ENVIRONMENT AND SUSTAINIBILITY

Environmental and sustainability courses are crucial for students as they foster global awareness, prepare them for sustainable careers, and promote ethical decision-making.

Aspects covered in the curriculum are:

- Examining issues related to the depletion of natural resources.
- Strategies to control pollution and minimize its impact on the environment.
- Techniques for protecting and preserving biodiversity in ecosystems.
- Understanding the legal and policy frameworks that guide environmental protection.

Sustainability is inculcated among the students through practices like dry waste utilization, plastic free campus, water recycle, rainwater harvesting and sewage treatment plant (operational within the campus).

HUMAN VALUES

The institution is committed to providing value-based education in conjunction with the academic curriculum, to instill moral values and cultivate responsible citizenship through:

- Fostering a culture of respect for individuals and being empathetic
- Emphasizing the importance of teamwork, cooperation, and effective communication
- Providing collaborative skills to resolve conflicts and differences
- Encouraging ethical leadership
- Developing emotional intelligence
- Promoting human values through plays by Theatre forum- Kala Chaitanya

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 52.94

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 640

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and

feedback hosted on the institutional website	
File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 80.21

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
504	440	357	325	307

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
640	580	440	380	370

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 82.9

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
276	235	173	159	156

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
320	290	220	190	185

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 24.18

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

2.3.1 Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences using ICT tools.

Nagarjuna College of Management Studies has implemented various student centric methodologies to ensure that the learning process is engaging and interesting. Students are empowered through experiential learning approaches, participative learning techniques and problem-solving methods. These strategies enable learners to effectively translate their theoretical knowledge into practical applications across diverse contexts.

The Departments strongly focus on offering student-centric programs that emphasize practical exposure through various activities. Department of Science uses Coding, Website Designing and Creation. Department of Commerce and Management adopts Case Study analysis, business plan presentation, Logo designing and Internships. Language departments bring alive the poetry/play/novels in classroom to get a feel of the characters through Role Plays, Movie Screening.

PG Departments expose students to hands on understanding of topics across varied courses which include Mini Projects, Industrial Visits, Field Visits, Dissertation Projects, and Workshops etc. In addition, at departmental levels various forums and clubs like VANIJYA VYASA, PRAGYAN, MATHEMATICA, VIGNAN, have been formed to foster intellectual discussion with industry professionals and academicians in enhancing educational experience.

Faculties at the institution incorporate participative learning and problem-solving methodologies into teaching to nurture students' capacities for innovative and creative thinking, facilitated through a variety of activities, such as, interactive sessions with industry experts, presentations, and movie analysis. These components help bridge the gap between theoretical knowledge and the expected outcome. The institution also promotes both individual and group learning, through activities such as peer learning, group discussions, individual and group presentations, group assignments, and quiz. Students actively participate in the planning and execution in group activities.

The institution gives utmost importance to concept-based, enquiry-based, critical thinking, hands on learning, field visits, internships, project based, case study-based teaching and learning.

The institution recognizes the significance of Information and Communication Technology (ICT) in transforming the educational landscape and is committed for enhancing the learning experience of its students through the effective utilization of ICT tools. The campus is Wi-Fi-enabled. There are about Thirteen ICT ready classrooms. Along with the chalk and talk, ICT-based teaching tools are employed in classes to enhance students' comprehension of concepts effectively. Several topics in the respective subjects are taught by using presentation and live streaming, Video clips, live You tube videos, full-length movies and movie analysis are used regularly to enhance the learning process through ICT. All the departments are IT-enabled with internet and LAN connectivity. The college library facilitates e-learning opportunities. The college has a well-equipped Computer Lab. Students are also encouraged to use ICT facilities to make their presentations effective. Teaching content is also disseminated by several teachers through the social media like WhatsApp group of students for online guidance.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	44	40	34	26

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 38.14

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	16	12	15	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institution has a transparent and resilient system for conducting internal evaluations and addressing any grievances efficiently.

- Mechanism of Internal Assessment

The Internal Assessment Planning is done at the beginning of each semester on par with the guidelines of the affiliating University and National Education Policy. The Internals Committee schedules a meeting for planning and organizing Internal Assessment in line with external examinations of the University. The Academic Calendar of all the programmes includes schedules for internal tests, and this information is shared with both students and faculty members. The Internals Committee sends a circular for submission of question paper to the faculties followed by Question Paper approved by concerned HODs. The internal assessment process involves conducting small unit tests as and when one or two units of the syllabus are completed in the respective subjects. The frequency of these tests varies based on the length of the topic covered. Two tests are conducted similar to the semester exam, to give the feel of examination to the students. Class tests are conducted for a small portion of syllabus periodically, considered for awarding internal assessment marks along with class presentations and assignments. The topic for the test is informed to the students well in advance. The answer scripts are evaluated in a time-bound schedule and given to the students to assess their performance. The students are also given an opportunity to express their grievance related to the marks awarded in the test. The internal marks awarded to the students are informed and the parameter used for awarding the marks is also transparently disclosed to them. Any grievances by the students are addressed and then consolidated marks which include Formative and Summative Assessments, are displayed on the notice board for checking any discrepancies and finally uploaded on university portal.

Internal marks are determined by assessing a student's performance in tests, their punctual submission of assignments, effective presentation and their consistent attendance in classes. Any concerns or complaints from students in this matter are addressed fairly and impartially. Students representing the

college in Sports, NCC, NSS, and Cultural meets during the Internals schedule are given test later, also if they are unwell or have genuine reasons for their absence.

- Mechanism of External Assessment/ Grievance Redressal

External examination grievance is dealt by Heads of concerned department further escalated to the principal through grievance letter by the student. Once the grievance letter undergoes thorough verification at the college level and is confirmed to be genuine, it is subsequently forwarded to the Registrar of Evaluation. This forwarding process includes a covering letter that outlines the specific issue and is accompanied by relevant supporting documents. Tracking and follow-up of grievances is taken up by the university liaison officer.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution has meticulously outlined Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs) for each program, ensuring an effective implementation and delivery of the curriculum. Furthermore, due consideration has been given to aligning these outcomes with the institution's vision and mission. The POs are defined by each department, and individual course outcome is defined by faculties, reviewed and approved by the HODs and IQAC, sent for the principal's approval and uploaded on the institution's website later.

The mechanism seamlessly integrates subjective observations and objective assessments of student performance. The institute employs diverse evaluation methods to assess desired outcomes. The evaluation of program outcomes, program-specific outcomes, and course outcomes is carried out through the following approaches:

Formative Evaluation: This involves continuous assessment to track students' progress. Tasks such as assignments, unit tests, surprise test, seminars, projects, group discussions, and other activities fall under this category.

Summative Evaluation: Students' performance in university examinations forms the basis of summative assessments. This includes evaluations in both theoretical and practical examinations, particularly for the department of science. Additionally, teachers assess student growth and performance through classroom interactions, Q&A sessions, mentoring, etc. Teachers maintain records of students' performances. Furthermore, students' involvement in departmental activities, study tours, industrial visits, etc.,

contributes to gauging their development.

The orientation program for first-year students serves as their initial exposure to the importance of their chosen course and its outcomes. Faculty members from various disciplines at the institution compile updated information regarding industry demands related to their respective courses and align them with program outcomes.

A similar strategy is applied to second and final year students with adaptable changes. They are exposed to specialized courses like accounting, taxation, finance, computer science, mathematics and physics and undergo talks of career guidance experts and industry professionals. Final year students participate in placement training and mock interviews and acquire the necessary skills to achieve the desired course and programme outcomes. The college's placement and training cell organizes regular programs to keep students informed about the ever-changing trends in the job market.

The institution assesses the attainment of these outcomes through a well-organized evaluation process, examining the strengths and weaknesses of individual students and identifying opportunities for improvement. The institution also monitors student participation in skill enhancement, career guidance programs and participation in Job melas.

Around 60-65% of our undergraduate (UG) students transition to postgraduate (PG) courses, while approximately 20% of our undergraduate (UG) students opt for job opportunities. Among our PG graduates, 70% pursue employment, whereas 10% choose to enrol in coaching programs to prepare for competitive exams.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution employs a systematic process to assess the achievement of specified Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) with the aim of consistently improving quality and attaining elevated standards. This evaluation acts as a metric for the effectiveness of the teaching-learning process. In adherence to Bengaluru North University's guidelines, NCMS employs both direct and indirect procedures for the internal evaluation, ensuring a comprehensive approach to measuring outcomes.

The achievement of Program Outcomes (POs) and Course Outcomes (COs) is closely tied to the instructional tools employed. Departments have transitioned from traditional chalk-and-talk teaching methods to embrace experiential learning approaches, including seminars, workshops, field visits, and

internships. Infrastructure is a key focal point in the pursuit of PO and CO attainment, with ICT-enabled classrooms and cutting-edge laboratories established to significantly enhance the effectiveness of teaching and learning, ultimately contributing to the successful realization of educational outcomes.

Mechanisms for Evaluating the Attainment of POs, PSOs and COs

Assessment of the programme outcomes is done through Direct and Indirect modes. The Direct mode includes the performance at the Internal Assessment test and University examination. The CGPA score is one of the important measures to the extent of fulfilment of the PSOs. The UG programmes follows credit based continuous evaluation system. In this pattern the Internal Assessment marks carries 40 marks and theory is 60 marks. The summative carries 100% weightage.

In the Indirect mode, academic curriculum effectiveness is assessed through feedback from faculty and students, along with alumni input. Program-specific outcomes (PSOs) and course outcomes (COs) align with program outcomes, and assessment focuses on continuous evaluations and final semester exams, adhering to university guidelines. The college conducts two Internal Assessment Tests each semester, emphasizing PSOs, COs, and other measures to enhance students' methodical skills and academic performance.

Monitoring and visualizing student performance are crucial measures. Mandatory attendance is enforced, and teachers prioritize individual attention. Absences are promptly communicated to parents via SMS, fostering collaboration in addressing students' challenges. Marks lists are publicly displayed, and post-test/exam discussions, along with conflict resolution, involve teachers and heads of departments (HODs).

The college values not only academic but also co-curricular aspects. A Mentor-Mentee system enhances understanding between teachers and students, addressing individual challenges. Active participation in co-curricular and extracurricular activities exposes students to new ideas, methods, and skills, contributing to their holistic development.

Encouraging outreach and extension activities, teachers monitor students' involvement and performance, assigning Comprehensive Continuous Evaluation and Certification (CCEC) marks. This ensures that learning outcomes align with program objectives and are effectively achieved.

50-55% of our undergraduate (UG) students transition to postgraduate (PG) courses, while approximately 20% of our undergraduate (UG) students opt for job opportunities. Among our PG graduates, 70% pursue employment, whereas 10% choose to enroll in coaching programs to prepare for competitive exams. These also indicate better levels of attainment of POs, PSOs and COs.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 90.17**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
351	251	244	172	46

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
366	286	274	189	65

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.38

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

An ecosystem for innovation has been established by the institution, and it offers programs for knowledge generation and dissemination. A forum for innovation, creativity and information sharing has been built through the establishment of Institution Innovation Council (IIC), Research Cell, Entrepreneurship Cell, in accordance with MoE, UGC and AICTE standards. Along with this other forums & clubs like Vanijya Vyasa, Pragyan, Mathematica, Vigyan, have been formed in the institute to share intellectual knowledge among students and faculties. UG & PG students are given opportunities to conduct innovative research projects. Internships are offered to the students in various institutions and companies. The students and faculties participate in workshops, seminars, webinars, and conferences at state, national and international levels and are encouraged to present and publish their research findings. Faculties have contributed research papers in journal of repute, conference proceedings, book chapters and books in state, national and international publications. The institution encourages research culture among faculties by providing financial assistance.

IIC at our college plays a key role in promoting knowledge transformation across various research disciplines, fostering an innovation ecosystem among students and faculty. It aims to cultivate a vibrant student community focused on research and product development through workshops, interactions with entrepreneurs, investors, and professionals, and by creating a mentor pool for student innovators. Additionally, the Entrepreneurship Cell helps students develop entrepreneurial skills, enhancing their employability and empowering them to create their own employment opportunities and startups. The college actively encourages faculty members to develop and present project proposals to funding agencies, thereby mobilizing funds for research initiatives. Through the Research Cell, faculty members are trained, motivated, and immersed in a culture of research. Various departments and clubs organize guest lectures, awareness programs, and training sessions to instill a innovation mindset among both students and faculty members.

“Nagarjuna UNITY Satellite” by Nagarjuna Group of Institutions is one among the 75 institutions participated in the '75 Student Satellite Mission - 2022' a joint initiative between India and Israel to build and launch 75 satellites by the Indian Space Research Organisation (ISRO).

Faculty members publish their innovative ideas in the form of IPR, further fostering an environment of creativity and innovation. Industrial visits and field trips are organized to provide practical knowledge to students and faculty members. As a transdisciplinary institution, the college leads by example, promoting innovation across various domains through initiatives such as faculty development programs (FDPs), workshops, conferences, and activities like business analysis, app designing, and mathematical modeling. These efforts aim to create a well-defined ecosystem for innovation and knowledge dissemination within the college community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 52

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	20	7	6	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.1

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	2	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.92

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	5	1	0	80

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

3.4.1 - Extension activities are carried out in the neighbourhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year.

The institution provides outstanding education and fosters a healthy learning environment through socially conscious initiatives. These initiatives aid in developing students' intellectual capacity and moulding towards responsible change makers in the society.

Various units such as National Credit Corps (NCC), National Service Scheme (NSS), Rotaract Club, Electoral Literacy Club, and Departments have organized number of extension activities in nearby localities to raise awareness of social issues and provide opportunities to serve the community.

Students took active part in patriotic, environmental and social concern issues such as Kargil Vijay Divas, Environmental awareness, Swachh Bharath Abhiyaan and educating right to vote and exercising right vote. Rotaract club organized an awareness Program on productive usage of mobile phones, Annadhana Seva and Rice & Dhal Event for the community benefits. Along with these activities Cleanliness Campaign (Swachatha Andolana), Anti-drug campaign, Plastic free awareness, Visit to Old Age Home, Tree Plantation, Blood Donation Camp and Breast Cancer awareness programs were organized.

The students engaged in meaningful interactions with inmates at an open-air correctional facility in

Koramangala, Devanahalli Taluk. Through these exchanges, they learnt valuable insights into ethical conduct and societal norms, while also empathizing with the inmates' personal experiences.

The institution in association with Indian Red Cross Society organized a session on importance of CPR during cardiac arrest, five days State Level NSS Camp, ATC 01 Camp, Trekkathon and Seven days NSS Special Camp have enhanced the students' interpersonal skills, leadership skills and self-confidence as a result of aforementioned activities. The entrepreneurship cell conducted entrepreneurship outreach programme to rural self-help groups in association with RSETI - Canara Bank, Chikkaballapur and consumer protection awareness program in villages. This outreach programmes were extended to Government schools and conducted activities to widen their learning spectrum. In order to recognize and raise understanding of real-world issues, the commerce students visited local hospitals, government schools, and Angana Vadi centres. Students performed a street play on issues of mental health and sustainable environment. Participation in activities such as Yuvajanothsava - Youth festival, National Youth Project, National Integrated Camp, Tribal Youth Exchange Program, Heritage Fest, Service Civil International Programme and Fund-raising for a cause are encouraged and supported by the institution for both staff and students.

The impact of all these student-led activities includes the development of a sense of community, social responsibility, discipline, character formation, patriotism, and motivation to enlist in the Armed Force, fostering a positive campus - community engagement and enhancing the well-being of its neighbourhood.

Students' engagement in extension activities has positively impacted both the community and their learning journey. Active participation has deepened their understanding of social issues and fostered empathy and social responsibility. The college's commitment to civic engagement and holistic development is evident through these endeavours. With ongoing dedication and collaboration, aimed at creating positive outlook in the local community, empowering students to be the medium of societal change.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution is dedicated to improve the holistic educational experience of its students and instilling pertinent values and readiness for a sustainable lifestyle. The NCC, NSS, and Rotaract Club of Institution carry out numerous extension activities. Noteworthy extension activities, for which the institution has gained recognition from governmental or affiliated agencies include:

1. Blood Donation Camp

2. Swachh Bharath Activities
3. Plantation of Saplings
4. Road Safety Awareness
5. Anti –Drug Camps
6. Promotion of Desi Cow Breed and Products

The following organizations have recognized the services rendered by the Institution through extension activities diligently and have presented appreciation/awards to the Institution.

Indian Red Cross Society: Our institution collaborated with the Indian Red Cross Society organized a Blood Donation Camp as part of our extension activity. All the teaching, non-teaching staff and students enthusiastically participated and donated Blood, contributing to the well-being of the community. As a token of gratitude, the Indian Red Cross presented our institution with a certificate of appreciation.

Datri Blood Stem Cell Donors Registry: The institution was presented Certificate of appreciation by DATRI Blood Stem Cell Donors Registry for our unwavering dedication, profound involvement and steadfast support in saving the lives of patients battling blood cancer and other fatal blood disorders by registering for stem cell donation by our students.

GoPals Charitable Trust: GoPals expressed gratitude and extended appreciation to our organization and students for outstanding support and collaboration, GoPals applaud the enthusiasm and dedication demonstrated by both the students and faculty members.

Nehru Yuva Kendra: Nehru Yuva Kendra Bengaluru Rural extends heartfelt appreciation to Ms. Sindu YM, BBA Student for her exceptional effort and dedication in volunteering for the "Catch the Rain, when it falls where it falls" project Phase III.

Creating Futures: Creating Futures proudly acknowledges Ms. Sindu Y M for her exceptional work in spearheading the Spoken English Class Training Program. Her instrumental role in defining, facilitating, documenting, and leading the initiative for Government Primary and High School students has been truly commendable.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 34

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	6	3	8	3

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 13

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution offers adequate infrastructure facilities for academic excellence and overall development of students by creating a suitable environment. Its facilities include spacious and well-ventilated classrooms, faculty rooms, fully equipped laboratories, a comprehensive library, a dedicated placement and counseling center, a playground, student hostels, a dining hall, gymnasium, cafeteria, health center, internet facilities, photocopy center, stationary shop, ATM facility, ample parking and residential quarters for staff.

The Institution provides a conducive learning environment by providing 30 well maintained, well-ventilated and adequately lit classrooms with ICT facilities. Portable projectors are utilized based on the requirement.

In addition, the college has 6 equipped laboratories for experimental learning, problem solving and analytical skills among students to be inquisitive. Furthermore, a well-furnished seminar hall with a seating capacity of 200 is ideal for lectures, workshops, and seminars. The hall is equipped with audio-visual facilities, ensuring a dynamic learning environment for students and faculty and an auditorium with a seating capacity of 500, providing a versatile space for various events and gatherings.

The 12 exclusive rooms encompass Principal cabin, HOD cabin, staff rooms, and Office space serves as a collaborative space for faculty members to engage in academic discussions, plan curriculum, and foster a supportive work environment. The Group Discussion (GD) room, Innovation center, the counseling, training and placement room serve as a hub for career guidance, professional development and recruitment activities, facilitating students' transition from academia to the workforce.

A resourceful library creates a pleasant environment for the students to widen their horizons where resources are segmented into Reference Section, Journal Section, Periodicals Section, E-learning section, Reading Hall and Digital library.

The college has spacious ground for various outdoor games, also utilized to host events with a bigger number of audiences. Besides, it also has an indoor sports complex and a well-equipped Gymnasium with an instructor. Additionally, a theater and cultural room for artistic expression, dedicated spaces for NCC and NSS activities, fosters students' creativity, leadership, and community engagement.

An exclusive hostel for boys and girls is available inside the campus. Hostels have yoga room, TV room, newspaper section, reading area and laundry service. Residential facility is available for teaching and non-teaching staff.

An expansive canteen facility along with 4 food kiosks are available inside the campus. Separate mess is provided for residential students and food is served at allotted time. Transportation facilities are provided on a paid basis for all students and staff. The Institution has a free parking facility for students that are under CCTV Surveillance.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 30.07

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
92.93	32.88	6.39	3.23	7.49

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS),

adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library boasts a spacious and well-designed infrastructure that provides a conducive environment for studying and research. The library is divided into various sections, including a general reading area, reference section, periodical section, and a dedicated research corner. Comfortable seating arrangements, ample lighting, and a serene ambience create an ideal atmosphere for learning and intellectual exploration. The library is also wheelchair accessible to ensure inclusivity.

The College has an Integrated Library Management System (ILMS) which serves as both repository and inventory management system. It streamlines and automates various library processes, enhancing overall efficiency. Libsoft 9.8 Version facilitates seamless cataloguing, organization, and KNIMBUS e-library creates a platform for retrieval of library resources, ensuring easy access to materials. Additionally, the system enables effective tracking of library inventory, reducing the likelihood of misplaced or lost items. With features like automated check-in and check-out, the Libsoft simplifies the borrowing process, providing patrons with a convenient and user-friendly experience. Furthermore, the system offers robust reporting capabilities, allowing librarians to generate insights into resource utilization, popular titles, and other valuable metrics. Overall, the integration of Libsoft significantly modernizes and optimizes library operations, contributing to an enhanced user experience and improved overall functionality.

The library has an extensive and diverse collection of printed materials, comprising textbooks, reference books, journals, magazines, and research papers. The library also provides access to a wide range of digital resources, including e-books, e-journals, and online databases. College library offers various services to support its users' academic and research endeavors. The library is equipped with 3783 books, 475 reference books, 14,004 e-books, 120 e-journals, 702 back volume of journals, 60+ reference projects, 3 general magazines, 13 printed Journals, 3 national newspapers, business daily subscriptions and software package for plagiarism check. It encompasses various academic disciplines and meets the requirements of the different courses offered by the college.

In the digital age, the college library has adapted to cater to the evolving needs of its users. The dedicated computer section inside the library has internet access for academia and research purposes. Additionally, the library has a dedicated section for photocopying and scanning, making it convenient for users to reproduce materials for their research and study needs. The library staff is always ready to assist students and faculty in finding the required materials and utilizing the available services.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

In today's digital age, Information Technology (IT) facilities are an integral part of any educational institution, providing the tools and infrastructure necessary to support academic and administrative functions. The institution is equipped with good IT facilities to cater the needs of students and faculty. Students of each department have access to computer labs and workstations with the latest hardware and software. These labs are updated regularly to ensure compatibility with the latest technological advancements, and routine maintenance is carried out to keep the equipment in optimal working condition.

The Institute has advanced and well-equipped computer labs which have two hundred computers altogether exclusively for the students (Student Computer ratio is 1:6) and 13 Computers for administrative purpose. The Lab operates on a dedicated internet connection. The institute has all the supportive equipment such as scanners, printers, speakers, desktops, LCD projector etc.

Institution recognizes the importance of high-speed and reliable internet connectivity. Both the campus and hostels are enabled with Wi-Fi, ensuring round-the-clock internet connectivity. Students and faculty members can access the Wi-Fi network from any location on campus, which is secured by a SOPHOS Firewall. Internet usage is monitored, and user-based policies are enforced for students and staff, regulating access to specific websites through the firewall. Internet bandwidth is adjusted as needed to meet demand. The available internet bandwidth is currently set at 600 MBPS for 176 access points and 09 Wi-Fi devices, which provides ample speed and capacity to accommodate the demands of a modern educational environment. This widespread coverage ensures that students and faculty can access online resources seamlessly. These facilities are essential to our mission of fostering innovation and academic excellence.

The nature of updating our IT facilities, including computer labs and workstations, is proactive and continuous. There is a dedicated technician for monitoring and maintaining the equipment. It is ensured to adhere to a regular maintenance schedule, which includes hardware and software updates. Institution allocates budget for IT infrastructure improvements and updates, to be in pace with evolving technology trends.

To ensure maximum utilization of the available internet bandwidth, various traffic management and optimization techniques are deployed. Implementation of Quality of Service (QoS) measures to prioritize academic and research-related traffic, ensuring that bandwidth is allocated efficiently. IT admin continuously monitors network traffic to identify and address any bottlenecks or issues promptly. The power supply is backed with UPS and generator facility.

Recently, the institution has adopted i-Vidyalaya, an application to ease communication between students and Institution. Students' data is mapped into the software to ensure smooth flow of various student related activities such as fee payment, attendance record and other documents.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 8.06

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 150

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 12.83

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
48.59	9.64	0.78	1.31	0.67

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 75.72

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
914	768	909	447	358

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 50.41

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1197	613	84	367	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 47.71

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
203	125	136	69	30

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
366	286	274	189	65

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 14.91

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
71	20	1	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 19

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	2	3	2	3

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	6	6	7	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the

institution through financial and/or other support services**Response:**

The Nagarjuna College of Management Studies Alumni Association, Samsthitha, was established in the year 2018 and formally registered under Karnataka Societies Registration Act 1960, in 2023. All the students who complete their degree program successfully in the institution are enrolled in the Alumni. A nominal fee is collected from such students to become members of Alumni.

The Alumni plays a pivotal role in connecting with passed out students, through a diverse array of activities. These include distinguished Alumni talks, engagement through sports events, as jury members to various Management and Cultural events, mentoring the juniors, networking, placement assistance and internships. The college's website serves as a platform for updated information about Alumni members and their various activities.

Furthermore, Alumni members are actively engaged with the Internal Quality Assurance Cell (IQAC), by providing valuable inputs and suggestions to bridge the gap between Education 4.0 and Industry 5.0 in the IQAC meetings. Their support and involvement in academic progress, and feedback shared plays a crucial role in the effective implementation of the Outcome-Based Education Process.

The institution conducts the Alumni Meet periodically to ensure continuous engagement of alumni with the college. It is also a kind of reminiscence to them when they come back to the institute with a different role. The support of an Alumni in any form contributes to institutional advancement, networking, creating academic relationships and collaborations, and brand building.

Sl. No.	Year	Strength of Alumni Members
1	2022-2023	366
2	2021-2022	286
3	2020-2021	274
4	2019-2020	189
5	2018-2019	65

Financial Contributions:

Alumni association is actively working towards enriching the students' stay in the college through monetary support. It has sponsored Prizes for Annual Sports Meet 2023-24.

Non-Financial Contributions:

Through the association, by engaging guest talks Alumni members generously share their knowledge, learning and professional expertise to enrich the educational experience of current students in the institution. These guest talks also provide an opportunity to the present students to build the Academic and Professional network.

Alumni provides support to the outgoing students by extending their employee references for career prospects. Their guidance on the latest industry trends, emerging technologies, and key points help the current students to bridge the gap between education and industry. Their industry-specific knowledge exposes current students to the industry needs in the specific domain and importance of upskilling.

Alumni share valuable feedback from their perspective gained in post-graduation/work experiences which help the institution in improvising academic and nonacademic activities, introducing more number of certification courses as per the need, emphasizing on hands-on-sessions for current students to ensure holistic development of students.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision and Mission of the institution:

Leadership and Excellence in Education:

The institution's vision goes beyond mere academic achievements. It encapsulates a commitment to nurture leaders who will not only excel academically but also make meaningful contributions to society. This vision sets the tone for the institution's governance by emphasizing the importance of fostering an environment that encourages innovation, critical thinking, and holistic approach to education.

The mission of equipping students with the skills necessary to respond to evolving societal needs and challenges is at the core of the institution's purpose. It shapes the institution's governance and leadership by driving them to develop a curriculum that is not only aligned with academic excellence but also responsive to real-world demands. The institution's leaders, guided by this mission, actively seek to bridge the gap between classroom learning and practical application.

Implementing the National Education Policy (NEP):

The institution has implemented the National Education Policy (NEP) 2020. The emphasis on holistic education and multidisciplinary learning resonates with the institution's vision of leadership and excellence. Through the NEP implementation, the institution demonstrates its readiness to adapt and evolve in response to changing educational paradigms, ensuring that its students are well-prepared for the challenges of the future.

Sustained Institutional Growth:

The institution's commitment to excellence is reflected in its pursuit of continuous improvement. Under the guidance of its leaders, the institution consistently assesses its performance, identifies areas for growth, and takes proactive steps to enhance its educational offerings, infrastructure, and student support services.

Decentralization and Participation in Governance:

A decentralized approach empowers students and faculty to actively participate in decision-making processes. By involving stakeholders in governance, the institution ensures that policies and initiatives are not imposed from top-down but reflect the community's collective aspirations.

The institution utilizes a multi-tiered hierarchical structure, promoting participative governance and collaborative leadership. Decision-making is managed by entities such as the Governing Council, IQAC, and HOD's. Faculty involvement is encouraged across committees. They are motivated to pursue academic innovations, mentoring students and even ascend to departmental leadership roles. Simultaneously, students are empowered with leadership roles in various committees, including the Student Councils and IQAC.

Student attendance, question papers for internal assessment and evaluation parameters are handled at the department level. Staff leave allocation, subject assignments, course material preparation, syllabus coverage, slow and fast learner monitoring, counseling, and special classes for students requiring extra support are planned and executed. Faculty members are nominated to various committees and decision-making bodies, ensuring their active participation in the institutional decision-making. Academic decisions are taken by the Heads of Departments (HODs) in consultation with the IQAC and finally approved by the principal. The Governing Council meets at regular intervals to review the progress and approve major decisions. Regular feedback from the stakeholders is collected to continually enhance the teaching and learning processes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The aim of the institution to achieve academic excellence is deeply embedded in its vision and mission, which serves as guiding principle in shaping a well-thought-out perspective plan. The plan is diligently monitored to ensure successful implementation and adaptability to changing academic and administrative landscapes. The institution's success is its commitment to quality education which is actualized through various institutional bodies operating at multiple levels, carrying out academic and administrative duties. Collaboration ensures the fulfillment of their main duty providing exceptional education. The institution has identified key thrust areas in the perspective plan. These pivotal points ensure both the growth and sustainability of the institution:

Curricular Expansion: Institution is constantly looking to diversify the academic portfolio by adding new programs across various disciplines.

Enhanced Curriculum Delivery: Focus on optimizing the delivery mechanism to ensure learning

efficiency.

Outcome-Based Education: Emphasis on measuring educational efficacy based on performance and real-world applicability.

Innovative Pedagogy: A shift towards modern teaching tools.

Robust Student Support: Establishing state-of-the-art facilities tailored for students' needs.

Infrastructure Augmentation: Ongoing efforts to elevate the physical infrastructure to meet the new age requirements.

Employee Welfare: A dedicated approach to nurture the staff's well-being.

Engaging the Alumni Network: Leveraging the alumni base for mutual growth and engagement.

The successful rollout of perspective plan is facilitated through a meticulously designed institutional mechanism. This includes:

Management and Trustees: Their role is pivotal in proposals, overseeing budget allocations, and ensuring financial integrity.

Governing Council: Tasked with supervising the higher education activities, this representative body ensures institutional quality.

IQAC Committee: - They play a pivotal role in shifting the focus from teaching-centered to a student-centered approach, significantly improving the quality of education

Heads of Institution: They spearhead the execution of diverse academic and co-curricular activities.

Administrative Staff: These pillars support every facet of both academic and administrative operations.

Dedicated Entities: Forums, clubs, and committees to fortify curricular and extracurricular initiatives.

The institution gets input from all the stakeholders. Their collective input ensures the roadmap is both holistic and inclusive.

Guided Operations through Policies and Directives

The institution believes in systematic governance. All activities are regulated by policies, SOPs, and code of conduct. These guidelines ensure that all committees and forums operate seamlessly and productively. They operate through a systematic communication channel such as circulars, notifications, and memos.

Staffing: A Thorough and Thoughtful Process

The hiring process is both systematic and strategic. Needs are identified annually, followed by widespread advertisements. A centralized hiring process involves demonstrations and interviews. Post-recruitment, performance appraisal is conducted annually based on various parameters of the college.

The service rules are stringent and adhere to the Nagarjuna Education Society's regulations concerning leaves, promotions, and other service-related facets. Also, a grievance redressal mechanism of the society is a testament to the commitment in addressing any concerns of the teaching and non-teaching staff.

The institution's meticulously designed strategies, coupled with its dedication to excellence and stakeholder engagement, ensures that it remains at the forefront of academic brilliance.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

In today's dynamic educational environment, the institution play a pivotal role in ensuring that the teaching and non teaching staff are continually motivated and provided with ample opportunities for growth and development. The institution stands out in its commitment to foster a nurturing environment through initiatives and incentives.

1. **Promoting Research and Innovation:** Research and innovation are vital for progress. Recognizing this, the institution has initiated monetary incentives to enable faculty to embark on cutting-edge research, leading to research publications and patents. This policy of the institution emphasizes its commitment to nourish an environment of intellectual curiosity and advancement.
2. **Continuous Learning and Development:** The educators need to stay updated with the latest trends. To facilitate this, the institution offers substantial financial support for attending conferences, workshops, Faculty Development Programs (FDPs), refresher and orientation courses along with providing on duty leaves.
3. **Recognizing Academic Achievements:** Earning a Ph.D. is a significant academic milestone. To honor this accomplishment, the institution grants an increment to faculty members upon successful completion of their Ph.D. programs.
4. **Employee Well-being Initiatives:** Understanding the diverse needs of its staff, the institution provides a range of well-being initiatives. Maternity leave, ensuring new mothers have the time to care for their newborns without financial stress, is a notable feature. Furthermore, recognizing that unforeseen financial needs can arise, the institution offers short-term interest-free loans to staff.
5. **Performance-based Growth:** To keep morale high and recognize the consistent efforts of its staff, the institution has in place an annual performance evaluation system. This system ensures that teaching and non teaching staff are rewarded for their dedication and professional growth.
6. **Financial Security Measures:** The institution has taken noteworthy steps to ensure the long-term financial well-being of its teaching and non teaching staff. Employee Provident Fund scheme and Employees' State Insurance has been established, ensuring that employees have social security benefit . Additionally, gratuity benefits are extended to all eligible staff members in alignment with the institution's Service Rules, further underscoring the institution's commitment to the financial well-being of its employees.
7. **Rejuvenation and Team Building:** Understanding the importance of relaxation and team cohesion, the institution organizes Staff Outbound Programmes. These programmes serve as an opportunity for faculty and staff to rejuvenate, bond, and return to work with renewed energy and camaraderie.
8. **Flexibility for Advanced Learning and Professional Examinations:** Recognizing the importance of continuous learning and professional certifications, the institution offers 'on duty' leaves for various academic and professional pursuits such as doctoral committee meetings, thesis submissions, viva voce examinations pertaining to Ph.D., or for endeavors like SWAYAM-NPTEL, NET, SET etc.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.73

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	0	0	5	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 56.65

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
56	6	28	35	7

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	8	5	4

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has a strategic approach to resource mobilization and efficient fund utilization. As an institution, managed and funded by private management under the patronage of Nagarjuna Education Society, financial allocations are meticulously managed in alignment with the budgetary framework.

The process begins with departments proposing plans for the requirement and utilization of resources and funds. These proposals undergo scrutiny to ensure alignment with the institution's objectives and priorities. Once approved, the allocated resources and funds are deployed for the intended purposes outlined in the proposals in a streamlined and transparent manner.

The list of infrastructure augmentation is carefully identified by the head of the institution, as per the needs and demands of quality enhancement as well as providing a congenial atmosphere for both staff and students of the institution. The requirements are sent to the management with appropriate reasons for such enhancements in the infrastructure. In all such demands, funding are made with the main purpose of meeting the demands of increasing student and faculty strength as well as the enhancement of quality initiatives through various new activities. The management responds to such proposals with utmost priority.

Importantly, this process adheres to a structured approach, emphasizing transparency and accountability. Bills and financial transactions are systematically documented and submitted for regular audits. These audits play a crucial role in ensuring compliance with financial regulations, enhancing transparency, and validating the effective use of resources.

Right from receiving financial assistance from the management till the utilization of funds, the entire process is done without any procedural lapses as it passes through a proper and systematic channel. The finance department of the institution monitors every such financial transaction with appropriate documentation.

The audit at the institution level is done by the Finance department of Nagarjuna College of Management Studies. The main Audit of Nagarjuna Education Society is conducted in accordance with the norms of the Society, in a systematic manner. The income, expenditure statements, utilization of funds related to the institution are reflected in the main audit of Nagarjuna Education Society. The funds and resources procured by the society through various sources like fee collection are reflected in the Audit.

The institution's commitment to financial accountability, from proposal to audit, reflects a responsible and strategic approach to resource management. This approach not only ensures the optimal utilization of funds but also aligns with the institution's overarching goal of providing quality education and maintaining the highest standards of governance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC works on Quality Assurance for providing a congenial work environment to human resources and learning environment to students. It is enhancing competence of the students and faculty by encouraging them to adopt innovative methods of teaching-learning process and using disruptive technologies. IQAC has focused mainly on institutionalizing the processes for the holistic development of the most important stakeholders of the education system i.e., students. Focus has been on bringing the paradigm shift in teaching centric pedagogy to student centric process of moving from unlearning to re-learning, to make it robust and measurable.

IQAC functions on the basic principles of Strategic planning, Effective implementation, thorough Evaluation, collection and analysis of Feedback and Action taken approach. It continuously monitors and periodically reviews academic and administrative processes which ensures smooth functioning and quality enhancement.

Review of Teaching Learning Process:

Academic Calendar

In accordance with the institution's Student - Centric learning approach the academic calendars are prepared by the respective Heads of Departments in alignment with Calendar of Bengaluru North University. Faculty prepare the Course plan well in advance to pre-define the pedagogy to be used in the delivery of the content, and the execution is diligently recorded in the work diary. The HOD and Principal authenticates these entries, providing a systematic mechanism to monitor and ensure the timely completion of the syllabus.

Integrating ICT tools

Classrooms, Auditorium and Seminar halls have been equipped with ICT facilities, projectors with motorized screen and computer systems. Internet Connectivity is enabled in all the classrooms, laboratories, offices, seminar halls through campus wide Wi-Fi connectivity and internet lease line.

Feedback

The feedback is obtained from the different stakeholders that include students, teachers, parents and alumni. These reports are analyzed by IQAC team and recommendations are made for improvement.

Transparency in CIE

The college observes complete transparency in the award of internal assessment marks based on the performance of the students in internal examinations, assignments, seminars, and attendance etc. which are shared with students through displaying them on the notice board.

Mentoring Policy

The mentor - mentee system has ensured individual attention to the students by the teachers. One-to-one mentoring has resulted in a strong bond of trust between teachers and students. Since the students are heterogeneous in learning levels, the college has evolved a systematic mechanism to implement effective and efficient student-centric learning strategies based on student learning levels. The departments plan specific programs for advanced and slow learners after the assessment of learning levels.

Consolidated Result Analysis

The IQAC compiles a comprehensive analysis of the institution's results by gathering department-wise data. This data is later used to create an comprehensive result analysis, which serves as the basis for formulating recommendations required for each department's needs, resulting in Department Progression.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has taken significant measures to promote gender equity, ensuring that every student feels valued and has equal opportunities for growth and development. One of the noteworthy initiatives undertaken is the appointment of class representatives and student council members irrespective of gender in each academic year. These representatives act as a bridge between the students and the faculty, facilitating effective communication and fostering a sense of equity among students. This step has not only increased female representation in leadership roles but has also encouraged a more inclusive decision-making process within the institution.

There has been a positive shift in the demographic composition of the institution, marked by a significant increase in the ratio of girl students and women staff. This trend has not only challenged traditional gender stereotypes but has also brought about positive changes in the academic and social dynamics of the institution.

To further enhance communication and engagement, a suggestion box system is introduced. This initiative allows students, irrespective of gender, to anonymously submit their suggestions, concerns, or feedback regarding various aspects of college life. The anonymity factor encourages students to express themselves freely. The suggestions are regularly reviewed, taking proactive measures to implement and address any gender-specific challenges faced by students.

Recognizing the importance of safety and security, the institution has CCTV surveillance systems across the campus for the overall safety of the students and staff. The presence of CCTV cameras helps create a secure environment, instilling confidence among female students and reinforcing the institution's commitment to their well-being.

Common Rooms are provided for women. Sanitary Pad Vending and Disposing Machines (electrical incinerators) are installed in girls' restrooms for the benefit of the girl students and women staff. A health center with lady doctor, along with other facilities is available in the campus to take care of the students and special needs of female students. A secure separate Hostel facility is provided for girls and boys. Trained counsellor attends to the emotional needs of students.

The accomplishments of our students in sports have a profound impact. The achievements of girl students in various sports, represent a paradigm shift in the landscape of gender roles. These young girls not only excel in their chosen sports but also embody the values of determination, teamwork, and leadership. Their success serves as a beacon of inspiration to thrive both academically and athletically.

As college continue to invest in sports programs that prioritize gender equity, the trajectory of these achievements has assured inclusivity and excellence in sports.

In addition to these specific initiatives, activities such as awareness programs, counselling sessions, lecture sessions, competitions, seminars, workshops, celebrating International Women’s Day and Men’s Day and regular meetings to educate students, faculty, and staff on topics such as gender equity, diversity, and sensitivity are conducted. Poster designing and display and Stage performance by students were showcased on themes of gender discrimination and women empowerment.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment’s for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution has implemented various initiatives to promote an inclusive atmosphere, emphasizing tolerance and harmony across cultural, regional, linguistic, communal, socio-economic, and other realms. The student community consists of diversified learners including students from neighboring states.

The institution is dedicated to the comprehensive development of students. It organizes a range of programs throughout the year to encourage student participation in intra, intercollegiate and university-level competitions, aiming to enhance students' cultural proficiency, foster teamwork, and inspire active participation promoting a sense of belonging, unity, and harmony among the participants and gain self-confidence as they interact with fellow students and peers.

The institution promotes a culture of communal understanding among students by encouraging various cells to organize programs focusing on themes like cultural diversity, social inclusion, and socio-economic disparities. These initiatives aim to heighten awareness, challenge stereotypes, encourage discussion and cultivate an environment that is more inclusive and tolerant.

To create a harmonious environment, the seniors host Fresher's Day every year to welcome the First-year students that gives them a feeling of affinity and a spirit of family.

As languages play a vital role in our everyday existence, the Linguistic departments arrange a variety of on-stage and off-stage events to enhance diction proficiency and to upskill language competence through initiatives such as 'Savi Kannada Nali Kannada', 'Arivu', 'Corporate Communication' and 'Spoken English' classes specifically designed for students, aiming to enhance their proficiency in language.

Through the provision of scholarships and freeship, the institution supports economically disadvantaged students, regardless of their varied backgrounds. These initiatives aim to ensure that talented and deserving students, irrespective of their socio-economic circumstances, can pursue higher education.

The NSS Camps, NCC Camps and Youth Exchange Programmes provide student volunteers with a distinctive chance for communal living, collective exchange of experiences, and continuous interaction with the community. The National Cadet Corps (NCC) unit is dedicated to forming youth with patriotic commitment and attitude of service for nation building.

As per the curriculum of Bengaluru North University, Indian Constitutions is taught as a compulsory paper in all the undergraduate programmes. This subject sensitizes students towards values, rights, secular principles and social justice. In addition, the Electoral literacy club educates on Voting Awareness for the students to create awareness about the importance and right to vote among the youngsters. The college commemorates National festivals emphasizing constitutional values and the responsibilities individuals owe to the nation. These occasions highlight the Indian Independence struggle and the formulation of the Constitution of India, underscoring principles such as equality, fraternity, justice, secular values, as well as rights and duties.

The institution has adequate facilities such as ramps, lift, disabled-friendly washrooms and provides human assistance and scribe assistance for examinations for the benefit of Divyanggan students.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Best Practice 1: Freeship and Merit scholarship to the students

1. Objectives:

- The main objective of this practice is to create a healthy and productive academic competitiveness among the students.
- To promote academic excellence through financial support system.
- To reduce the financial burden of the pupil for a better learning outcome.
- To give value to the hard work and exemplary learning abilities of meritorious students.

2. The Context:

In the landscape of educational opportunities, the college stands out for its commitment to providing accessible and quality education. Within the education sector, numerous avenues exist for students to access financial assistance, including scholarships and freeship offered by Governmental and Non-Governmental entities. Nagarjuna College of Management Studies, a private institution, stands out by prioritizing merit-based freeship, irrespective of students' caste, category, or income level. This initiative aims to provide quality education at an affordable cost, recognizing and rewarding academic excellence.

3. The Practice:

The institution has a predetermined fee structure for all students, ensuring equity in opportunities. During the application review process, the admission committee identifies meritorious students and extends them freeship. This policy applies not only during admission but extends throughout the students' academic journey, depending on their sustained academic performance and improvement.

4. Evidence of success:

The institution has so far offered freeship to students. The year-wise statistics of students benefitted by freeship are being reflected.

5. Problems encountered and resources required:

The institution is funded by Nagarjuna Education Society, which is a private registered society that upholds high standards of infrastructure and academic amenities, necessitating substantial investment. Prioritizing the maintenance and improvement of these facilities remains vital. Financial resources primarily stem from student fees and management contributions. However, the provision of fee concessions to a significant number of students has posed challenges to resource mobilization. To address this, the Nagarjuna Education Society employs diverse fundraising strategies, tapping into various funding sources to sustain fee concessions. This approach aligns with the institution's overarching mission of providing quality education to deserving students, underscoring its commitment to holistic educational advancement.

Title of the Best Practice 2: Student Council Election

1. Objectives:

- To create awareness among the students about the machinery of Elections in Democracy.
- To involve students in the Electoral Process through hands on learning experience.
- To promote healthy and fair competitive spirit among students through the process of Election.
- To Promote Leadership qualities among the students.

2. The Context:

The institution has been promoting the participation of students in the smooth and effective functioning of all the activities in the college. The student council of the institution has always been an integral part of the system. Just like any other institution, the student council was Elected through normal, traditional procedures. The need for making this process as a tool to educate the young learners was timely identified by the institution. The role of youngsters in making India more responsible in choosing the leaders is inevitable. The involvement of the young generation in the election process which is free from corruption, caste politics and power politics, could be achieved only by making them to understand the importance of electoral process from inside. The thought of conducting elections for the student council with a process which is like the general elections conducted by the Election Commission of India was thus made functional in the institution.

3. The Practice:

The procedures and process of conducting Elections for the Student Council of the institution is like the general election process of the country. Before announcing the elections, students are given the opportunity to understand the entire process and its significance. An Election Officer is appointed to monitor the entire process and senior faculty members are appointed under the election officer as nodal officers to conduct elections. These officers monitor every step of the election process. The candidates contesting the elections are given instructions and guidelines in the form of code of conduct. The entire process is completed within the schedule fixed for the Election process. The institution conducts the election with the schedule given below:

- Filing of Nomination by the Candidates
- Scrutiny of Candidate list
- Finalizing the list of contestants after giving time to withdraw nomination
- Printing of ballot papers
- Monitoring the Election Campaign of the candidates as per the code of conduct
- Issue of voter slips to the voters
- Voting as per the guidelines and code of conduct
- Counting procedure
- Declaration of Election Results

The entire process is conducted under the supervision of the Election Officer and Nodal officers, in a fair, transparent, and democratic manner.

4. Evidence of success:

Over the past two years, the institution has successfully implemented this new election system for the student council. The heightened interest and participation among students stand as primary indicators of its success. Through practical experience, students learn the intricacies of election procedures, fostering increased enthusiasm for national voting. Moreover, students actively contribute to spreading awareness about the importance of voting in their communities. The systematic election of the student council has nurtured leadership qualities and a participative spirit among students. Since its introduction, this system has garnered popularity and proven highly productive.

5. Problems Encountered and Resources Required:

The normal College Union elections were not so expensive due to the simple process. However, explaining the steps of the new student council election process to students was tough. They found it complicated at first. It was hard for the institution to show them why this system was important. Also, because there were many steps, the cost of running these elections was higher. The process needed a lot of resources. But with help from both the management and students, the institution managed to deal with these challenges. The human resource required for the process was another challenge in conducting the elections. The voluntary support of the faculty members of the institution facilitated to overcome this challenge.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness**7.3.1**

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Nagarjuna college of Management Studies believes in imparting a kind of education, which focusses on the overall development of young learners and strives to find appropriate strategies to achieve this vision, through multifarious approaches. The competitiveness prevailing in the career opportunities, the relevance of modern technology, the need of understanding intricate values of human life and the significance of understanding the problems of the society, all these factors are taken into consideration before adapting the right approaches to prepare our students for facing these challenges of life with a positive frame of mind and preparedness.

The curriculum provided by the affiliating University, along with the guidelines of University Grants Commission and National Education Policy, the institution has adapted innovative teaching methodologies to enhance the learning abilities and outcomes of the learners, on par with the demands of the job market. The institution has a clear-cut view that the purpose of education is not just to produce job ready graduates, but to produce graduates equipped with skills to face the challenges of both professional and personal life.

The institution, thus, adapted a Three-dimensional approach to effectively implement the concept of 'Education for overall development.'

Modern Technology,

Art forms

Community service

There was a need for some distinctive methodology to bring the young learners into the domain of these approaches. The attention span of the young generation, their areas of interest and materialistic approach to their career, were real challenges for the institution.

The skills of modern Technology, value of Art, significance of Community services, were most needed tools for transforming mere graduates into skillful personalities. It was necessary for the institution to make these approaches institutionalized rather than giving the knowledge through periodical awareness programs, workshops, and training sessions. The institution needed a distinctive strategy to make these skill sets a vital part of learning throughout the degree program. As a result of this, the institution launched a Scheme under the name “Mission MAC.” The skills pertaining to Modern Technology, Art Form and Community Services comes under one mission called “MAC,” The distinctiveness of the institution lies in the fact that, in the past two years, the various activities conducted under ‘Mission MAC’ have received students' interest and involvement. These activities as part of the mission, are functional throughout the year and have been successfully institutionalized.

“Mission MAC”

‘M’ – Modern Technology

Skills related to Modern technology are being made accessible to the students through ‘Pragyan,’ which started functioning in the year 2019. This forum started under the ‘Mission MAC’ scheme is working with the motto of inspiring young minds to acquire the productive skills of latest technology rather than indulging in the destructive influence of modern gadgets.

Several Webinars and guest talks are being organized from 2019 to 2024, on the issues of scientific advancements and relevance. In the year 2020, the forum organized an interview with former ISRO scientists and launched Podcast for students and Faculty. The students are being exposed to the skill of Blog creation and an opportunity to express themselves creatively through Blog writing. Under the forum, training in Python Programming for ten days was held in 2023.

The ‘Pragyan’ forum has organized several activity-based programs like poster presentation, science Quiz, celebration of National Mathematics Day, National Start-up Day etc. to make the students well informed about the changing trends in the field of science and Technology. The feedback received from these students clearly reflects the positive shift in their areas of interest from unproductive use of technology to productive use of it.

‘A’ – Art form

Under the Mission MAC scheme, the institution inaugurated “Kalachaitanya” a forum for the promotion of Art forms. The main objective of this forum has been to create interest among

the students to understand the importance of Art forms. Today’s young generation is exposed to the illusionary world of entertainment and moving away from reality. The creativity of these incredibly talented young learners is being affected by the overuse of modern gadgets. ‘Kalachaitanya’ focusses on providing a platform for the students to understand the intricate web of human relationships and to sensitize them towards various problems in society and thereby making them responsive to such problems, through Art form.

‘Kalachaitanya’ forum has trained many students so far in stage performance of various art forms like ‘Doddata,’ ‘Moodalapaaya Yaksha Gaana,’ which are now being considered as dying Art forms. The forum aims to rejuvenate these Art forms through the enthusiastic young students. The forum has been organizing ‘Street Plays’ by the students to give them the right kind of exposure to understand the society in which they live. The forum has successfully organized Major and Minor Drama productions like ‘Eesooru Dange,’ ‘Ekalavya,’ etc. these productions have given the students an opportunity to develop confidence, interpersonal skills, creativity, and concentration. The forum has also organized ‘Togalu Gombe (Puppet show),’ workshops by the students of National School of Drama, New Delhi, to provide the right kind of exposure to the students in Native Art forms.

‘C’ – Community Service

Today’s youth lifestyle promotes materialistic accomplishments, selfish approaches, resulting in being isolated from the rest of society. Social responsibility is a concept which is becoming an unknown concept for the modern generation. The Mission MAC scheme thus brought this concern into its strategy, to expose the young learners to these realities of life through the objective of promoting community services. The community service activities started with a Donation Drive in the year 2019. Visits and donations to ‘Old age homes,’ ‘Orphanages’ are regularly organized under this. A unique initiative, ‘Project Vastra, has been one of the most successful activities under this program.

The students are involved in distribution of Notebook, School bag to the needy students of Government Schools and conducting an awareness program about Breast Cancer in nearby grama panchayath. Internships under this program were done in NGOs like Aahwahan Foundation, Makkala Jaagrithi, Swami Vivekananda Youth Movement, Unnathi, etc.

This three-dimensional approach through Mission MAC has been institutionalized and has become a part of the institution's daily activities and has been the distinctive initiative as far as the priority and thrust of the institution is concerned.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The institution is a confluence of visionary leadership, strategic governance, and a relentless commitment to quality. With a robust infrastructure of quality assurance mechanisms, continuous professional development opportunities, and a steadfast commitment to excellence, our institution remains an exemplar in the realm of higher education. Through continuous introspection, collaboration, and adaptation, we are poised to nurture leaders capable of leaving an indelible mark on society.

Concluding Remarks :

The college embodies excellence in education, reflecting a profound legacy of visionary leadership and unwavering commitment to quality. Over the years, the institution has continually evolved, embracing innovation, and addressing challenges, staying true to its core values. With a sprawling green campus, modern infrastructure, and dedicated faculties, the college has provided a nurturing environment for students' holistic development. In the present, the college continues to excel in academic performance, research culture, and student support initiatives. Its emphasis on skill enhancement, industry collaboration, and community engagement reflects its responsiveness to societal needs and aspirations. The institution's proactive measures towards gender equity, environmental sustainability, and inclusivity further underscore its commitment to cultivating a supportive learning atmosphere.

Looking to the future, the college is poised to further strengthen its status as a hub of academic excellence and innovation. In addition to its existing achievements, the college is striving for a 100% academic success rate, currently maintaining an average of 90%. It is also broadening its offerings with an increasing array of Add-on and Certificate courses. Furthermore, the institution is taking positive strides to enhance collaborations with more Industries, Institutions, and Internationally renowned Universities. The college actively identifies, implements, and refines its best practices, thereby enhancing its overall efficiency and effectiveness. By leveraging emerging technologies, strengthening industry collaborations, and expanding research endeavors, the college aims to prepare students not just for existing challenges but also for the demands of the future.

With a steadfast focus on leadership and excellence, the institution is committed to nurturing individuals who will make meaningful contributions to society, leaving an enduring legacy for generations to come.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :32</p> <p>Remark : DVV has made changes as per the report shared by the HEI</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1008</td> <td>608</td> <td>190</td> <td>179</td> <td>29</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1008</td> <td>608</td> <td>0</td> <td>64</td> <td>29</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by the HEI</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1008	608	190	179	29	2022-23	2021-22	2020-21	2019-20	2018-19	1008	608	0	64	29
2022-23	2021-22	2020-21	2019-20	2018-19																	
1008	608	190	179	29																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1008	608	0	64	29																	
3.1.1	<p><i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</i></p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0.135</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0.135	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0
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0.135	0	0	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	0																	

Remark : DVV has made changes as per the report shared by HEI.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	0	0	2	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	2	0

Remark : DVV has made changes as per the report shared by HEI.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
84	5	1	93	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
60	5	1	0	80

Remark : DVV has made changes as per the report shared by HEI.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	6	3	10	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	6	3	8	3

Remark : DVV has made changes as per the report shared by HEI.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :13

Remark : DVV has made changes as per the report shared by HEI.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
94.93	34.78	6.39	4.89	9.56

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
92.93	32.88	6.39	3.23	7.49

Remark : DVV has made changes as per the report shared by the HEI

4.3.2 ***Student – Computer ratio (Data for the latest completed academic year)***

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 200

Answer after DVV Verification: 150

Remark : DVV has made changes as per the report shared by the HEI

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years

(INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
164.06	77.31	11.53	47.93	23.94

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
48.59	9.64	0.78	1.31	0.67

Remark : DVV has made changes as per the report shared by the HEI

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the report shared by HEI.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. ***Implementation of guidelines of statutory/regulatory bodies***
2. ***Organisation wide awareness and undertakings on policies with zero tolerance***
3. ***Mechanisms for submission of online/offline students' grievances***
4. ***Timely redressal of the grievances through appropriate committees***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the report shared by the HEI

5.2.2 ***Percentage of students qualifying in state/national/ international level examinations during the last five years***

5.2.2.1. ***Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
73	20	1	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
71	20	1	0	0

Remark : DVV has made changes as per the report shared by HEI.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	2	3	2	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	2	3	2	3

Remark : DVV has made changes as per the report shared by HEI.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
43	42	14	44	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	6	6	7	5

Remark : DVV has made changes as per the report shared by HEI.

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the report shared by HEI.

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
46	44	40	24	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	0	0	5	0

Remark : DVV has made changes as per the report shared by HEI.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
59	8	28	35	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
56	6	28	35	7

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

11	11	8	5	4
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	8	5	4

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations