

## **BENGALURU NORTH UNIVERSITY**

Tamaka, Sri Devraj Urs Extension, Kolar – 563103



Curriculum as per National Educational Policy (NEP 2020)

# BACHELOR OF BUSINESS ADMINISTRATION (BBA)

2021-22 Onwards

(Revised Syllabus on 11.08.2023 BOS Meeting)

			V SEMESTER	ł				
SL. NO	COURSE CODE	TITLE OF THE COURSE	CATEGORY OF COURSES	TEACHING HOURS PER WEEK (L+T+P)	SEE	CIE	TOTAL MARKS	CREDITS
31	BBA5.1	Production and Operations Management	DSC -13	4+0+0	60	40	100	4
32	BBA5.2	Income Tax-I	DSC-14	3+0+2	60	40	100	4
33	BBA5.3	Banking Law and Practice	DSC-15	4+0+0	60	40	100	4
34	BBA5.4	Elective -1 (FN1\MK1\HRM1\DA1\R M1\LSCM1)	DSE-1	4+0+0	60	40	100	3
35	BBA5.5	Elective-2 (FN1\MK1\HRM1\DA1\R M1\LSCM1)	DSE-2	4+0+0	60	40	100	3
36	BBA5.6	A. Information Technology for Business (Excel &DBMS) B. Digital Marketing	Vocational-1 Anyone to be chosen	3+0+2	60	40	100	4
37	BBA5.7	Employability Skills / Cyber Security	SEC – VB	1+0+2	30	20	50	2
			SUI	B-TOTAL V	390	260	650	24
			VI SEMESTE	R				
SL. NO	COURSE CODE	TITLE OF THE COURSE	CATEGORY OF COURSES	TEACHING HOURS PER WEEK (L+T+P)	SEE	CIE	TOTAL MARKS	CREDITS

SL. NO	COURSE CODE	TITLE OF THE COURSE	CATEGORY OF COURSES	HOURS PER WEEK	SEE	CIE	TOTAL MARKS	CREDITS
38	BBA 6.1	Business Law	DSC	(L+T+P) 4+0+0	60	40	100	4
39	BBA6.2	Income Tax-II	DSC	3+0+2	60	40	100	4
40	BBA6.3	International Business	DSC	4+0+0	60	40	100	4
41	BBA6.4	Elective -1 (FN2\MK2\HRM2\DA2\ RM2\LSCM2)	DSE	4+0+0	60	40	100	3
42	BBA6.5	Elective-2 (FN2\MK2\HRM2\DA2\RM2 \LSCM2)	DSE	4+0+0	60	40	100	3
43	BBA6.6	<ul><li>A. Goods and Services Tax</li><li>B. ERP Application</li></ul>	Vocational-2 Anyone to be chosen	3+0+2	60	40	100	4
44	BBA6.7	Internship	I-1	4 weeks	-	50	50	2
			SUB	- TOTAL VI	360	290	650	24

Note:

- One Hour of Lecture is equal to 1 Credit.
  One Hour of Tutorial is equal to 1 Credit (Except Languages).
  Two Hours of Practical is equal to 1 Credit

#### **Acronyms Expanded:**

AECC : Ability Enhancement Compulsory Course DSC ©: Discipline Specific Core (Course) SEC-SB/VB: Skill Enhancement Course-Skill Based/Value Based OEC : Open Elective Course DSE: Discipline Specific Elective SEE: Semester End Examination CIE: Continuous Internal Evaluation L+T+P: Lecture+ Tutorial+ Practical(s)

## Note:

Practical Classes may be conducted in the Business Lab or in Computer Lab or in Class room depending on the requirement. One batch of students should not exceed half (i.e., 30 or less than 30 students) of the number of students in each class/section. 2 Hours of Practical Class is equal to 1 Hour of Teaching, however, whenever it is conducted for the entire class (i.e., more than 30 students) 2 Hours of Practical Class is equal to 2 Hours of Teaching.

Elective Cuerr		V SEMESTER		VI SEMESTER
Elective Group	Code	Paper-1	Code	Paper-2
Finance	FN1	Advanced Corporate Financial Management	FN2	Security Analysis and Portfolio Management
Marketing	MK1	Consumer Behavior	MK2	Advertising and Media Management
Human Resource Management	HRM1	Compensation and Performance Management	HRM2	Cultural Diversity at Workplace
Data Analytics	DA1	Financial Analytics	DA2	Marketing Analytics
Retail Management	RM1	Fundamentals of Retail Management	RM2	Retail Operations Management
Logistics And Supply Chain Management	LSCM1	Freight Transport Management	LSCM2	Sourcing for Logistics and Supply Chain Management

**Note:** Students have to choose Two Electives in V Semester and continue with the same Elective combinations in VI Semester.

#### INTERNSHIP

#### **Objectives:**

- To enhance the classroom learning
- To provide training and experiential learning opportunities for students
- To provide an opportunity to apply knowledge and skills acquired by the students in the classroom to a professional context.

#### Guidelines to the institution:

- Each student will have to work in a Business Organization for at least 4 weeks after their V Semester Examination. In case the student doesn't get permission from any Business Organisation, based on the recommendation of guide the student can work on secondary data and submit the report.
- The entire batch of students is to be divided equally among the department faculty members. The faculty members should be the mentors and guide the students in the internship process.
- The students must submit the Certificate for completion of internship by the organization to the college along with a brief report of not less than 25 pages. The report should contain details of the organization, nature of business, and a write up on the learning outcome from the internship carried out by them.
- The internship report must include the chapters indicated below:

## **Internship Report Format (Contents)**

## **Chapter 1 INTRODUCTION**

In this section, give the purpose of the summer internship, reasons for choosing the location and company, and general information regarding the nature of work you carried out.

## **Chapter 2 DESCRIPTION OF THE COMPANY**

Location and spread of the company Number of employees Divisions of the company Main functions of the company Customer profile and market share Key financial highlights Administrative structure etc

## **Chapter 3 BUSINESS MODEL**

Describe the business model i.e., how an organization creates, delivers, and captures value, in economic, social, cultural or other contexts.

## **Chapter 4 PROBLEM STATEMENT**

What is the problem you are solving, and what are the reasons and causes of this problem. Provide the possible solution for the problem. It is very important that majority of what you write should be based on what you did and observed that truly belongs to the company/industry/organization

## **Chapter 5 LEARNING OUTCOMES & CONCLUSION**

Summarize the learning outcomes of the internship. Present your observations and contributions. Give a brief conclusion.

#### **Other Specifications:**

- Size of Inernship Report: 25-30 Pages on A4 Size Paper Typed Single Space
- Font Times New Roman
- Font size 12

- Binding Soft bind
- No. of internship report copies to be prepared: 3

## **Marks Allocation:**

- 30 Marks for the Internship Report and 20 Marks for Presentation and Viva-Voce examination.
- Viva-Voce shall be conducted at the end of the semester, by the external faculty, from among the panel of examiners identified by the College.
- The Institution should send the marks to the University along with IA Marks scored by them in the VI Semester.

Name of the Program: Bachelor of Business Administration (BBA) Course Code: BBA 5.1 Name of the Course: Production and Operations					
Course Credits	No. of hours per week	Total No.	of Teaching hours		
4 Credits	4 Credits 4 hours 56 hours				
Pedagogy: Classroom lec	tures, tutorials, Group discussion, Semina	ar, Case studie	es & field work etc.,		
<ul><li>a) Understand ever growing business environment.</li><li>b) Gain an in-depth under c) Appreciate the unique d) Understand the subject</li></ul>	accessful completion of the course, the stung importance of Production and Operation rstanding of Plant Location and Layout challenges faced by firms in Inventory M as to Production Planning and Control. atte competitively in the current business so	ons Managemons Managemons Management.			
Syllabus			Hours		
Module No.1: Introduct	on to Production and Operations Man	agement	12		
Management, Scope of P of Production Managem	Production and Operations, differences b roduction Management, Production Syst ent, Responsibility of a Production M management: Concept and Functions	em. Types of	Production, Benefits		
Module No. 2: Plant Loc	ation and layout		10		
Plant layout Principles -	Meaning and definition –Factors affecting location, Theory and practices, cost Factor in location – Plant layout Principles – Space requirement – Different types of facilities – Organization of physical facilities – Building, Sanitation, Lighting, Air Conditioning and Safety.				
Module No. 3: Production	on Planning and Control		12		
Meaning and Definition-Characteristics of Production Planning and Control, Objectives of Production Planning and Control, Stages of Production Planning and Control, Scope of Production Planning & Control, Factors Affecting Production Planning and Control, Production Planning System.					
Module No. 4: Inventory	7 Management		12		
Inventory Management – Policy.	Inventory Management – Concepts, Classification: Objectives: Factors Affecting Inventory Control Policy.				
- Quality Concepts, Diff	Inventory costs: Basic EOQ Model: Re-order Level: ABC Analysis. Quality Management - Quality Concepts, Difference between Inspections, Quality Control, Quality Assurances, Total Quality Management: Control Charts: acceptance sampling.				
Module 5: Maintenance	and Waste Management		10		
Introduction – Meaning	– Objectives – Types of maintenance, 46	Breakdown,	Spares planning and		

control, Preventive routine, Relative Advantages, Maintenance Scheduling, Equipment reliability and Modern Scientific Maintenance Methods - Waste Management–Scrap and surplus disposal, Salvage and recovery.

## **Skill Development Activities:**

1. Visit any industry and list out the stages of its automation and artificial intelligence with as many details as possible.

2. List out the factors which are important while selecting a plant layout and draw a chart on Plant layout

3. Describe the Functions of Quality Circles in an industry

4. List out the Functions of Inventory Management in an organization.

## **Books for Reference:**

- 1. Ashwathappa. K & Sridhar Bhatt: Production & Operations Management, HPH.
- 2. Gondhalekar & Salunkhe: Productivity Techniques, HPH.
- 3. SN Chary, Production & Operations Management, McGraw Hill.
- 4. U. Kachru, Production & Operations Management, Excel Books.
- 5. Alan Muhlemann, John Oaclank and Keith Lockyn, Production & Operations Management, PHI.
- 6. K KAhuja, Production Management, CBS Publishers.

7. S.A. Chunawalla & Patel: Production & Operations Management, HPH.

8. Everett E Adam Jr., and Ronald J Ebert, Production & Operations Management, Sage Publishing

9. Dr. L. N.Agarwal and Dr. K.C. Jain, Production Management

10. Thomas E. Morton, Production Operations Management, South Western College.

Note: Latest edition of books may be used.

	The Program: Bachelor of Business Ad Course Code: BBA 5.2 Name of the Course: Income Tax	
Course Credits	No. of hours per week	Total No. of Teaching hours
4 Credits	4 hours	56 hours
Pedagogy: Classroom l etc.,	ectures, tutorials, Group discussion, Ser	ninar, Case studies & field work
<ul><li>a) Comprehend the proc</li><li>b) Understand the provis</li><li>c) Comprehend the mean</li><li>retirement benefits.</li><li>d) Compute the income</li></ul>	successful completion of the course, the s edure for computation of Total Income an sions for determining the residential statu- ning of Salary, Perquisites, Profit in lieu of house property for different categories of DS & advances tax Ruling	d tax liability of an individual. s of an Individual. f salary, allowances and various
Syllabus		Hours
Module 1: Basic Conce	epts of Income Tax	12
Introduction – Meaning of	of tax-, types of taxes, and cannons of tax	ation.
Brief history of Indian In	ncome Tax, Legal framework of taxation.	
Person, Income, Casual	ssesse, Assessment, Assessment year, Pr Income, Gross total income, Total inco comes of an individual under section 10.	
Person, Income, Casual Problems). Exempted in	Income, Gross total income, Total inco	
Person, Income, Casual Problems). Exempted in Module 2: Residential Introduction – Residen	Income, Gross total income, Total inco comes of an individual under section 10.	me, Agricultural income (Simple 10 onal conditions u/s 6 including
Person, Income, Casual Problems). Exempted in Module 2: Residential Introduction – Residen exceptions. Determination	Income, Gross total income, Total inco comes of an individual under section 10. Status and Incidence of Tax tial status: Meaning, Basic and Addition of residential status of an individu	me, Agricultural income (Simple 10 onal conditions u/s 6 including
Person, Income, Casual Problems). Exempted in Module 2: Residential Introduction – Residen exceptions. Determinati (Problems) Module 3: Income from Introduction – Meanin deductions u/s 16- Reti	Income, Gross total income, Total inco comes of an individual under section 10. Status and Incidence of Tax tial status: Meaning, Basic and Addition of residential status of an individu	me, Agricultural income (Simple 10 onal conditions u/s 6 including al (Problems). Incidence of tax 16 es, Perquisites, Provident Fund,
Person, Income, Casual Problems). Exempted in Module 2: Residential Introduction – Residen exceptions. Determinati (Problems) Module 3: Income from Introduction – Meanin deductions u/s 16- Reti	Income, Gross total income, Total inco comes of an individual under section 10. Status and Incidence of Tax tial status: Meaning, Basic and Additi ion of residential status of an individu n Salary g: Salary, Basis of charge, Allowance rement Benefits – Gratuity, pension an Salary (excluding retirement concepts)	me, Agricultural income (Simple 10 onal conditions u/s 6 including al (Problems). Incidence of tax 16 es, Perquisites, Provident Fund,
Person, Income, Casual Problems). Exempted in Module 2: Residential Introduction – Residen exceptions. Determination (Problems) Module 3: Income from Introduction – Meanin deductions u/s 16- Reti Computation of Taxable Module 4: Income from Introduction - Basis for Types of House proper	Income, Gross total income, Total inco comes of an individual under section 10. Status and Incidence of Tax tial status: Meaning, Basic and Additi ion of residential status of an individu n Salary g: Salary, Basis of charge, Allowance rement Benefits – Gratuity, pension an Salary (excluding retirement concepts) n House Property c charge. Annual Value: Determination ty, Deductions u/s 24, Composite rent, Problems on pre-construction interest a	me, Agricultural income (Simple

Permanent Account Number - Meaning, Procedure for obtaining PAN and transactions were quoting of PAN is compulsory. Income Tax Authorities their Powers and duties -Theory only.

Tax Deduction at Source (TDS): Introduction - Meaning- Provisions – Theory only. Advance Tax: Meaning - Provisions of advance tax Instalment of advance tax and due dates - Theory only

## **Skill Development Activities:**

1. Prepare a slab rates chart for different Individual assesses.

2. Visit any Chartered Accountant office Collect and record the procedure involved in filing the Income tax returns of an Individual.

3. List out any 10 Incomes exempt from tax of an Individual.

4. Prepare the list of perquisites received by an employee in an organization.

5. Identify and collect various enclosures pertaining to Income tax returns of an individual.

6. Any other activities, which are relevant to the course.

## **Books for References:**

1. Mehrotra H.C and T.S.Goyal, Direct taxes, Sahithya Bhavan Publication, Agra.

2. Vinod K. Singhania, Direct Taxes, Taxman Publication Private Ltd, New Delhi.

3. Gaur and Narang, Law and practice of Income Tax, Kalyani Publications, Ludhiana.

4. Bhagawathi Prasad, Direct Taxes.

5. B.Mariyappa, Income tax Law and Practice-I, Himalaya Publishing House. New Delhi

6. Dr. Saha, Law and Practice of Income Tax, Himalaya Publishing House.

7. Dr Swaminathan , Income Tax – Kalyani Publications

Note: Latest edition of text books may be used.

Name of	The Program: Bachelor of Business Administration Course Code: BBA 5.3 Name of the Course: Banking Law and Practice	n (BBA)
Course Credits	No. of hours per week	Total No. of Teaching hours
4 Credits	4 hours	56 hours
<b>Pedagogy:</b> Classroom 1 etc.,	ectures, tutorials, Group discussion, Seminar, Case stu	udies & field work
<ul><li>a) Understand the legal</li><li>b) Open the different ty</li><li>c) Describe the various</li><li>d) Understand the difference</li><li>e) Understanding of difference</li></ul>	•	
Syllabus		Hours
Module 1: Banker and	Customer	16
<ul><li>Special relationships Customer).</li><li>B) Customers and Acc Practice in opening an</li></ul>	er Relationship: Introduction – Meaning of Banker& between Banker & Customer, (Rights and Oblig count Holders: Types of Customer and Account Ho d operating the accounts of different types of cust hership Firms, Joint Stock Companies, Clubs, Non-Re	ations of Banker of Iders – Procedure ar omers – Minor, Join
Module 2: Banking O	perations.	08
	Responsibilities of Collecting Banker, Holder for Protection to Collecting Banker.	Value, Holder in
Module 3: Paying Ban	ker	12
Cheques - Types of C	s – Statutory Protection to the Paying Banker; Cl crossing; Endorsements - Meaning, Essentials and K Grounds for Dishonour of cheque.	
Cheques - Types of C	crossing; Endorsements - Meaning, Essentials and K Grounds for Dishonour of cheque.	

Module 5: Banking Innovations	08

New technology in Banking – E-services – plastic cards. Internet Banking, ATM based services, ECS, MICR, RTGS, NEFT, DEMAT, IMPS UPI, AADHAR enabled payment system, USSD, E-Valet and application based payment systems, Role of artificial intelligence in banks, Block Chain – Meaning and features.

## **Skill Development Activities:**

- 1. Collect and paste pay in slip for SB A/c and Current a/c.
- 2. Draw a specimen of a crossed cheque.
- 3. List out different types of customers and collect KYC documents required for loan
- 4. List out various fee-based services offered by a bank in your locality
- 5. List out application-based payment systems provided by a commercial bank.

## **Books for References:**

- 1. Gordon & Natarajan: Banking Theory Law and Practice, HPH.
- 2. Maheshwari. S.N.: Banking Law and Practice, Vikas Publication.
- 3. Kothari N. M: Law and Practice of Banking.
- 4. Tannan M.L: Banking Law and Practice in India, Indian Law House
- 5. S. P Srivastava: Banking Theory & Practice, Anmol Publications.
- 6. Sheldon H.P: Practice and Law of Banking.
- 7. Neelam C Gulati: Principles of Banking Management.
- 8. Dr. Alice Mani: Banking Law and Operation, SB.

Name of The Program: Bachelor of Business Administration (BBA) Finance Elective Course Code: BBA FN1 Name of the Course: Advanced Corporate Financial Management				
<b>Course Credits</b>	No. of hours per week	Total No. of Teaching hours		
3 Credits	4 hours	56 hours		
Pedagogy: Classroom le etc.,	ectures, tutorials, Group discussion, Seminar, C	ase studies & field work		
<ul><li>a) Understand and detern</li><li>b) Comprehend the difference</li><li>c) Understand the import</li><li>d) Evaluate mergers and</li></ul>	successful completion of the course, the student mine the overall cost of capital. Frent advanced capital budgeting techniques. tance of dividend decisions and dividend theori acquisition. I governance issues in financial management.			
•				
Module 1: Cost of Cap	ital and Capital Structure Theories	16		
Theories of capital stru	pital – Weighted Average Cost of Capital – Pro actures: The Net Income Approach, The Net O			
**	id MM Hypothesis – Problems.			
Module 2: Risk Analys	is in Capital Budgeting	12		
Module 2: Risk Analys Risk Analysis – Types o adjusted Discount Rate	••	12 f Measuring Risks – Risk ensitivity Analysis -		
Module 2: Risk Analys Risk Analysis – Types o adjusted Discount Rate Probability Approach - S – Problems	<b>is in Capital Budgeting</b> f Risks – Risk and Uncertainty – Techniques of Approach – Certainty Equivalent Approach – S	12 f Measuring Risks – Risk ensitivity Analysis -		
Module 2: Risk Analys Risk Analysis – Types o adjusted Discount Rate A Probability Approach - S – Problems Module 3: Dividend De Introduction - Dividend Significance of Stable D Theories of Relevance –	is in Capital Budgeting f Risks – Risk and Uncertainty – Techniques of Approach – Certainty Equivalent Approach – S Standard Deviation and Co-efficient of Variatio	12         f Measuring Risks – Risk         ensitivity Analysis -         n – Decision Tree Analysis         14         rpes of Dividends Polices –         icy; Dividend Theories:		
Module 2: Risk Analys Risk Analysis – Types o adjusted Discount Rate A Probability Approach - S – Problems Module 3: Dividend De Introduction - Dividend Significance of Stable D Theories of Relevance –	is in Capital Budgeting f Risks – Risk and Uncertainty – Techniques of Approach – Certainty Equivalent Approach – S Standard Deviation and Co-efficient of Variatio ecision & Theories of Dividend. Decisions: Meaning - Types of Dividends – Ty vividend Policy - Determinants of Dividend Pol Walter''s Model and Gordon''s Model and The ) Hypothesis - Problems.	12         f Measuring Risks – Risk         ensitivity Analysis -         n – Decision Tree Analysis         14         rpes of Dividends Polices –         icy; Dividend Theories:		
Module 2: Risk Analys Risk Analysis – Types o adjusted Discount Rate A Probability Approach - S – Problems Module 3: Dividend De Introduction - Dividend Significance of Stable D Theories of Relevance – Miller-Modigliani (MM Module 4: Mergers and Meaning - Reasons – Ty – Financial Evaluation o	is in Capital Budgeting f Risks – Risk and Uncertainty – Techniques of Approach – Certainty Equivalent Approach – S Standard Deviation and Co-efficient of Variatio ecision & Theories of Dividend. Decisions: Meaning - Types of Dividends – Ty vividend Policy - Determinants of Dividend Pol Walter''s Model and Gordon''s Model and The ) Hypothesis - Problems.	12         f Measuring Risks – Risk         ensitivity Analysis -         n – Decision Tree Analysis         14         vpes of Dividends Polices –         icy; Dividend Theories:         cory of Irrelevance – The         06         ves and Benefits of Merger		
Module 2: Risk Analys Risk Analysis – Types o adjusted Discount Rate A Probability Approach - S – Problems Module 3: Dividend De Introduction - Dividend Significance of Stable D Theories of Relevance – Miller-Modigliani (MM Module 4: Mergers and Meaning - Reasons – Ty – Financial Evaluation o	is in Capital Budgeting f Risks – Risk and Uncertainty – Techniques of Approach – Certainty Equivalent Approach – S Standard Deviation and Co-efficient of Variatio ecision & Theories of Dividend. Decisions: Meaning - Types of Dividends – Type ividend Policy - Determinants of Dividend Pole Walter's Model and Gordon's Model and The ) Hypothesis - Problems. HAcquisitions rpes of Combinations - Types of Merger – Moti f a Merger - Merger Negotiations – Leverage b ning and Significance (Theory only)	12         f Measuring Risks – Risk         ensitivity Analysis -         n – Decision Tree Analysis         14         vpes of Dividends Polices –         icy; Dividend Theories:         eory of Irrelevance – The         06         ves and Benefits of Merger		

Management, Agency Relationship, Transaction Cost Theory, Governance Structures and Policies, Social and Environmental Issues, Purpose and Content of an Integrated Report.(Theory only)

## **Skill Development Activities:**

1. Visit an organisation in your town and collect data about the financial objectives.

- 2.Compute the specific cost and Weighted average cost of capital of an
- 3. Organisation, you have visited.
- 4. Case analysis of some live merger reported in business magazines.
- 5. Meet the financial manager of any company, discuss ethical issues in financial management.
- 6.Collect the data relating to dividend policies practices by any two companies.
- 7. Any other activities, which are relevant to the course.

## **Books for References:**

- 1. I M Pandey, Financial management, Vikas publications, New Delhi.
- 2. Abrish Guptha, Financial management, Pearson.
- 3. Khan & Jain, Basic Financial Management, TMH, New Delhi.
- 4. S N Maheshwari, Principles of Financial Management, Sulthan Chand & Sons, New Delhi.
- 5. Chandra & Chandra D Bose, Fundamentals of Financial Management, PHI, New Delhi.
- 6. B.Mariyappa, Advanced Financial Management, Himalaya Publishing House, New Delhi.
- 7. Ravi M Kishore, Financial Management, Taxman Publications
- 8. Prasanna Chandra, Financial Management, Theory and Practice, Tata McGraw Hill.

Name of The Program: Bachelor of Business Administration (BBA) Marketing Elective Course Code: BBA MK 1 Name of the Course: Consumer Behaviour				
Course Credits	No. of hours per week	Total No. of Teaching hours		
3 Credits	4 hours	56 hours		
Pedagogy: Classroom lec	tures, tutorials, Group discussion, Seminar, Case stu	udies & field work etc.,		
<ul><li>a) Understanding of</li><li>b) Distinguish between</li><li>c) Establish the relevance</li><li>d) Implement at</li></ul>	different consumer behaviour influences and e of consumer behaviour theories and concepts to ppropriate combinations of theories thical implications of marketing actions on consume	rands and services. d their relationships. o marketing decisions. and concepts.		
	Syllabus	Hours		
		14		
Module 1: Introduction	to Consumer Behaviour	14		
Meaning and Definition, Consumer research pro influencing Consumer Be	Need for study of Consumer Behaviour. Appl cess –Understanding consumer through Resea haviour. External factors – Culture, Sub Culture, S factors– Needs & Motivations, Perception, Persona	ications in Marketing, arch process. Factors Social Class, Reference		
Meaning and Definition, Consumer research pro influencing Consumer Be Groups, Family, Internal Learning, Memory, Belief	Need for study of Consumer Behaviour. Appl cess –Understanding consumer through Resea haviour. External factors – Culture, Sub Culture, S factors– Needs & Motivations, Perception, Persona	ications in Marketing, arch process. Factors Social Class, Reference		
Meaning and Definition, Consumer research pro- influencing Consumer Be Groups, Family, Internal Learning, Memory, Belief <b>Module 2: Individual De</b> Consumer Needs & Perception; Learning &	Need for study of Consumer Behaviour. Appl cess –Understanding consumer through Resea chaviour. External factors – Culture, Sub Culture, S factors– Needs & Motivations, Perception, Persona fs & Attitudes.	ications in Marketing, arch process. Factors Social Class, Reference ality, Lifestyle, Values, <b>10</b> Concept; Consumer chological: Motivation,		
Meaning and Definition, Consumer research pro- influencing Consumer Be Groups, Family, Internal Learning, Memory, Belief <b>Module 2: Individual De</b> Consumer Needs & Perception; Learning & Perceptions, Learning, Be	Need for study of Consumer Behaviour. Appl cess –Understanding consumer through Resea chaviour. External factors – Culture, Sub Culture, S factors– Needs & Motivations, Perception, Persona fs & Attitudes. Exterminants of Consumer Behaviour Motivation; Personality and Self-C Memory; Nature of Consumer Attitudes – Psyce	ications in Marketing, arch process. Factors Social Class, Reference ality, Lifestyle, Values, <b>10</b> Concept; Consumer chological: Motivation,		
Meaning and Definition, Consumer research pro- influencing Consumer Be Groups, Family, Internal Learning, Memory, Belief <b>Module 2: Individual De</b> Consumer Needs & Perception; Learning & Perceptions, Learning, Be <b>Module 3: Environment</b> Family Influences; Influe	Need for study of Consumer Behaviour. Appl cess –Understanding consumer through Resea chaviour. External factors – Culture, Sub Culture, S factors– Needs & Motivations, Perception, Persona fs & Attitudes. eterminants of Consumer Behaviour Memory; Nature of Consumer Attitudes – Psyc clief and Attitudes. Consumer Attitude, Formation an al Determinants of Consumer Behaviour nce of Culture; Subculture & Cross-Cultural Influe e Groups; Social Class: Family role. Person''s A	ications in Marketing, arch process. Factors Social Class, Reference ality, Lifestyle, Values, <b>10</b> Concept; Consumer chological: Motivation, nd Change. <b>12</b> ences; Group Dynamics		
Meaning and Definition, Consumer research pro- influencing Consumer Be Groups, Family, Internal Learning, Memory, Belief <b>Module 2: Individual De</b> Consumer Needs & Perception; Learning & Perceptions, Learning, Be <b>Module 3: Environment</b> Family Influences; Influe and Consumer Referenc Occupational and econom	Need for study of Consumer Behaviour. Appl cess –Understanding consumer through Resea chaviour. External factors – Culture, Sub Culture, S factors– Needs & Motivations, Perception, Persona fs & Attitudes. eterminants of Consumer Behaviour Memory; Nature of Consumer Attitudes – Psyc clief and Attitudes. Consumer Attitude, Formation an al Determinants of Consumer Behaviour nce of Culture; Subculture & Cross-Cultural Influe e Groups; Social Class: Family role. Person''s A	ications in Marketing, arch process. Factors Social Class, Reference ality, Lifestyle, Values, <b>10</b> Concept; Consumer chological: Motivation, nd Change. <b>12</b> ences; Group Dynamics		
Meaning and Definition, Consumer research pro- influencing Consumer Be Groups, Family, Internal Learning, Memory, Belief <b>Module 2: Individual De</b> Consumer Needs & Perception; Learning & Perceptions, Learning, Be <b>Module 3: Environment</b> Family Influences; Influe and Consumer Referenc Occupational and econom <b>Module 4: Consumer's I</b> Opinion leadership, dyn	Need for study of Consumer Behaviour. Appl cess –Understanding consumer through Resea chaviour. External factors – Culture, Sub Culture, S factors– Needs & Motivations, Perception, Persona fs & Attitudes. <b>Eterminants of Consumer Behaviour</b> Memory; Nature of Consumer Attitudes – Psyc dief and Attitudes. Consumer Attitude, Formation an <b>al Determinants of Consumer Behaviour</b> nce of Culture; Subculture & Cross-Cultural Influe e Groups; Social Class: Family role. Person''s A ic circumstances. <b>Decision-Making Process</b> amics of opinion leadership process, The Moti n Process-The adoption process- levels of consu	lications in Marketing,         arch process. Factors         Social Class, Reference         ality, Lifestyle, Values,         10         Concept; Consumer         chological: Motivation,         nd Change.         12         ences; Group Dynamics         Age, Life cycle stage,         10         vation behind opinion		
Meaning and Definition, Consumer research pro- influencing Consumer Be Groups, Family, Internal Learning, Memory, Belief <b>Module 2: Individual De</b> Consumer Needs & Perception; Learning & Perceptions, Learning, Be <b>Module 3: Environment</b> Family Influences; Influe and Consumer Reference Occupational and economer <b>Module 4: Consumer's I</b> Opinion leadership, dyn leadership- The Diffusion Models of consumer decise	Need for study of Consumer Behaviour. Appl cess –Understanding consumer through Resea chaviour. External factors – Culture, Sub Culture, S factors– Needs & Motivations, Perception, Persona fs & Attitudes. <b>Eterminants of Consumer Behaviour</b> Memory; Nature of Consumer Attitudes – Psyc dief and Attitudes. Consumer Attitude, Formation an <b>al Determinants of Consumer Behaviour</b> nce of Culture; Subculture & Cross-Cultural Influe e Groups; Social Class: Family role. Person''s A ic circumstances. <b>Decision-Making Process</b> amics of opinion leadership process, The Moti n Process-The adoption process- levels of consu	lications in Marketing,         arch process. Factors         Social Class, Reference         ality, Lifestyle, Values,         10         Concept; Consumer         chological: Motivation,         nd Change.         12         ences; Group Dynamics         Age, Life cycle stage,         10         vation behind opinion		

Consumer Dissatisfaction; Dealing with Consumer Complaint. Concept of Consumerism; Consumerism in India; Reasons for Growth of Consumerism in India.

## Skill Development Activities:

1. Collect information on behaviour of consumers at an unorganized retail Outlets.

2. Prepare a questionnaire to conduct consumer survey to assets the important factor motivates their purchase like mobile, shoes, bags etc

3. Collect and record feedback on customer satisfaction online shoeing

4. Write a report on the marketing problem faced by an organization of your choice.

5. Visit any three local restaurants and assess how each attracts clients in different stages of the family life cycle.

## **Books for References:**

1.Leon. G. Schiffman & Leslve Lazer Kanuk; Consumer behaviour; 6<sup>th</sup> Edition; PHI, New Delhi, 2000.

2. Suja.R.Nair, Consumer behaviour in Indian perspective, First Edition, Himalaya Publishing House, Mumbai, 2003.

3. Batra/Kazmi; Consumer Behaviour.

4. David. L. Loudon & Albert J. Bitta; Consumer Behaviour; 4th Edition, Mcgraw Hill, Inc; New Delhi,1993.

5. K. Venkatramana, Consumer Behaviour, SHBP.

6. Assael Henry; Consumer behaviour and marketing action; Asian Books(P) Ltd, Thomson learning, 6th Edition; 2001.

7. Jay D. Lindquist & M. Joseph Sirgy, Shopper, Buyer and Consumer Behaviour, 2003.

8. Blackwell; Consumer Behaviour, 2nd Edition.

9. S.A.Chunawalla : Commentary on Consumer Behaviour, HPH.

10. Sontakki; Consumer Behaviour, HPH.

11. Schiffman; Consumer Behaviour, Pearson Education.

Name of The Program: Bachelor of Business Administration (BBA) Human Resource Elective Course Code: BBA HRM1 Name of the Course: Compensation and Performance Management				
Course Credits	No. of hours per week	Total No. of Teaching hours		
3 Credits	4 hours	56 hours		
Pedagogy: Classroom etc.,	lectures, tutorials, Group discussion, Seminar, Case	studies & field work		
<ul><li>a) Understand the conce</li><li>b) Describe job evaluati</li><li>c) Evaluate the different</li></ul>	t methods of wages. e management and methods of performance managem			
	Syllabus	Hours		
Module 1: Introductio	n to Compensation Management	12		
Pay; Equity based prog term Incentives, Social Plan, ESOP ,Employer Savings Incentive Matc	ment- Compensation and Non-compensation Dimension	Short term and Long ing Plan, Stock Bonus Retirement Account,		
	: Organizational and External Factors Affecting Comp	ensation Strategies		
Module 2: Job Evalua	tion	08		
Definition of Job Evaluation, Major Decisions in Job Evaluation, Job Evaluation Methods: Point Factor Method, Combining Point factor and Factor Comparison Methods, Job Evaluation Committee, Factor Evaluation System (FES), Using FES to determine Job Worth, Position Evaluation Statements.				
Module 3: Wage and S	Salary Administration	12		
Difference between Sal Basic Wages, Overtime	Vage Structure - Wage Fixation - Wage Payment - S ary and Wages - Basis for Compensation Fixation- C Wages, Dearness Allowance - Basis for calculation: s - Incentive Schemes: Individual Bonus Schemes, Gr	components of Wages: Time Rate Wages and		

Performance Management: Meaning & Definition, Importance, Aims and Purpose. Employee Engagement and Performance Management, Principles and Dimensions of Performance Management

Performance Appraisal Methods: Traditional Methods & Modern Methods. Ethics in Performance Appraisal.

Performance Appraisal Feedback: Role, Types and Principles, Levels of Performance Feedback, 360-Degree Appraisal.

Module 5: Issues in Performance Management	10

Team Performance Management, Performance Management and Learning Organizations -Performance Management and Virtual Teams, Role of Line Managers in Performance Management, Performance Management and Reward, Linking Performance to Pay –A Simple System Using Pay Band, Linking Performance to Total Reward, Challenges of Linking Performance and Reward.

## Skill Development Activities:

1. List the various components of total compensation in Multinational Companies.

2. Construct a questionnaire for a salary survey on nurses.

3. Design a performance appraisal plan using any Modern Performance Appraisal Tool for an IT company.

4. Study any one contemporary practice of Performance Management System (Balance scorecard, Lean Management, BPRE, Six Sigma and so on)

## **Books for References:**

1. Joseph J. Martocchio, Strategic Compensation, 3rd Edition, Pearson Education

- 2. Michael Armstrong & amp; Helen Murlis: Hand Book of Reward Management Crust
- Publishing House.
- 3. Milkovich & amp; Newman, Compensation, Tata McGraw Hill

4. Richard I. Anderson, Compensation Management in Knowledge based world, 10th edition, Pearson Education

5. Thomas. P. Plannery, David. A. Hofrichter & amp; Paul. E. Platten: People, Performance & amp; Pay – Free Press.

6. Aguinis Herman, Performance Management, 2nd Edition, 2009 Pearson Education, New Delhi.

7. Aziz A, Performance Appraisal: Accounting and Quantitative Approaches, 1993, Pointer.

8. Bhatia S.K, Performance Management: Concepts, Practices and

Strategies for Organisation Success, 2007, Deep & amp; Deep, New Delhi.

9. BD Singh, Compensation & amp; Reward Management, Excel Books

10. Cardy R.L, Performance Management: Concepts, Skills and Exercises, 1st Edition, 2008, PHI, New Delhi.

11. Goel Dewkar, Performance Appraisal and Compensation Management: A Modern Approach, 2 nd Edition, 2008, PHI, New Delhi.

12. Sarma A.M, Performance Management System, 1st Edition, 2008, Himalaya Pub, Mumbai.

Name of The Program: Bachelor of Business Administration (BBA) Data Analytics Elective Course Code: BBA DA1 Name of the Course: Financial Analytics				
Course Credits         No. of hours per week         Total No. o           Teaching hours         Teaching hours         Teaching hours				
3 Credits	(3+0+2) 4 hours	56 hours		
Pedagogy: Classroom le etc.,	ectures, tutorials, Group discussion, Seminar, Case	studies & field work		
<ul><li>a) Analyze and model fir</li><li>b) Access the different op</li><li>c) Evaluate and build model</li></ul>	<ul> <li>Course Outcomes: On successful completion of the course, the students will be able to:</li> <li>a) Analyze and model financial data.</li> <li>b) Access the different open-source domains.</li> <li>c) Evaluate and build model on time series data.</li> <li>d) Execute the statistical analysis using python.</li> </ul>			
Syllabus		Hours		
Module 1: Introduction	10			
Introduction, Meaning, Importance, Uses and Features- Documents used in Financial Analytics: Time value of money – Discounted and Non-discounted (computation using Excel).				
Module 2: Access to Financial Data Using Latest Technology10				
Public domain data base (RBI, BSE, NSE, Google finance), Prowess, downloading data from NSE and Yahoo finance. IMF and World Bank data base, Kaggle, Bloomberg, FINTECH companies (ROBO, ALGO trade).				
Module 3: Introduction	to Time Series Modelling	12		
Meaning of Data- types of data- time series, panel, cross sectional-components of Time series data. Simple time series concepts – moving average, exponential moving, WMA (Theory and Practices), data - differencing, logarithm, lagging, stationary v/s non stationary data (detailed explanation with examples) computing return series data (simple returns and logarithm returns) (using Excel).				
Module 4: Introduction to Python12				
Installation of Python, types of data and structures, basic analysis using NUMPY and PANDAs (financial examples), data preparation for time series data.				
Module 5: Python for Finance12				
Descriptive statistics, Ti	Descriptive statistics, Time series graphs in Python, understanding between correlation and			

covariance, basics of regression and its assumptions, Stationary and non-stationary data, basics of Time series using Python. Credit default using binary logistic regression.

## **Skill Development Activities:**

- a) Explain the Different types of trends in time series data.
- b) Explain the assumptions of regressions.
- c) List out public domain data base.
- d) List out recent FINTECH companies.

#### **Books for References:**

- 1. Python for finance: Yves hil pisces
- 2. Hands on Data analysis with Pandas: Stefanie molin.
- 3. Hands on Python for finance, Krish Naik, Packt
- 4. Python For Finance, Yuxing Yan, Packt
- 5. Mastering Python for Finance, James Ma Weiming, Pack Publishing
- 6. Financial Reporting and Financial Statement Analysis, M Hanif, A Mukherjee, McGraw Hill
- 7. Haskell Financial Data Modelling and Predictive Analytics, Pavel Ryzhov, PACKT

## Name of The Program: Bachelor of Business Administration (BBA) Retail Management Elective Course Code: BBA RM1 Name of the Course: Fundamentals of Retail Management

Course Credits	No. of hours per week	Total No. of Teaching hours
3 Credits	4 hours	56 hours
Pedagogy: Classroom lectures, tutorials, Group discussion, Seminar, Case studies & field work etc.,		

**Course Outcomes:** On successful completion of the course, the students will be able to:

a) Understand the Retail Business.

b) Understand the business operations in Retailing.

Formulate the retail strategies of Retail Business.

d) Apply the Retailing principles and theories.

e) Explore the career opportunities in the Retail sector.

Syllabus	Hours
Module 1: Introduction to Retail Business	12

Retail: Meaning, Definition & functions. Types of retail ownership: Independent Retailer, Chain Stores, Franchising, Leased departmental stores. Forms of retail business ownership: Vertical Marketing system, Consumer co-operatives. Indian Retail Scenario- Factors influencing retail business in India; Ethical Issues in Retailing; International perspective in retail business- FDI in Indian Organized Retail Sector.

Module 2: Consumer Behaviour in Retail Business	10

Buying decision process and its implication on retailing –Customer shopping Behavior, Customer service and customer satisfaction. Retail planning process: Factors to consider in preparing a retail business plan – implementation – risk analysis.

Module 3: Retail Organization and Functional Management	10

Business Models in Retailing, Classification of Retailing Formats, Operational Stages in Retailing, Factors influencing Location of stores, Stores Designing, Space planning, Inventory Management, Merchandising Management, Selection and optimization of Workforce. Retail Accounting and Cash Management.

## Module 4: Retail Marketing Mix

14

c)

Introduction -Product: Decisions related to selection of goods (Merchandise Management) Product Assortment and display, new product launch, PLC in Retailing;

Pricing: Influencing factors – approaches to pricing – price sensitivity - Value pricing – Markdown pricing. Place: Supply channel, Retail logistics, computerized replenishment system, corporate replenishment Policies.

Promotion: Setting objectives, communication effects, promotional mix.; Retail distribution- In Store and Online Store, Factors influencing retail distribution; Human Resource Management in Retailing- Selection and Optimization of work force.

	10
Non store retailing (e-retailing) - The impact of Information Technolog systems and networking – EDI – Bar coding – Electronic article surveillance customer database management system. Legal aspects in e-retailing, Social is ssues in e-retailing.	e - Electronic shelf labels
Skill Development Activities:	
a) Draw a retail life cycle chart and list the stages.	b)
Draw a chart showing store operations.	
e) List out the major functions of a store manager diagrammatically.	
l) List out the current trends in e-retailing	
e) List out the Factors Influencing in the location of a New Retail outlet.	
<ol> <li>Karthic – Retail Management, HPH</li> <li>S.K. Poddar&amp; others – Retail Management, HPH.</li> <li>R.S.Tiwari ; Retail Management, HPH 18</li> <li>Barry Bermans and Joel Evans: "Retail Management – A Strategic Apple</li> <li>A.J.Lamba, "The Art of Retailing", 1st edition, Tata McGrawHi</li> <li>Swapna Pradhan :Retailing Management, 2/e, 2007 &amp; amp; 2008, TMH</li> <li>James R. Ogden &amp; amp; Denise T.: Integrated Retail Management</li> <li>A Sivakumar : Retail Marketing , Excel Books</li> <li>Ogden : Biztantra, 2007</li> <li>Levy &amp; amp; Weitz : Retail Management -TMH 5th Edition 2002</li> </ol>	

## Name of The Program: Bachelor of Business Administration (BBA) Logistic and Supply Chain Management Elective Course Code: BBA LSCM 1 Name of the Course: Freight Transport Management

Course Credits	No. of hours per week	Total No. of Teaching hours
3 Credits	4 hours	56 hours

Pedagogy: Classroom lectures, tutorials, Group discussion, Seminar, Case studies & field work etc.,

**Course Outcomes:** On successful completion of the course, the students will be able to:

a) Understand the different functions of Commercial transport.

- b) Analyse pricing and pricing strategy.
- c) Understand transport administration.
- d) Understand of transport and export documentations.

Syllabus	Hours
Module 1: Transport Function	12

Transport functionality: Transport structure and classification, Principles and participants -Transport service: Traditional carriers, package service, ground package service, Air package service - Intermodal Transportation: Piggyback/TOFC/COFC, Containerships, Non-operating intermediaries

Modes of Transport : Rail, Water, Pipeline, Air, Motor Carriers.

Module 2: Transport Econom	nics
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The structure of Transport Costs and Location of Economic Activities. Demand for transport. Models of Freight and Passenger Demand. Model Choice; Cost Functions in the Transport Sector. Special Problems of Individuals Modes of Transport; Inter-modal condition in the Indian Situation.

12

12

Module 3: Transport Administration					10	
Operations	management,	Consolidation,	Negotiation,	Control,	Auditing	and
Claim admin	istration, Logistica	l Integration.				

Module 4: Transport Documentation
-----------------------------------

**Transport documents:** Delivery order, Dock receipt, Bill of Lading, Freight Bill, Sea way Bill (SWB/e-SWB), Airway Bill (AWB/e-AWB), shipping guarantee, packing note or list, consignment note - Shipping Manifest.

**Export documents:** BOL, certificate of origin, commercial invoice, consular documents, destination control statement, Dock receipt, EEI, Export license, Export packing list, Free trade documents, inspection certificate, insurance certificate, shipper"s letter of instruction.

Module 5: Pricing	10
Pricing fundamentals – Fundamentals of Pricing, Principle of Pricing, F.O.I pricing - Pricing issues- potential discrimination, quantity discounts, p promotional pricing, menu pricing- platform service pricing, value added ser incentives.	oick up allowances,
<ul> <li>Skill Development Activities:</li> <li>1. Identify any two products suitable for transportation via Rail, Water, Pipeline Carriers</li> <li>2. Identify the best modes of transport for textiles and spices from India to USA</li> <li>3. Draft a BOL for shipment of goods</li> <li>4. List out and explain the different kinds of Pricing.</li> </ul>	
<ul> <li>Books for References:</li> <li>1. Donald. J. Bowersox &amp; Donald. J. Closs, Logistical Management-The integr Chain Process, TATA Mc-Graw Hill</li> <li>2. Sunil Chopra &amp; Peter Meindl, Supply Chain Management, PHI</li> <li>3. Donald J Bowersox, David J Closs, M Bixby Cooper, Supply Chain Log Management- McGraw Hill Education, 3rd Indian Edition.</li> <li>4. Rahul V Altekar, "Supply Chain Management- Concepts and Cases", Prent Pvt. Ltd.</li> </ul>	gistics
Note: Latest edition of Reference Books may be used.	

Name of The Program: Bachelor of Business Administration Course Code: BBA 5.6(A) Vocational Name of the Course: Information Technology for Business		
Course Credits	No. of hours per week	Total No. of Teaching hours
4 Credits	(3+0+2) 4 hours	56 hours
Pedagogy: Classroom lec	ctures, tutorials, Group discussion, Seminar, Case stu	udies & field work etc.,
<ul><li>a) Understand the fundam</li><li>b) Understand usage of ir</li></ul>		be able to:
Syllabus		Hours
Module 1: Information	Technology and Information System	10
	decision making and strategy building I	
subsystems.	n decision making and strategy building, In	nformation systems an
subsystems. Module 2: Subsystems of	of Information System	nformation systems an
subsystems. Module 2: Subsystems of Transaction Processing S Systems (DSS), Group	of Information System Systems (TPS), Management Information System Decision Support System (GDSS), Executive In eatures, Process, advantages and Disadvantages, I	12 (MIS), Decision Support formation System (EIS)
subsystems. <b>Module 2: Subsystems of</b> Transaction Processing S Systems (DSS), Group Expert System (ES), Fe	of Information System Systems (TPS), Management Information System Decision Support System (GDSS), Executive In eatures, Process, advantages and Disadvantages, I	12 (MIS), Decision Support formation System (EIS)
subsystems. Module 2: Subsystems of Transaction Processing S Systems (DSS), Group Expert System (ES), Fe Decision making process Module 3: Database Ma Introduction to Data and Difference between file DBMS, Data warehous	of Information System Systems (TPS), Management Information System Decision Support System (GDSS), Executive In eatures, Process, advantages and Disadvantages, I	12         (MIS), Decision Support         formation System (EIS)         Role of these systems in         14         s, Introduction to DBMS         s and Disadvantages of         oduction to MS Access
subsystems. Module 2: Subsystems of Transaction Processing S Systems (DSS), Group Expert System (ES), Fe Decision making process Module 3: Database Ma Introduction to Data and Difference between file DBMS, Data warehous	of Information System Systems (TPS), Management Information System Decision Support System (GDSS), Executive In eatures, Process, advantages and Disadvantages, I magement System Information, Database, Types of Database model management systems and DBMS, Advantages ing, Data mining, Application of DBMS, Intro Table, Adding Data, Forms in MS Access, Repo	12         (MIS), Decision Support         formation System (EIS)         Role of these systems i         14         s, Introduction to DBMS         s and Disadvantages of         oduction to MS Access

<ul> <li>Virtualization, Cloud computing, Grid Computing, Internet of Things, Green Marketing, Artifi Intelligence, Machine Learning.</li> <li>Skill Development Activities: <ol> <li>Creating Database Tables in MS Access and Entering Data</li> <li>Creating Forms in MS Access</li> <li>Creating Reports in MS Access</li> <li>Creating charts in Excel</li> <li>What if analysis in Excel</li> <li>Summarizing data using Pivot Table .</li> <li>VLookup and HLookup Functions</li> <li>Rate of Interest Calculation using Financial Function</li> <li>Data Validation in Excel</li> </ol> </li> <li>Books for References: <ol> <li>Lauaon Kenneth &amp; Landon Jane, "Management Information Systems: Managing the Digital firm Eighth edition, PHI, 2004.</li> <li>Uma G. Gupta, "Management Information Systems – A Management Prespective", Galgotia publications Pvt., Ltd., 1998.</li> <li>Louis Rosenfel and Peter Morville, "Information Architecture for the World wide Web", O'Reill Associates, 2002.</li> <li>C.S.V.Murthy: Management Information Systems, HPH</li> <li>Steven Alter, "Information Systems – A Management Perspective", Pearson Education, 2001.</li> <li>Uma Gupta, "Information Systems – Success in 21st Century", Prentice Hall of India, 2000.</li> <li>Robert G. Murdick, Joel E. Ross and James R. Claggett, "Information Systems for Modern Management", PHI, 1994.</li> <li>Introduction to Database Systems, CJ Date, Pearson</li> <li>Database Management Systems, Raghurama Krishnan, Johannes Gehrke, TATA McGrawHill 31 Edition.</li> <li>The Database Systems – The Complete Book, H G Molina, J D Ullman, J Widom Pearson</li> <li>Database Systems design, Implementation, and Management, Peter Rob &amp; Carlos Coronel 7th Edition.</li> <li>Fundamentals of Database Systems, CJ Date Pearson Education</li> <li>Introduction to Database Systems, CJ Date Pearson Education</li> <li>Edition.</li> </ol> </li> <th>Module 5: Recent Trends in IT</th><th>06</th></ul>	Module 5: Recent Trends in IT	06
<ul> <li>Skill Development Activities:</li> <li>Skill Development Activities:</li> <li>Creating Database Tables in MS Access and Entering Data</li> <li>Creating Forms in MS Access</li> <li>Creating charts in Excel</li> <li>Swhat if analysis in Excel</li> <li>Summarizing data using Pivot Table .</li> <li>VLookup and HLookup Functions</li> <li>Rate of Interest Calculation using Financial Function</li> <li>Data Validation in Excel</li> <li>State of Interest Calculation using Financial Function</li> <li>Data Validation in Excel</li> <li>Conditional Formatting in Excel.</li> </ul> Books for References: <ol> <li>Conditional Formatting in Excel.</li> </ol> Books for References: <ol> <li>Lauaon Kenneth &amp; Landon Jane, "Management Information Systems: Managing the Digital firm Eighth edition, PHI, 2004.</li> <li>Uma G. Gupta, "Management Information Systems – A Management Prespective", Galgotia publications Pvt., Ltd., 1998.</li> <li>Louis Rosenfel and Peter Morville, "Information Architecture for the World wide Web", O'Reill Associates, 2002.</li> <li>C.S.V.Murthy: Management Information Systems, HPH</li> <li>Steven Alter, "Information Systems – A Management Perspective", Pearson Education, 2001.</li> <li>Uma Gupta, "Information Systems – Success in 21st Century", Prentice Hall of India, 2000.</li> <li>Robert G. Murdick, Joel E. Ross and James R. Claggett, "Information Systems for Modern Management", PHI, 1994.</li> <li>Introduction to Database Systems, CJ Date, Pearson</li> <li>Database Management Systems – The Complete Book, H G Molina, J D Ullman, J Widom Pearson 11. Database Systems design, Implementation, and Management, Peter Rob &amp; Carlos Coronel 7th Edition.</li> <li>Fundamentals of Database Systems, CJ.Date Pearson Education</li> <li>Horduction to Database Systems, CJ.Date Pearson Education</li> <li>Microsoft Access 2013 Step by Step by Cox, Joyce, Lambert, Joan.</li> </ol>		een Marketing, Artificia
<ol> <li>Creating Database Tables in MS Access and Entering Data</li> <li>Creating Forms in MS Access</li> <li>Creating Reports in MS Access</li> <li>Creating charts in Excel</li> <li>What if analysis in Excel</li> <li>What if analysis in Excel</li> <li>Summarizing data using Pivot Table .</li> <li>Y Uookup and HLookup Functions</li> <li>Rate of Interest Calculation using Financial Function</li> <li>EMI calculation in Excel</li> <li>Sort and Filter</li> <li>Conditional Formatting in Excel.</li> </ol> Books for References: <ol> <li>Lauaon Kenneth &amp; Landon Jane, "Management Information Systems: Managing the Digital firm Eighth edition, PHI, 2004.</li> <li>Uma G. Gupta, "Management Information Systems – A Management Prespective", Galgotia publications Pvt., Ltd., 1998.</li> <li>Louis Rosenfel and Peter Morville, "Information Architecture for the World wide Web", O'Reill Associates, 2002.</li> <li>CS. V.Murthy: Management Information Systems, HPH</li> <li>Steven Alter, "Information Systems – A Management Perspective", Pearson Education, 2001.</li> <li>Uma Gupta, "Information Systems – A Management Perspective", Pearson Education, 2001.</li> <li>Uma Gupta, "Information Systems – A Management Perspective", Pearson Education, 2001.</li> <li>Uma Gupta, "Information Systems – Success in 21st Century", Prentice Hall of India, 2000.</li> <li>Robert G. Murdick, Joel E. Ross and James R. Claggett, "Information Systems for Modern Management", PHI, 1994.</li> <li>Introduction to Database Systems, CJ Date, Pearson</li> <li>Database Management Systems – The Complete Book, H G Molina, J D Ullman, J Widom Pearson</li> <li>Database Systems design, Implementation, and Management, Peter Rob &amp; Carlos Coronel 7th Edition.</li> <li>Fundamentals of Database Systems, CJ.Date Pearson Education</li> <li>Mitroduction to Database Systems, CJ.Date Pearson Education</li> <li>Mitroduction to Database Systems, CJ.Date Pearson Educat</li></ol>	Intelligence, Machine Learning.	
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<ol> <li>Steven Alter, "Information Systems – A Management Perspective", Pearson Education, 2001.</li> <li>Uma Gupta, "Information Systems – Success in 21st Century", Prentice Hall of India, 2000.</li> <li>Robert G. Murdick, Joel E. Ross and James R. Claggett, "Information Systems for Modern Management", PHI, 1994.</li> <li>Introduction to Database Systems, CJ Date, Pearson</li> <li>Database Management Systems, Raghurama Krishnan, Johannes Gehrke, TATA McGrawHill 31 Edition.</li> <li>The Database Systems – The Complete Book, H G Molina, J D Ullman, J Widom Pearson</li> <li>Database Systems design, Implementation, and Management, Peter Rob &amp; Carlos Coronel 7th Edition.</li> <li>Fundamentals of Database Systems, Elmasri Navrate Pearson Education</li> <li>Introduction to Database Systems, C.J.Date Pearson Education</li> <li>Microsoft Access 2013 Step by Step by Cox, Joyce, Lambert, Joan.</li> </ol>	,	
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<ol> <li>Robert G. Murdick, Joel E. Ross and James R. Claggett, "Information Systems for Modern Management", PHI, 1994.</li> <li>Introduction to Database Systems, CJ Date, Pearson</li> <li>Database Management Systems, Raghurama Krishnan, Johannes Gehrke, TATA McGrawHill 31 Edition.</li> <li>The Database Systems – The Complete Book, H G Molina, J D Ullman, J Widom Pearson</li> <li>Database Systems design, Implementation, and Management, Peter Rob &amp; Carlos Coronel 7th Edition.</li> <li>Fundamentals of Database Systems, Elmasri Navrate Pearson Education</li> <li>Introduction to Database Systems, C.J.Date Pearson Education</li> <li>Microsoft Access 2013 Step by Step by Cox, Joyce, Lambert, Joan.</li> </ol>		
<ol> <li>8. Introduction to Database Systems, CJ Date, Pearson</li> <li>9. Database Management Systems, Raghurama Krishnan, Johannes Gehrke, TATA McGrawHill 3r Edition.</li> <li>10. The Database Systems – The Complete Book, H G Molina, J D Ullman, J Widom Pearson</li> <li>11. Database Systems design, Implementation, and Management, Peter Rob &amp; Carlos Coronel 7th Edition.</li> <li>12. Fundamentals of Database Systems, Elmasri Navrate Pearson Education</li> <li>13. Introduction to Database Systems, C.J.Date Pearson Education</li> <li>14. Microsoft Access 2013 Step by Step by Cox, Joyce, Lambert, Joan.</li> </ol>		
<ol> <li>9. Database Management Systems, Raghurama Krishnan, Johannes Gehrke, TATA McGrawHill 31 Edition.</li> <li>10. The Database Systems – The Complete Book, H G Molina, J D Ullman, J Widom Pearson</li> <li>11. Database Systems design, Implementation, and Management, Peter Rob &amp; Carlos Coronel 7th Edition.</li> <li>12. Fundamentals of Database Systems, Elmasri Navrate Pearson Education</li> <li>13. Introduction to Database Systems, C.J.Date Pearson Education</li> <li>14. Microsoft Access 2013 Step by Step by Cox, Joyce, Lambert, Joan.</li> </ol>	Management", PHI, 1994.	
<ul> <li>Edition.</li> <li>10. The Database Systems – The Complete Book, H G Molina, J D Ullman, J Widom Pearson</li> <li>11. Database Systems design, Implementation, and Management, Peter Rob &amp; Carlos Coronel 7th</li> <li>Edition.</li> <li>12. Fundamentals of Database Systems, Elmasri Navrate Pearson Education</li> <li>13. Introduction to Database Systems, C.J.Date Pearson Education</li> <li>14. Microsoft Access 2013 Step by Step by Cox, Joyce, Lambert, Joan.</li> </ul>	8. Introduction to Database Systems, CJ Date, Pearson	
<ol> <li>The Database Systems – The Complete Book, H G Molina, J D Ullman, J Widom Pearson</li> <li>Database Systems design, Implementation, and Management, Peter Rob &amp; Carlos Coronel 7th Edition.</li> <li>Fundamentals of Database Systems, Elmasri Navrate Pearson Education</li> <li>Introduction to Database Systems, C.J.Date Pearson Education</li> <li>Microsoft Access 2013 Step by Step by Cox, Joyce, Lambert, Joan.</li> </ol>		TATA McGrawHill 3rd
<ol> <li>Database Systems design, Implementation, and Management, Peter Rob &amp; Carlos Coronel 7th Edition.</li> <li>Fundamentals of Database Systems, Elmasri Navrate Pearson Education</li> <li>Introduction to Database Systems, C.J.Date Pearson Education</li> <li>Microsoft Access 2013 Step by Step by Cox, Joyce, Lambert, Joan.</li> </ol>		
<ul> <li>Edition.</li> <li>12. Fundamentals of Database Systems, Elmasri Navrate Pearson Education</li> <li>13. Introduction to Database Systems, C.J.Date Pearson Education</li> <li>14. Microsoft Access 2013 Step by Step by Cox, Joyce, Lambert, Joan.</li> </ul>	· ·	
<ol> <li>Fundamentals of Database Systems, Elmasri Navrate Pearson Education</li> <li>Introduction to Database Systems, C.J.Date Pearson Education</li> <li>Microsoft Access 2013 Step by Step by Cox, Joyce, Lambert, Joan.</li> </ol>		& Carlos Coronel 7th
<ol> <li>13. Introduction to Database Systems, C.J.Date Pearson Education</li> <li>14. Microsoft Access 2013 Step by Step by Cox, Joyce, Lambert, Joan.</li> </ol>		
14. Microsoft Access 2013 Step by Step by Cox, Joyce, Lambert, Joan.		
15. Excel 2019 All-III-Olie: Master the new realures of Excel 2019 / Office 505 (English Edition) b		65 (English Edition) be
Lokesh Lalwani		os (English Euluon) by
16. Microsoft Excel 2016 - Data Analysis and Business Modeling by Wayne L. Winston (Author)		I Winston (Author)
Note: Latest edition of Reference Books may be used.		L. WINSION (AUTIOI)

Name of The Program: Bachelor of Business Administration Course Code: BBA 5.6 (B) Vocational Name of the Course: Digital Marketing		
Course Credits	No. of hours per week	Total No. of Teaching hours
4 Credits	(3+0+2) 4 hours	56 hours
Pedagogy: Classroom le	ctures, tutorials, Group discussion, Seminar, Casestudie	s & field work etc.,
<ul> <li>a) Gain knowledge on Di</li> <li>b) Understand Search En</li> <li>c) Gain skills on creation</li> <li>d) Gain knowledge on So</li> <li>e) Gain knowledge on Yo</li> </ul>	uccessful completion of the course, the students will be gital Marketing, Email marketing and Content marketing gine Optimization tools and techniques of Google AdWords & Google AdSense ocial Media Marketing and Web Analytics. ouTube Advertising & Conversions.	ng.
Syllabus		Hours
Module 1: Introduction	to Digital Marketing	12
and CTR of e-mail, Driv Lead Nurturing & Autor Content Ideas, Planning Becoming an Effective W	ail Content, Outlining the Design of Your Marketing ve leads from e-mail, What are opt-in lists, Develop nation Content Marketing: Understanding Content Ma a Long-Term Content Strategy, Building a Content C Vriter, Extending the Value of Your Content through R tent, Measuring and Analyzing Your Content.	Relationships with rketing, Generating reation Framework,
Module 2: Search Engin	ne Optimization (SEO)	10
Search Engine Optimization (SEO):Meaning of SEO, Importance and Its Growth in recent years, Ecosystem of a search Engine, kinds of traffic, Keyword Research & Analysis (Free and Paid tool & Extension), Recent Google Updates & How Google Algorithms works On Page Optimization (OPO), Off-Page Optimization Misc SEO Tools: Google Webmaster Tools, Site Map Creators, Browser-based analysis tools, Page Rank tools, Pinging & indexing tools, Dead links identification tools, Open site explorer, Domain information/who is tools, Quick sprout, Google My Business.		
Module 3: Google AdW	ords & Google AdSense	12
Key terminologies in Go AdWords and its Campa Keyword targeting & sel	ogle Ad-Words Fundamentals, Google AdWords A oogle AdWords, How to Create an AdWords account, ign & Ads creation process, Ad approval process, Key ection (Keyword planner), Display Planner, Different t ions, Creating call extensions, Create Review extens	Different Types of word Match types, ypes of extensions,

techniques – Manual/ Auto, Demographic Targeting / Bidding, CPC-based, CPA based & CPMbased accounts., Google Analytics Individual Qualification (GAIQ), Google AdSense : Understanding ad networks and AdSense's limitations, Learning which situations are best for using AdSense, Setting up an AdSense account, Creating new ad units, Displaying ads on a website, Configuring channels and ad styles, Allowing and blocking ads , Reviewing the AdSense dashboard, Running AdSense reports and custom reports, Exporting data, Reviewing payee and account settings.

Module 4: Social Media Marketing (SMM) & Web Analytics	
Modulo /I. Social Madia Markating (SMA) Xr Mah Analyting	
IVIOLITE 4. SOCIAL METIA MALKELING (SIMINI) & WED ANALYLICS	

12

6

Social Media Marketing (SMM) Facebook Marketing, Twitter Marketing, Linkedin Marketing, Google plus Marketing, YouTube Marketing, Pinterest Marketing, Snapchat Marketing, Instagram Marketing, Social Media Automation Tools, Social Media Ad Specs The ROI in Social Media Marketing, Tools and Dashboards, Reputation management Web Analytics: The need & importance of Web Analytics, Introducing Google Analytics, The Google Analytics layout, Basic Reporting, Basic Campaign and Conversion Tracking, Google Tag Manager, Social Media Analytics, Social CRM & Analytics, Other Web analytics tools, Making better decisions, Common mistakes analysts make.

Module 5: Recent Trends in IT

YouTube Advertising (Video Ads): YouTube advertising? ,Why should one advertise on YouTube? , Creating YouTube campaigns, Choose the audience for video ads, Instream ads, Invideo ads, Insearch ads, In-display ads, Measuring your YouTube ad performance, Drive leads and sales from YouTube ads Conversions: Understanding Conversion Tracking, Types of Conversions, Setting up Conversion Tracking, Optimizing Conversions, Track offline conversions, Analyzing conversion data, Conversion optimizer.

## **Skill Development Activities:**

- 1. Explain the key digital marketing activities needed for competitive success.
- 2. Examine the concept of Digital Media and benefits to be derived.
- 3. Recognise the core features of CRM and retention programmes
- 4. Identify the metrics used in digital marketing.
- 5. Organise how we can limit the marketing materials we get through e-mail.

## **Books for References:**

1. Understanding DIGITAL Marketing, Marketing strategies for engaging the digital generation Damian Ryan & Calvin Jones

- 2. The Art of Digital Marketing: The Definitive Guide to Creating Strategic By Ian Dodson
- 3. Internet Marketing: a practical approach By Alan Charlesworth

4. Social Media Marketing: A Strategic Approach By Melissa Barker, Donald I. Barker, Nicholas F. Bormann, Krista E Neher

Name of the Program: Bachelor of Business Administration (BBA) Course Code: BBA 5.7 Name of the Course: Employability Skills				
Course	Credits	No. of Hours per Week	Total No. of Teac	hing Hours
	2 Credits	1+0+2 Hrs	40 Hrs	5
Pedago	gy: Classrooms 1	ecture, Case studies, Group discus	sion, Seminar & field wo	rk etc.,
Course	Outcomes: On	successful completion of the cour	se, the students' will be	able to
a)	Have the inform	nation on various vacancies noti ell as Private organizations.		
b)	Solve the proble	ms on quantitative aptitude, logica	l reasoning and analytica	l ability.
C)	Demonstrate the Etc.,	basic computer skills like MS wo	rd, MS excel, MS PPTs.	Email etiquettes
d)	Exhibit the com	munication and leadership skills.		
e)	Conduct self SW	OC analysis and set his career goa	ıls.	
Syllabu	IS:			Hours
Module	e 1: Competitive	Examinations		06
linkedir <b>Practic</b>		us vacancies notified by the above	-stated authorities.	com; shine.com;
	÷	e aptitude, logical reasoning, and		12
Ratio an Logical Analyti Practic	nd proportion. ( S l <b>Reasoning:</b> Co <b>cal Ability:</b> Stat	Percentage, Profit or loss calculat Simple problems) ding and Decoding, Blood Relation ement and assumptions and Data in ck competitive examination for qu	as, Directions, and Venn	Diagram.
Module	e 3: Digital Liter	acy		08
MS Pov	verPoint, Interne	MS Word and MS Excel (only lay t and web browsing skills, Email et ail to the HR of a company as a	tiquette.	d shortcut keys).
resume.			in appraise for the job o	y attaching your
counte.	e 4: Soft Skills			by attaching your
				by attaching your

**Career Development**: SWOC analysis for self-assessment, Setting career goals and creating a career plan, Job search strategies, Interview skills, and effective resume writing.

**Workplace Etiquette:** Time Management- importance and strategies for effective time management, Dress code, personal grooming, Office and workplace manners, Meeting etiquette. Work ethics and integrity.

**Practical:** 1. Prepare a resume with at least 2 references.

2. Conduct a mock interview based on the resume prepared by the students.

## **Books for Reference:**

- 1. Barun K Mitra, Personality Development and Soft Skills, Oxford university press, New Delhi.
- 2. Gitangshu Adhikary, Communication and Corporate Etiquette, Notion Press, Mumbai.
- **3.** Seema Gupta, Soft Skills- Interpersonal & Intrapersonal skills development, V&S Publishers, New Delhi.
- 4. Dr. R S Aggarwal, Quantitative Aptitude, S.Chand Publication, New Delhi.
- 5. Bittu Kumar, Mastering MS Office, V&S Publisher, New Delhi
- 6. List of Government Competitive Exams, Jobs & Vacancies (exampur.com)
- 7. https://www.safalta.com
- 8. https://sarkaariservice.in

Note: Latest edition of books may be used

Name of The Program: Bachelor of Business Administration Course Code: BBA 6.1 Name of the Course: Business Law		
Course Credits	No. of hours per week	Total No. of Teaching hours
4 Credits	4 hours	56 hours
Pedagogy: Classroom 1	ectures, tutorials, Group discussion, Seminar, Case studie	es & field work etc.,
<ul> <li>Course Outcomes: On successful completion of the course, the students will be able to:</li> <li>a) Comprehend the laws relating to Contracts and its application in business activities.</li> <li>b) Comprehend the rules for Sale of Goods and rights and duties of a buyer and a Seller.</li> <li>c) Understand the importance of Negotiable Instrument Act and its provisions relating to Cheque and other Negotiable Instruments.</li> <li>d) Understand the significance of Consumer Protection Act and its features</li> <li>e) Understand the need for Environment Protection.</li> </ul>		
Syllabus		Hours
Module 1: Indian Con	tract Act, 1872	16
Introduction – Definition of Contract, Essentials of Valid Contract, Offer and acceptance, consideration, contractual capacity, free consent. Classification of Contract, Discharge of a contract, Breach of Contract and Remedies to Breach of Contract.		
Module 2: The Sale of	Goods Act, 1930	12
Introduction - Definition of Contract of Sale, Essentials of Contract of Sale, Conditions and Warranties, Transfer of ownership in goods including sale by a non- owner and exceptions. Performance of contract of sale - Unpaid seller, rights of an unpaid seller against the goods and against the buyer.		
Module 3: Negotiable	Instruments Act 1881	12
Introduction – Meaning and Definition of Negotiable Instruments – Characteristics of Negotiable Instruments – Kinds of Negotiable Instruments – Promissory Note, Bills of Exchange and Cheques (Meaning, Characteristics and types) – Parties to Negotiable Instruments –Dishonour of Negotiable Instruments – Notice of dishonour – Noting and Protesting.		
Instruments – Kinds of (Meaning, Characteristi	Negotiable Instruments – Promissory Note, Bills of Ex cs and types) – Parties to Negotiable Instruments –Dish	change and Cheques
Instruments – Kinds of (Meaning, Characteristi	Negotiable Instruments – Promissory Note, Bills of Ex cs and types) – Parties to Negotiable Instruments –Dish dishonour – Noting and Protesting.	change and Cheques
Instruments – Kinds of (Meaning, Characteristi Instruments – Notice of <b>Module 4: Consumer I</b> Definitions of the ter Practices, and Services	Negotiable Instruments – Promissory Note, Bills of Ex cs and types) – Parties to Negotiable Instruments –Dish dishonour – Noting and Protesting.	change and Cheques nonour of Negotiable 08 ency, Unfair Trade

Introduction - Objectives of the Act, Definitions of Important Terms – Environment, Environment Pollutant, Environment Pollution, Hazardous Substance and Occupier, Types of Pollution, Powers of Central Government to protect Environment in India.

## **Skill Development Activities:**

- 1. Discuss the case of "Carlill vs Carbolic Smoke Ball Company" case
- 2. Discuss the case of "Mohori Bibee v/s Dharmodas Ghose".
- 3. Briefly narrate any one case law relating to minor.

4. List at least 5 items which can be categorized as "hazardous substance" according to Environment Protection Act.

5. List out any six cybercrimes.

## Cases:

The relevant legal point, facts and the judicial decision relating to the following 10 case laws are to be specifically dealt with –

- 1. Balfour Vs Balfour
- 2. Carlill Vs Carbolic Smoke Ball Company
- 3. Felthouse Vs Bindley
- 4. Lalman Shukla Vs. Gauridutt
- 5. Durgaprasad Vs Baldeo
- 6.Chinnayya Vs Ramayya
- 7. Mohiribibi Vs. Dharmodas Ghosh
- 8. Ranganayakamma Vs Alvar Chetty
- 9. Hadley Vs Baxendale

## **Books for References:**

- 1. M.C. Kuchhal, and Vivek Kuchhal, Business Law, Vikas Publishing House, New Delhi.
- 2. Avtar Singh, Business Law, Eastern Book Company, Lucknow.
- 3. Ravinder Kumar, Legal Aspects of Business, Cengage Learning
- 4. SN Maheshwari and SK Maheshwari, Business Law, National Publishing House, New Delhi.
- 5. Aggarwal S K, Business Law, Galgotia Publishers Company, New Delhi
- 6. Bhushan Kumar Goyal and Jain Kinneri, Business Laws, InternationalBook House
- 7. Sushma Arora, Business Laws, Taxmann Publications.
- 8. Akhileshwar Pathak, Legal Aspects of Business, McGraw Hill Education, 6th Ed.
- 9. P C Tulsian and Bharat Tulsian, Business Law, McGraw Hill Education
- 10. Sharma, J.P. and Sunaina Kanojia, Business Laws, Ane Books Pvt. Ltd., New Delhi
- 11. K. Rama Rao and Ravi S.P., Business Regulatory Framework., HPH
- 12. N.D. Kapoor, Business Laws, Sultan Chand Publications
- 13. K. Aswathappa, Business Laws, HPH,
- 14. Information Technology Act/Rules 2000, Taxmann Publications Pvt. Ltd.
- 15. Chanda.P.R, Business Laws, Galgotia Publishing Company

Name of The Program: Bachelor of Rusiness Administration			
Name of The Program: Bachelor of Business Administration Course Code: BBA 6.2 Name of the Course: Income Tax – II			
Course Credits	No. of hours per week	Total No. of Teaching hours	
4 Credits	4 hours	56 hours	
Pedagogy: Classroom etc.,	lectures, tutorials, Group discussion, Seminar, Case str	udies & field work	
<ul><li>a) Understand the proceed</li><li>b) the provisions for det</li><li>c) Compute the income</li><li>d) Demonstrate the component of the</li></ul>	successful completion of the course, the students will be edure for computation of income from business and other termining the capital gains. from other sources. nputation of total income of an Individual. essment procedure and to know the power of income tax	Profession.	
Syllabus		Hours	
Module 1: Profits and	Gains of Business and Profession	18	
Expressly allowed & computation of income	and Definition: Business, Profession and Vocation Ex Disallowed - Incomes: Expressly allowed & Disallow e from business of a sole trading concern - Problems a: Medical Practitioner, Advocate and Chartered Account	ved – Problems on on computation of	
Module 2: Capital Gai	ins	10	
-Transfer Meaning - C	Introduction - Basis for charge - Capital Assets - Types of capital assets – Exempted capital assets - Transfer Meaning - Computation of capital gains – Short term capital gain and Long term capital gain - Exemption under section 54, 54B, 54D, 54EC, 54F, and 54G. Problems covering the above sections.		
Module 3: Income from	m other Sources	10	
Introduction - Incomes taxable under Head income other sources – Securities - Types of Securities - Rules for Grossing up. Ex-interest and cum-interest securities. Bond Washing Transactions - Computation of Income from other Sources.			
Module 4: Deductions	u/s 80 and Total of individuals	12	
-	Income - Deductions under Section 80C, 80CCC, 80C 0G, 80GG, 80TTA and 80U applicable to individuals of		
Module 5: Set-off & C	Carry Forward of Losses and Assessment Procedure	6	
	ns of Set off and Carry Forward of Losses (Theory only) Filing of returns by different assesses, E-filing of		

## **Skill Development Activities:**

1. Visit any chartered accountant office and identify the procedure involved in the computation of income from profession.

2. List out the different types of capital assets and identify the procedure involved in the computation of tax for the same.

3. List out the steps involved in the computation of income tax from other sources and critically examine the same.

- 4. Identify the Due date for filing the returns and rate of taxes applicable for individuals.
- 5. Draw an organization chart of Income Tax department in your locality.
- 6. Any other activities, which are relevant to the course.

## **Books for References:**

- 1. Dr. Vinod K. Singhania: Direct Taxes Law and Practice, Taxmann publication.
- 2. B.B. Lal: Direct Taxes, Konark Publisher (P) ltd.
- 3. Dr. Mehrotra and Dr. Goyal: Direct Taxes Law and Practice, Sahitya BhavanPublication.
- 4. Dinakar Pagare: Law and Practice of Income Tax, Sultan Chand and sons.
- 5. Gaur & Narang: Income Tax.
- 6. 7 Lecturers Income Tax I, VBH
- 7. Dr.V.Rajesh Kumar and Dr.R.K.Sreekantha: Income Tax I, Vittam Publications.
- 8. Dr. B Mariyappa, Income Tax II HPH.
- 9. Dr. Swaminathan Income Tax Kalyani Publishers

Name of The Program: Bachelor of Business Administration Course Code: BBA 6.3 Name of the Course: International Business		
Course Credits	No. of hours per week	Total No. of Teaching hours
4 Credits	4 hours	56 hours
Pedagogy: Classroom lee	ctures, tutorials, Group discussion, Seminar, Case studi	es & field work etc.,
<ul><li>a) Understand the concept</li><li>b) Differentiate the Interr</li><li>c) Understand the differe</li><li>d) Understand the role of</li></ul>	uccessful completion of the course, the students will be of of International Business. nal and External International Business Environment. nce MNC and TNC International Organisations in International Business. nal Operations Management.	e able to:
Syllabus		Hours
Module 1: Introduction	to International Business	12
contract manufacturing, facility, Assembly operat	national business - exporting (direct and indirect), licen turnkey projects, management contracts, wholly or ions, Joint Ventures, Third country location.	
Module 2: International	l Business Environment	12
-	External environment - Economic environment, Potent, Social and Cultural environment, Technology	
Module 3: Globalization	n	12
	tial conditions favoring globalization, challenges to g res, merits and demerits; Technology transfer - me	
Module 4: Organization	as Supporting International Business	10
Meaning, Objectives and Integration- EU, NAFTA	d functions of - IMF, WTO, GATT, GATS, TRIM, , SAARC, BRICS.	TRIP; and Regional
Module 5: International	l Operations Management	10
	nagement- Global sourcing, Global manufacturing str IRM - Staffing policy and it's determinants; Expatriat	

## Skill Development Activities:

- a) Tabulate the foreign exchange rate of rupee for dollar and euro currencies for a month
- b) List any two Indian MNC"s along with their products or services offered.
- c) Prepare a chart showing currencies of different countries
- d) Collect and paste any 2 documents used in Import and Export trade.

## **Books for References:**

- 1. Rakesh Mohan Joshi. (2011). International Business, Oxford University Press, New Delhi.
- 2. Francis Cherunilam; International Business, Prentice Hall of India
- 3. P. SubbaRao International Business HPH
- 4. Sumati Varma. (2013). International Business (1st edi), Pearson.
- 5. Charles Hill. (2011). International Business: Text & Cases, Tata McGraw Hill, New Delhi.
- 6. International Business by Daniel and Radebaugh -Pearson Education

## Name of The Program: Bachelor of Business Administration (BBA) Finance Elective Course Code: BBA FN2 Name of the Course: Security Analysis and Portfolio Management

 Course Credits
 No. of hours per week
 Total No. of Teaching hours

Pedagogy: Classroom lectures, tutorials, Group discussion, Seminar, Case studies & field work etc.,

56 hours

**Course Outcomes:** On successful completion of the course, the students will be able to:

4 hours

- a) Understand the concept of basics of Investment.
- b) Evaluate the different types of alternatives.

**3** Credits

Analysis.

- c) Evaluate the portfolio and portfolio management.
- d) Understand the concept of risk and returns
- e) Gain the knowledge of fundamental and technical analysis.

Syllabus	Hours
Module 1: Introduction to Investments	12

Investment: Meaning, Process, Criteria, Elements, Avenues, Types of Investment & Investors, Speculation and Gambling. Factors influencing selection of investment alternatives. Security Market- Meaning & functions. Secondary Market Operations: Stock Exchanges in India, Security Exchange Board of India, Government Securities Market, Corporate Debt Market and Money Market Instruments.

Module 2: Risk-Return Relationship	8
Meaning of risk, types off risk, measuring risk, risk preference of investors. Meaning of remeasures of return, holding period of return, annualized return, expected return, investors attitiowards risk and return. (Problems on risk and return)	
Module 3: Fundamental Analysis	12
Investment Analysis, Fundamental Analysis – Macro Economic Analysis, Company Analysis	Analysis, Industry
Module 4: Technical Analysis	12
Meaning of Technical Analysis, Fundamental vs. Technical Analysis, Do techniques, Technical Indicators, Testing Technical Trading Rules and Eva	

Module 5: Portfolio Management	12
Meaning of portfolio - Reasons to hold portfolio - Diversification analysis - Markowitz's Model -	

Assumptions – Risk and return optimization – Efficient frontier – Efficient portfolios – Leveraged portfolios – Corner portfolios – Sharpe's Single Index model – Portfolio-evaluation measures – Sharpe's Performance Index – Treynor's Performance Index – Jensen's Performance Index. (Problems)

## **Skill Development Activities:**

- 1. Prepare an imaginary investment portfolio for individual with a salary of 10 lakhs per annum.
- 2. List of 10 companies approached SEBI for IPO
- 3. Prepare a technical analysis chart on Blue Chip Companies of BSE.
- 4. Collect information regarding GDRs, ADRs, IDRs and various Bonds and make a chart.
- 5. Watch market movement for a day and analyze the trend of Nifty-Fifty Index.

## **Books for References:**

- 1. A. Brahmiah & P. Subba Rao, Financial Futures and Options, HPH.
- 2. Singh Preeti, Investment Management, HPHG
- 3. Alexander Fundamental of Investments, Pearson Ed.
- 4. Hangen: Modern Investment theory. Pearson Ed.
- 5. Kahn: Technical Analysis Plain and sample Pearson Ed.
- 6. Ranganthan: Investment Analysis and Port folio Management.
- 7. Chandra Prasanna: Managing Investment Tata Mc Gram Hill.
- 8. Alexander, shampe and Bailey Fundamentals of Investments Prentice Hall of India
- 9. Newyork Institute of Finance How the Bond Market work PHI.

10. Mayo, Investment, Thomason Learning

## Name of The Program: Bachelor of Business Administration (BBA) Marketing Elective Course Code: BBA MK 2 Name of the Course: Advertising and Media Management

Course Credits	No. of hours per week	Total No. of Teaching hours
3 Credits	4 hours	56 hours

Pedagogy: Classroom lectures, tutorials, Group discussion, Seminar, Case studies & field work etc.,

Course Outcomes: On successful completion of the course, the students will be able to:

a) Understand the nature, role, and importance of IMC in marketing strategy

b) Understand effective design and implementation of advertising strategies

c) Present a general understanding of content, structure, and appeal of advertisements

d) Understand ethical challenges related to responsible management of advertising and brand strategy.

e) Evaluate the effectiveness of advertising and agencies role

Syllabus	Hours
Module 1:Introduction to Integrated Marketing Communication	12

Integrated marketing communication, AIDA Model, Setting goals and objectives, concept of DAGMAR in setting objectives, elements of IMC; Role of advertising in India's economic development, Ethics in advertising, Social, Economic and Legal aspects of advertising.

## Module 2: Consumer and Media

How advertising works: perception, cognition, affect, association, persuasion, behaviour, Associating feeling with brands, Use of research in advertising planning; Advertising Media; industry structure, functions, advantages, disadvantages of print, Television, Radio, Internet, Outdoor, Basic concept of media planning, media selection, Media Scheduling strategy, setting media budgets

## Module 3: Advertising Program

12

12

Planning and managing creative strategies; Creative approaches; Building Advertising Program: Message, Theme, advertising appeals; Advertising layout: how to design and produce advertisements; Advertising Budget: nature and methods of advertising appropriation; Art of copywriting; Guidelines for copywriting; Copywriting for print, Audio, TV and outdoor media.

# Module 4: Other Elements of IMC- Sales Promotion, PR, Events and<br/>Experiences and Word of Mouth10

Consumer and trade sales promotion, application of sales promotion in different domains; Using public relations in image building; Planning and executing events, event management; Viral marketing, building organic word of mouth communication.

Module 5: Measuring Effectiveness	10

Measuring Advertising Effectiveness: stages of evaluations and various types of testing-Pre and Post testing; Advertising agencies: history, role, importance, organizational structure, functions; Selection of agency, client agency relationship, compensation strategies

## **Skill Development Activities:**

a) List out ethical issues in Advertisements.

b) List out different modes of Advertisement.

c) Write a note on guidelines for copywriting.

d) List out types of Outdoor Advertisement.

e) State the process in selection of Advertisement Agency.

## **Books for References:**

1. Advertising Principles and Practice, William Wells, John Burnett, Sandra Moriarty, 6th ed., Pearson education, Inc.

2. Advertising and Promotion, G.Belch, Michael Belch, Keyoor Purani, 9th edition, Tata Mcgraw Hill publication, ISBN: 978-1-25-902685-0.

## Name of The Program: Bachelor of Business Administration (BBA) Human Resource Elective Course Code: BBA HRM2 Name of the Course: Cultural Diversity at Work Place

Course Credits	No. of hours per week	Total No. of Teaching hours
3 Credits	4 hours	56 hours

Pedagogy: Classroom lectures, tutorials, Group discussion, Seminar, Case studies & field work etc.,

Course Outcomes: On successful completion of the course, the students will be able to:

a) Understand, interpret question reflect upon and engage with the notion of "diversity".

b) Recall the cultural diversity at work place in an organization.

c) Support the business case for workforce diversity and inclusion.

d) Identify diversity and work respecting cross cultural environment.

e) Assess contemporary organizational strategies for managing workforce diversity and inclusion.

Syllabus	Hours
Module 1: Introduction to Diversity	12

Introduction to cultural diversity in organizations, Evolution of Diversity Management, Over View of Diversity, Advantages of Diversity, Identifying characteristics of diversity, Scope- Challenges and issues in diversity management, Understanding the nature of Diversity – Cultural Diversity – Global Organizations- Global Diversity.

Module 2: Exploring Differences	

Introduction -Exploring our and others' differences, including sources of our identity. Difference and power: Concepts of prejudice, discrimination, dehumanization and oppression.

08

Module 3: Visions of Diversity and Cross Cultural Management	12

Models and visions of diversity in society and organizations: Justice, fairness, and group and individual differences. Cross-Cultural Management: Meaning and Concepts, Frameworks in Cross-Cultural Management: Kluckhohn and Strodtbeck framework, Hofstede"s Cultural Dimensions, Trompenaar"s Dimensions, Schwartz Value Survey, GLOBE study.

Module 4: Skills and Competencies	12	
Skills and competencies for multicultural teams and workplaces/ Organizational assessment and change for diversity and inclusion, Diversity Strategies. Creating Multicultural Organisations.		
Module 5: Recent Trends in Diversity Management	12	
Emergine monthforme transfe Dual correct counter Cultural icourse in		

Emerging workforce trends–Dual-career couples–Cultural issues in international working on worklife balance–Managing multi-cultural teams: Issues and challenges, Global demographic trends: Impact on diversity management, Social psychological perspective on workforce diversity, Diversity Management in IT organizations Contemporary Issues in Workplace Diversity.

## **Skill Development Activities:**

- 1. Visit any MNCs, identify and report on the cultural diversity in an organization.
- 2. Interact and List out the ways in which dehumanization done in public/ private sector organization.)
- 3. Interact with HR Manager of any MNCs, explore and report on cross cultural management.
- 4. Explore the benefits of multi-cultural organizations.
- 5. Examine and report on diversity management in select IT organizations.
- 6. Any other activities, which are relevant to the course.

# **Books for References:**

1. Bell, M.P. (2012). Diversity in organizations (2nd Ed.). Mason, OH: Cengage.

2. Harvey, C.P. & Allard, M.J. (2015). Understanding and managing diversity: Readings, cases, and exercises (6th Ed.). Upper Saddle River, NJ: Pearson.

## Name of The Program: Bachelor of Business Administration (BBA) Data Analytics Elective Course Code: BBA DA2 Name of the Course: Marketing Analytics

<b>Course Credits</b>	No. of hours per week	Total No. of Teaching hours
3 Credits	(3+0+2) 4 hours	56 hours

Pedagogy: Classroom lectures, tutorials, Group discussion, Seminar, Case studies & field work etc.,

**Course Outcomes:** On successful completion of the course, the students will be able to: a) Understand the importance of marketing analytics for forward looking and systematic allocation of marketing resources

b) Apply marketing analytics to develop predictive marketing dashboard for organizationc) Analyse data and develop insights to address strategic marketing challengesd) Execute the models on Predictions and Classifications on R Software. Know the applications of analytics in marketing.

Syllabus	Hours
Module 1: Introduction to Marketing Analytics and Data Mining	10

Introduction to Marketing Analytics, Need of Marketing Analytics, Benefits of Marketing Analytics, Data mining –Definition, Classes of Data mining methods – Grouping methods, Predictive modelling methods, Linking methods to marketing applications. Process model for Data mining – CRISP DM.

About R, Data types and Structures, Data coercion, Data preparation: Merging, Sorting, Splitting, Aggregating, Introduction to R Libraries – How to install and invoke, Introduction to R Graph – Basic R charts – Different types of charts.

12

10

12

Module 3: Descriptive Analytics

Exploratory Data Analysis using summary table and various charts to find the insights, slicing and dicing of the Customer data. Inferential Statistics: T-Test, ANOVA, Chi- Square using marketing data and exploring relationship (Correlation).

# Module 4: Prediction and Classification Modelling using R

Introduction to Prediction and Classification modelling, data splitting for training and testing purpose, Prediction modelling: Predicting the sales using Moving Average Model and Regression Model(Simple and Multiple Regression model), Classification modelling: Customer churn using Binary logistic regression and decision tree.

Module 5: Application of Analytics in Marketing	12	
Association Rules – Market Basket Analysis for Product Bundling and Promotion, RFM (Recency Frequency Monetary) Analysis, Customer Segmentation using K- Means Cluster Analysis, Key Driver Analysis using Regression Model.		
<ul> <li>Skill Development Activities:</li> <li>a) Explain the Process model for Data Mining.</li> <li>b) Explain the difference between Binary Logistic Regression and Decision T</li> <li>c) List out Public domain data base.</li> <li>d) List out applications of marketing analytics.</li> </ul>	'ree.	
<ul> <li>Books for References:</li> <li>1. Marketing Analytics: Data-Driven Techniques with Microsoft® Excel® Published by John Wiley &amp; Sons, Inc</li> <li>2. Marketing Data Science, Thomas W. Miller Published by Pearson</li> <li>3. Marketing Metrics, Neil T Bendle, Paul W. Farris, Phillip E. Pfeifer published by Pearson</li> <li>4. Marketing Analytics, Mike Grigsby published by Kogan Page.</li> </ul>		
Note: Latest edition of Reference Books may be used.		

## Name of The Program: Bachelor of Business Administration (BBA) Retail Management Elective Course Code: BBA RM2 Name of the Course: Retail Operations Management

Course Credits			
Course Creans	No. of hours per week	Total No. of Teaching hou	
3 Credits	4 hours	56 hours	
Pedagogy: Classroom le	ectures, Group discussion, Seminar, Case	studies & field work etc.,	
<ul><li>a) Compare various retabusiness.</li><li>b) Identify the competit</li><li>c) Examine the site location</li><li>d) Analyse the effective</li></ul>	successful completion of the course, the st ail formats and technological advancement ive strategies for retail business decisions. ation and operational efficiency for market eness of merchandising and pricing strateg nd planogram for retail business.	ts for setting up appropriate reta	
Syllabus		Hours	
Module 1: Retail and L	logistics Management	10	
	nd economic significance- Functions of a ernational Retailing – Retailing as a career ing.		
Module 2: Retailing Er	wironment Theories	12	
Theory of Retail Change General-Specific-Genera	e: Theory of Natural Selection in retailing, al Cycle or Accordion Theory, Retail Life gators Business Model – Phases of growth	Theory of Wheel of retailing, Cycle Theory Multi channel	
Theory of Retail Change General-Specific-Genera retailing – Retail Aggreg	e: Theory of Natural Selection in retailing, al Cycle or Accordion Theory, Retail Life	Theory of Wheel of retailing, Cycle Theory Multi channel	
Theory of Retail Change General-Specific-Genera retailing – Retail Aggreg Module 3: Store Loyalt Types of customers – Va customers through visua	e: Theory of Natural Selection in retailing, al Cycle or Accordion Theory, Retail Life gators Business Model – Phases of growth	Theory of Wheel of retailing, Cycle Theory Multi channel of retail markets – Retail Mix. <b>10</b> oyalty models – Influencing rivate labels – Retail location	
Theory of Retail Change General-Specific-Genera retailing – Retail Aggreg <b>Module 3: Store Loyalt</b> Types of customers – Va customers through visua strategy– Importance of retail locations.	e: Theory of Natural Selection in retailing, al Cycle or Accordion Theory, Retail Life gators Business Model – Phases of growth <b>ty Management and Retail Location</b> ariables influencing store loyalty – Store I I merchandising – Value added through pr location decision – Retail location strateg	Theory of Wheel of retailing, Cycle Theory Multi channel of retail markets – Retail Mix. <b>10</b> oyalty models – Influencing rivate labels – Retail location	
Theory of Retail Change General-Specific-Genera retailing – Retail Aggreg <b>Module 3: Store Loyalt</b> Types of customers – Va customers through visua strategy– Importance of retail locations. <b>Module 4: Merchandis</b> Meaning - Roles and res different types of Organi	e: Theory of Natural Selection in retailing, al Cycle or Accordion Theory, Retail Life gators Business Model – Phases of growth <b>ty Management and Retail Location</b> ariables influencing store loyalty – Store I I merchandising – Value added through pr location decision – Retail location strateg	Theory of Wheel of retailing, Cycle Theory Multi channel of retail markets – Retail Mix. 10 oyalty models – Influencing rivate labels – Retail location ies and techniques – Types of 12 buyer – Function of Buying for ng – Merchandise Sourcing –	

Meaning & Definition of Category Management - Components of Category Management - Category Management Business process - Category Definition - Defining the Category Role-Destination Category, Routine Category, Seasonal Category, Convenience Category - Category Assessment - Category Performance Measures - Category Strategies - Category Tactics - Category Plan implementation - Category Review.

## **Skill Development Activities:**

a) Write a note on Visual merchandising training programme layout design, and product placement.

b) Write a note Leadership training: Develop skills in coaching, delegation, and motivation.

c) Derive Customer analysis by considering skills in understanding customer behavior and preferences to improve customer satisfaction.

d) Chart out the types of customers in creating customer loyalty programs.

#### **Books for References:**

1. Coughlem: Marketing Channels. Gilbert Pearson: Retail Marketing Education Asia 2001.

2. Micheal Levy & Barton AWeitz: Retailing Management, McGraw

3. Patrick M Dunne: Robert F Lusch: Retail Management Hill Publications.

4. Suja Nair: Retail Management, Himalaya Publishing House.

5. W. Stern, E L. Ansary, T. Ooughlan: Marketing Channels, 6thEdition PHI New Delhi, 2001.

# Logistic and Supply Chain Management Elective **Course Code: BBA LSCM 2** Name of the Course: Sourcing for Logistics and Supply Chain Management Total No. of **Course Credits** No. of hours per week **Teaching hours 3** Credits 4 hours 56 hours Pedagogy: Classroom lectures, tutorials, Group discussion, Seminar, Case studies & field work etc., **Course Outcomes:** On successful completion of the course, the students will be able to: a) Understand the role of sourcing in logistics and supply chain management, and its impact on overall business performance. b) Analyze and evaluate sourcing strategies and decisions, including make-or-buy, insourcing vs. outsourcing, and supplier selection criteria. c) Develop effective supplier relationship management skills, including negotiation, communication, and collaboration. d) Apply sourcing best practices, including risk management, sustainability, and ethical sourcing. e) Evaluate the impact of technology and innovation on sourcing, and apply relevant tools and techniques to optimize sourcing processes and outcomes. **Syllabus** Hours 12 Module 1: Sourcing Meaning and Definition. Approaches to Sourcing. Sole Sourcing – Single, Dual & Multiple sourcing arrangements, other sourcing/purchasing strategies, Tendering – Open, Restricted and Negotiated approaches. Intra-Company trading and Transfer pricing arrangement, Implications of International Sourcing. 12 **Module 2: External Sourcing** Criteria for sourcing requirement from external suppliers – Quality Assurance, Environmental and Sustainability, Technical Capabilities, System Capabilities, Labour Standards, Financial Capabilities. Award criteria - Price, Total Life Cycle Costs, Technical Merit, Added Value Solutions, Systems, and Resources. Module 3: Assessment of Financial Stability 10 Sources of information on potential suppliers" Financial performance. Financial reports - Profit & Loss Statements, Balance Sheets, and Cash Flow Statements. Ratio Analysis on Liquidity, Profitability, Gearing and Investment. Role of credit rating agencies. 12 **Module 4: Assessment of Market Data** Analysing Suppliers" Market. Secondary Data on Markets & Suppliers. Indices that measure economic data. Process of obtaining tenders and quotations. Decision criteria for tenders and quotations. Criteria to assess tenders and quotations - use of weighted points system.

Name of The Program: Bachelor of Business Administration (BBA)

Module 5: Legislative, Regulatory & Organizational Requirements	10
Legislative, Regulatory & Organizational Requirements when sourcing from no and public sector suppliers. Competitive tendering process. Timescales on Procedure for award of contract. Regulatory bodies.	
<ul> <li>Skill Development Activities:</li> <li>1. Highlight the stages when Early Supplier Involvement is encouraged by compathe benefits</li> <li>2. List out the Regulatory bodies connected to sourcing.</li> <li>3. Identify the benefits of co-location of suppliers to the company.</li> <li>4. List out the Credit rating agencies for supplier assessment.</li> </ul>	anies to maximise
<ul> <li>Books for References:</li> <li>1. Donald Waters, Logistics - An Introduction to Supply Chain Management, Pal New York,</li> <li>2. John Gattorna , Handbook of Logistics and Distribution Management.</li> <li>3. P. Fawcett, R. McLeish and I Ogden, Logistics Management.</li> <li>4. D.M. Lambert &amp; J R Stock, Richard D Irwin Inc., Strategic Logistics Ma 5. Martin Christopher, Logistics and Supply Chain Management, Pitman Pub Edition</li> <li>6. David N, Burt, Donald W. Dobler, Stephen L. Starling, "World Class Supply I Key to Supply Chain Management", Tata McGraw Hill Publishing Company Ltd.</li> </ul>	anagement. blishing, 2nd Management- A
Note: Latest edition of Reference Books may be used.	

Name of The Program: Bachelor of Business Administration Course Code: BBA 6.6(A) Vocational Name of the Course: Goods and Services Tax				
Course Credits	No. of hours per week	Total No. of Teaching hours		
4 Credits	(3+0+2) 4 hours	56 hours		
<b>Pedagogy:</b> Classroom le etc.,	ctures, tutorials, Group discussion, Seminar, Case stu	Ludies & field work		
<ul> <li>a) Understand the basics</li> <li>between direct and indire</li> <li>b) Analyze the history of</li> <li>c) Understand the frame</li> <li>CGST, SGST, IGST, and</li> <li>d) Understand the time, p</li> <li>calculate the value of sup</li> <li>e) Understand input tax of</li> </ul>	indirect taxation in India and the structure of the Indian work and definitions of GST, including the constitution	and the differences n taxation system. al framework, nowledge to		
Syllabus		Hours		
Module 1: Basics of Tax	ation	6		
	ypes, Differences between Direct and Indirect Tax ion in India, Structure of Indian Taxation.	ation, Brief		
Module 2: Goods and Se	ervices Tax – Framework and Definitions	6		
Support Systems (DSS),	Systems (TPS), Management Information System Group Decision Support System (GDSS), Executive 1 3), Features, Process, advantages and Disadvantages, Ress.	Information System		
Module 3: Time, Place a	and Value of Supply	20		
Meaning and Scope of Supply, Types of Supply - Time of Supply: in case of Goods and Services - Problems on ascertaining Time of Supply - Place of Supply: in case of Goods and Services (both General and Specific Services) – Problems on Identification of Place of Supply; Value of Supply – Meaning, Inclusions and Exclusions. Problems on calculation of "Value of Supply".				
Module 4: GST Liability	y and Input Tax Credit	14		
Rates of GST – Classification of Goods and Services and Rates based on classification, Problems on computation of GST Liability. Input Tax Credit – Meaning, Process for availing Input Tax Credit – Problems on calculation of Input Tax Credit and Net GST Liability.				

Module 5: GST Procedures	10
Registration under GST, Tax Invoice, Levy and Collection of GST, Compose dates for Payment of GST, Accounting record for GST, Features Package. GST Returns – Types of Returns, Monthly Returns, Annual Return & Due dates for filing of returns. Final Assessment. Accounts and Audit under GS	of GST in Tally and Final Return –

## **Skill Development Activities:**

a) List out the process of GST registration for a business.

- b) Chart out 'time of supply' concept relevance in GST.
- c) Identify the place of supply for goods and services in different scenarios.
- d) Calculate GST liability for a particular transaction using imaginary values.
- e) Explain the process of availing input tax credit in GST.

## **Books for References:**

- 1. V Rajesh Kumar and Mahadev, "Indirect Taxes", Mc Graw Hill Education
- 2. Datey, V S, "Indirect Taxes", Taxmann Publications.
- 3. Hiregange et al, "Indirect Taxes:, Puliani and Puliani.
- 4. Haldia, Arpit, "GST Made Easy", Taxmann Publications.
- 5. Chaudhary, Dalmia, Girdharwal, "GST A Practical Approach", Taxmann Publications.
- 6. Garg, Kamal, "Understanding GST", Bharat Publications.

7. Hiregange, Jain and Naik, "Students" Handbook on Goods and Services Tax", Puliani and Puliani.

Name of The Program: Bachelor of Business Administration Course Code: BBA 6.6 (B) Vocational Name of the Course: Enterprise Resource Planning		
<b>Course Credits</b>	No. of hours per week	Total No. of Teaching hours
4 Credits	(3+0+2) 4 hours	56 hours
Pedagogy: Classroom l	ectures, tutorials, Group discussion, Seminar, Case stu	dies & field work etc.
<ul> <li>a) Understand the busin management cycle to un b) Integrate and automa</li> <li>c) Explore the significant</li> <li>d) Enable the students to of business environment</li> <li>e) Understand the issues</li> </ul>	successful completion of the course, the students will less process of an enterprise to grasp the activities of E inderstand the emerging trends in ERP developments. It the business processes and shares information enterprise ince of ERP to provide a solution for better project man to understand the various process involved in implement at sinvolved in design and implementation of ERP system	RP project prise-wide. agement. nting ERP in a variety ns.
Syllabus		Hours
Module 1: Introductio		
	anning – Defining ERP – Origin and need for ERP S s for the Growth of ERP Market – Risk of ERP – R	
Module 2: ERP related	d Technologies and Modules	12
Functional Modules - S	ngineering – Product Life Cycle – Customer relation Sales and Distribution service – Human Resource – F - Purchasing – Quality Management.	
Module 3: ERP imple	mentation	10
Vendor Selection – Rol	Life cycle – Transition strategies – ERP Implemen e of the Vendor – Consultants: Types of consultants – es – Resistance by employees – Dealing with employ	Role of a Consultant
Module 4: ERP post in	nplementation	12
	ERP implementation – ERP operations and maintenand Monitoring – Maximizing the ERP system.	ce – Data Migration
Module 5: Future dire	ections in ERP	12
	ERP to ERP II – Implementation of Organization wide nannels – Latest ERP Implementation Methodologies –	

## **Skill Development Activities:**

- 1. State the steps and activities in the ERP life cycle
- 2. Develop a process of driven thinking towards business process.
- 3. Demonstrate a good understanding of the basic issues in ERP systems.
- 4. Any other activities, which are relevant to the course.

#### **Books for References:**

1. Alexis Leon, "ERP Demystified", Tata McGraw Hill, New Delhi, 2007.

2.Joseph A Brady, Ellen F Monk, Bret Wagner, "Concepts in Enterprise Resource Planning", Thompson Course Technology, USA, 2009

3. Vinod Kumar Garg and Venkatakrishnan N K, "Enterprise Resource Planning – Concepts and Practice", PHI, New Delhi, 2004

4. Mahadeo Jaiswal and Ganesh Vanapalli, ERP Macmillan India, 2013.

5..Sinha P. Magal and Jeffery Word, Essentials of Business Process and Information System, WileyIndia, 2009

6.Jagan Nathan Vaman, ERP in Practice, Tata McGowan -Hill, 2007.