

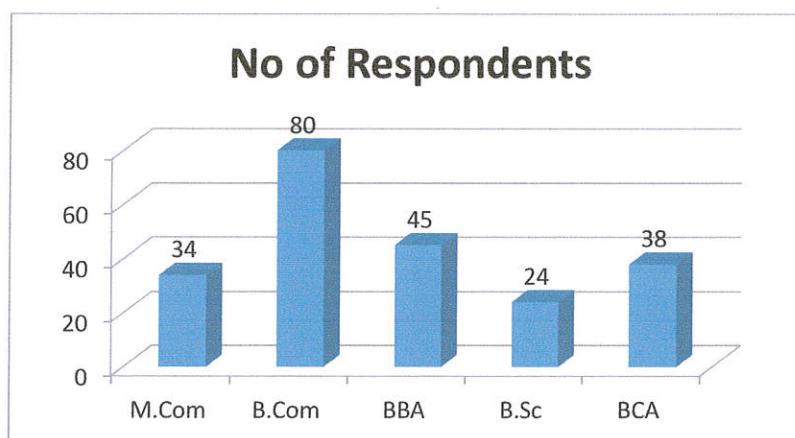
Student Feedback Report-2019-20

Analysis of Feedback from Students (2019-20)

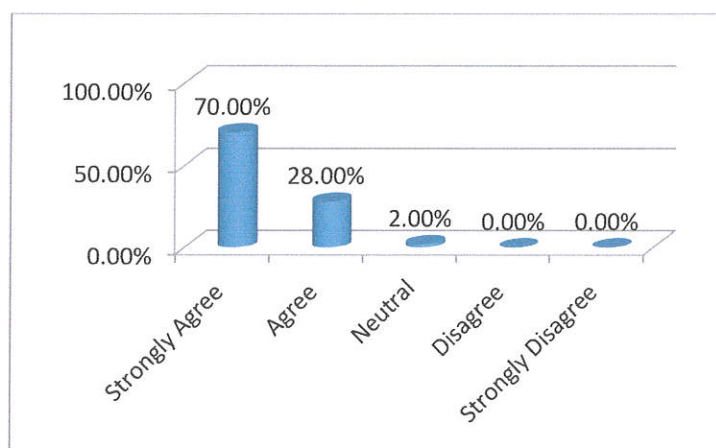
As a regular practice, IQAC collects the feedback every academic year. From the students to ensure the quality education is followed/ implemented in the college

The below were the responses collected (Programme wise) as follows:


Total Students responded: 221 Students



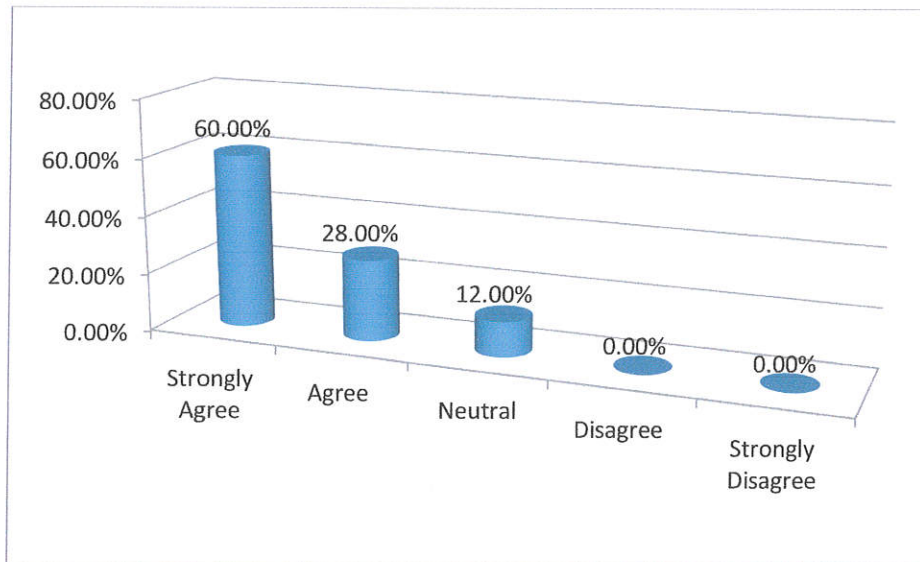
1. Multiple opportunities to learn and grow:



Analysis: In response to a question related to opportunities provided by NCMS to learn and grow, 98% of them agreed that institution is providing multiple opportunities, and only 2% of the students were neutral.

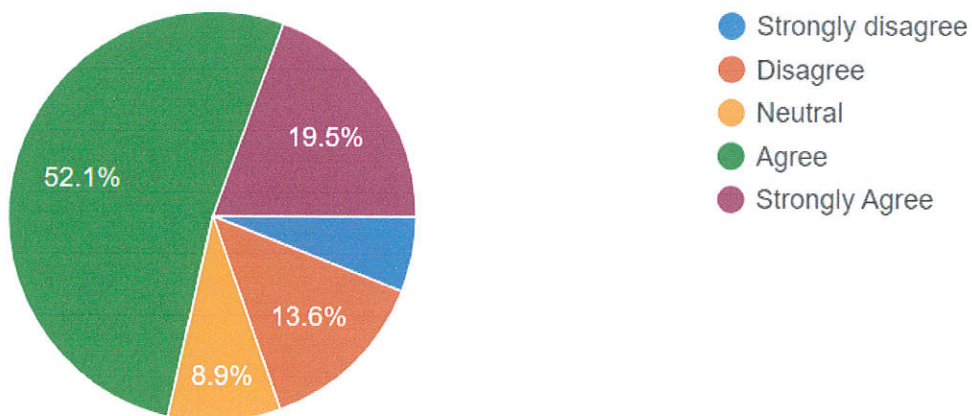

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2. Course content mapping with necessary objectives, knowledge, and skills.



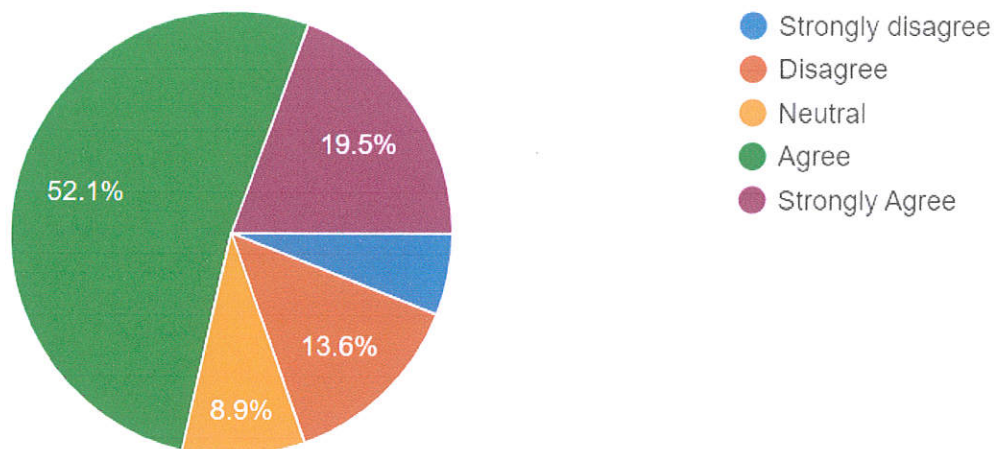
Analysis: Out of all respondents, 60% of them strongly agreed that course content is been emphasized to cater the requirements of students in enhancing their objectives, knowledge and skill and 28% of them agreed that course content helps in nourishing the skills for students and only 12 % of students are neutral.

3. Course Structure is interesting, relevant and up-to-date.



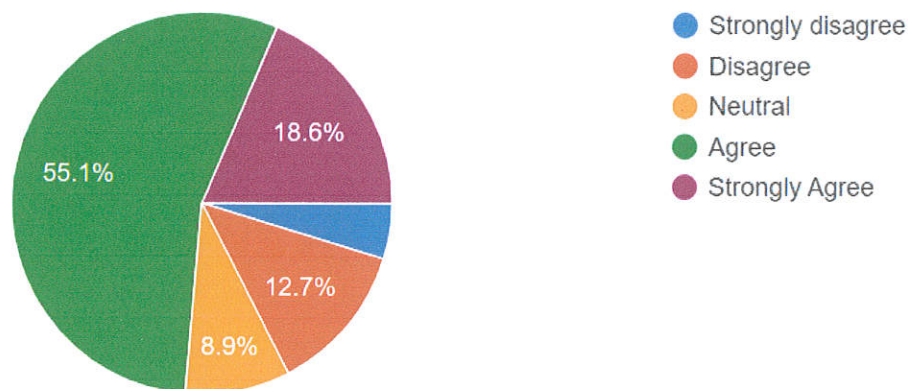
Analysis: Out of all respondents, 19.5% of them strongly agreed that they are quite interested with the course structure equipped with knowledge and skills, 52.1% of them agreed they are satisfied, 8.9 % of students are neutral, and 13.6% of the students have given suggestions to improve the available Value added programs and add on courses along with curriculum.

4. Relevance of Course in current scenario.



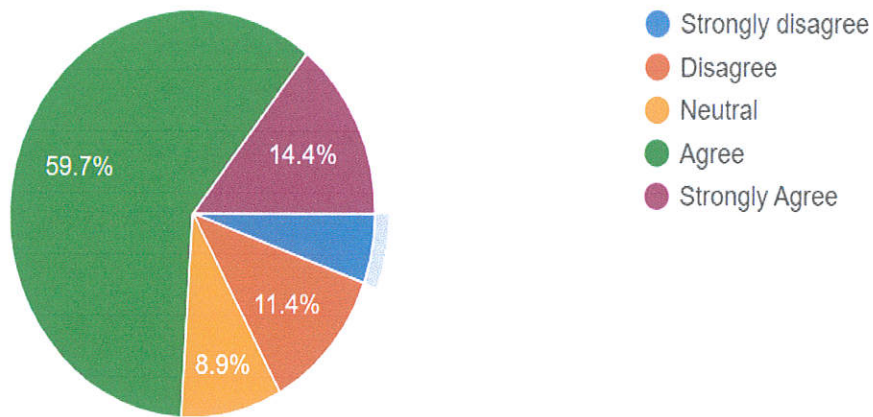
Analysis: Out of all respondents, 19.5% of them strongly agreed that the taught courses are highly relevant in the current scenario with all the required update, 52.1% of them agreed they are satisfied, 8.9 % of students are neutral, and 13.6% of the students have disagreed on the above questions.

5. Effectiveness of Training and Placement cell:



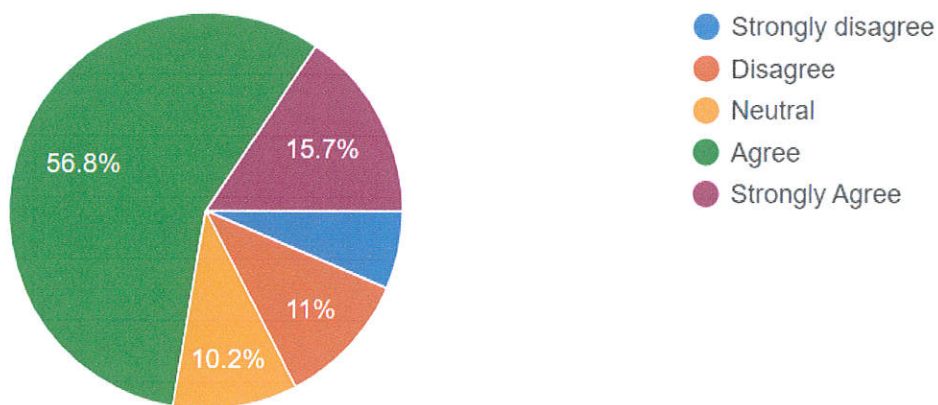
Analysis: Out of all respondents, 18.6% of them strongly agreed that Training and placements is providing strong Professional development training programs, 55.1% of them agreed they are satisfied with the support and assistance for enriching the employment opportunities and 8.9% of students were neutral to speak on this aspect.

6. Relevance and effectiveness of value added courses on imparting skills and knowledge among students.



Analysis: Out of all respondents, 14.4% of them strongly agreed that VACs are highly efficient and 59.7% of them agreed they are satisfied with the value added courses that are designed for students based on programs, 8.9% of the students are neutral, and 11.4% of students are given adverse opinion on the question asked.

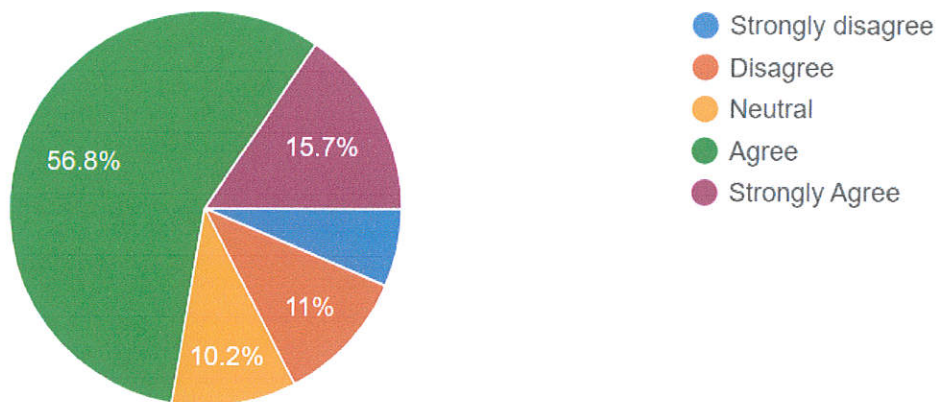
7. Teaching Process in holistic development of Students.



Analysis: Out of all respondents, majority of them either agreed or strongly agreed that college is providing efficient mentoring platform for holistic development of students.

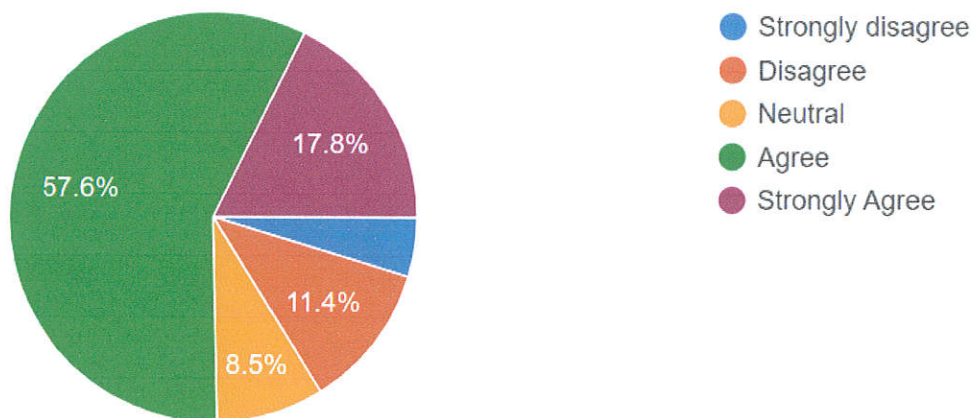

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8. Mentoring Process in holistic development of Students.



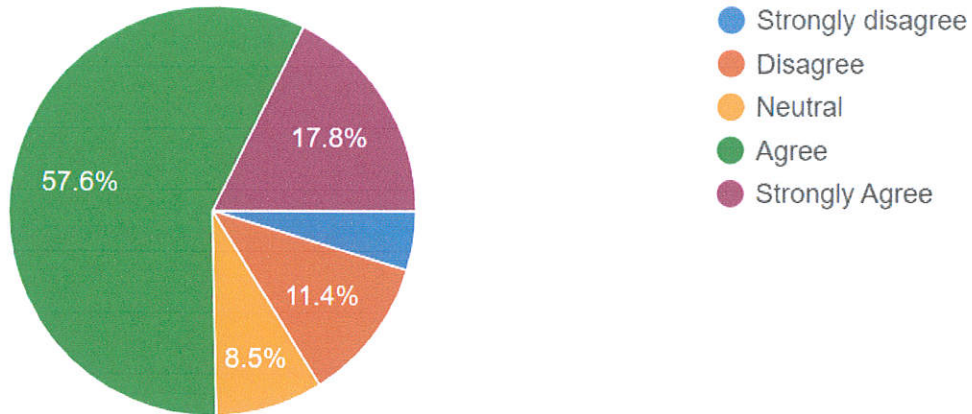
Analysis: Out of all respondents, 15.7% of them strongly agreed that college is providing efficient mentoring platform for holistic development of students, 56.8% of them agreed they are satisfied with the support and assistance and 10.2% of students were neutral to speak on this aspect, whereas 11% of the students are not satisfactory in mentoring process and its impact on their holistic development.

9. Presentation skills of Faculties:



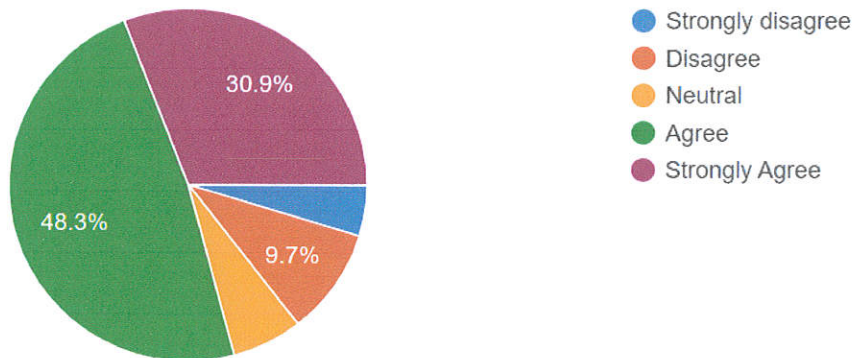
Analysis: Out of all respondents, 17.8% of them strongly agreed that faculties have good communication & presentation skills and majority of the students i.e 57.6% of the students said they are satisfied with the communication & presentation skills of faculties, 8.5% of the students were neutral and only 11.4% of the students were not happy with the communication & presentation skills of faculties.

10. Communication skills of Faculties:



Analysis: Out of all respondents, majority of them strongly agreed that faculties have good communication skills.

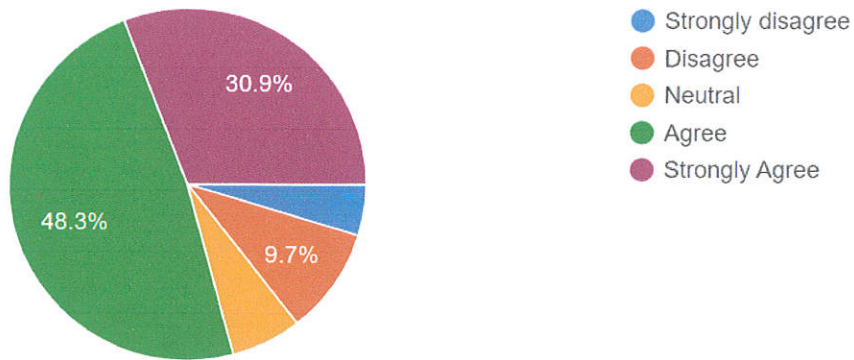
11. Punctuality of Faculties in conducting classes



Analysis: Out of all respondents, more than 70% of them strongly agreed that faculties are punctual to their classes.

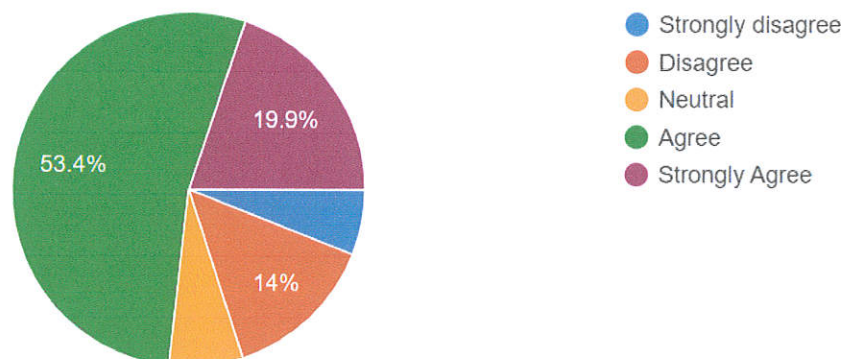

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12. Regularity of Faculties in conducting classes



Analysis: Out of all respondents, more than 80% of them strongly agreed that faculties are regular to their classes.

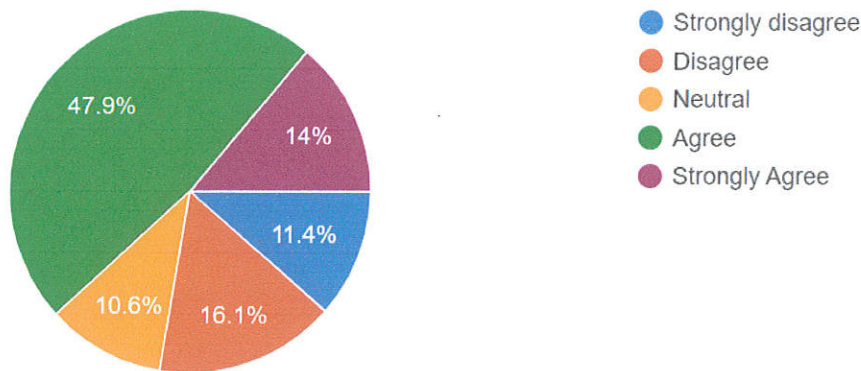
13. Coverage of syllabus in the class room by the faculties



Analysis: Out of all respondents, majority of them strongly agreed that syllabus is been completed within the closing of semester.

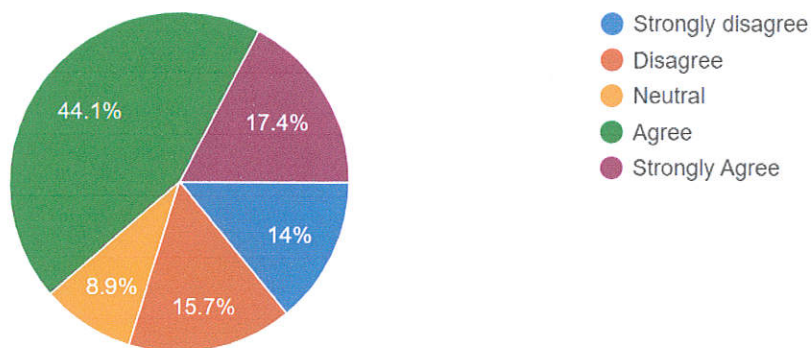

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14. Usage of ICT in teaching.



Analysis: Out of all respondents, many of them either said agreed or strongly agreed that teachers use ICT and Innovative pedagogy in teaching.

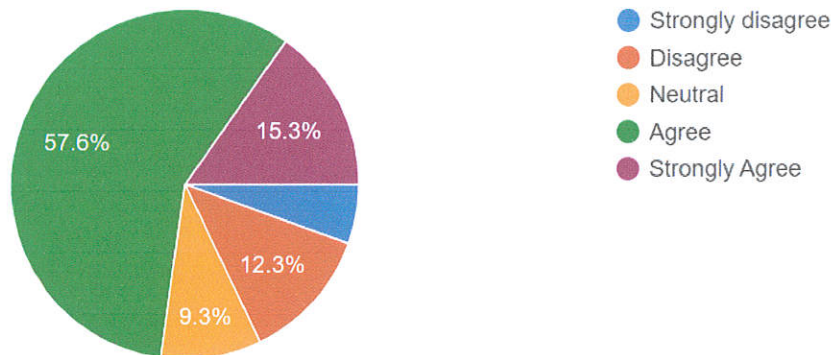
15. Faculties encouragement towards extracurricular activities:



Analysis: Out of all respondents, 17.4% of them strongly agreed that teachers motivate them to participate in extracurricular activities, 47.9% of them agreed they are satisfied with the ICT Facilities from college and very negligible percentage of students have given suggestions, those will be taken seriously.

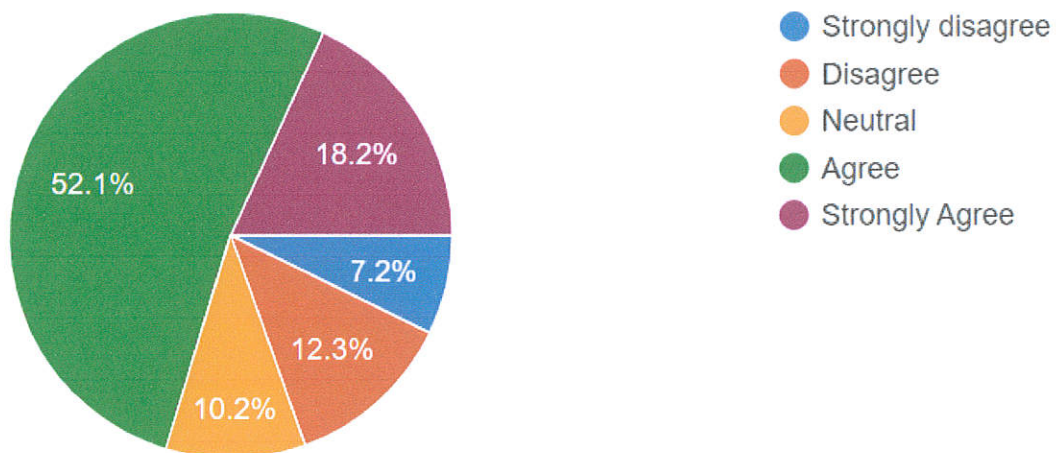

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16. Overall Teaching Learning quality in the institution



Analysis: Out of all respondents, 15.3% of them strongly agreed that teaching Learning quality is excellent, 57.6% of them agreed they are satisfied with the learning process at college and very negligible percentage of students have given suggestions for improvement.

17. Overall rating on infrastructural facilities:



Analysis: Out of all respondents, 18.2% of them strongly agreed that infrastructural facilities are excellent, 52.1% of them agreed they are satisfied with the college infrastructural facilities and 10.2% are neutral in their opinion, very negligible percentage of students have given suggestions for infrastructural improvement.