

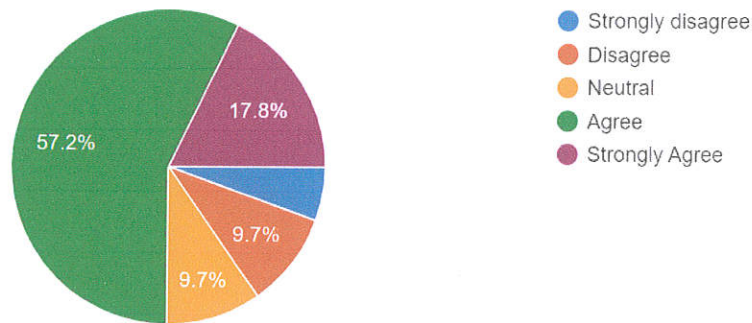
**Student Feedback Report-2018-19**

**Analysis of Feedback from Student (2018-19)**

IQAC of NCMS collects the feedback every academic year from the students on various aspects of academics to ensure the quality learning in the college.

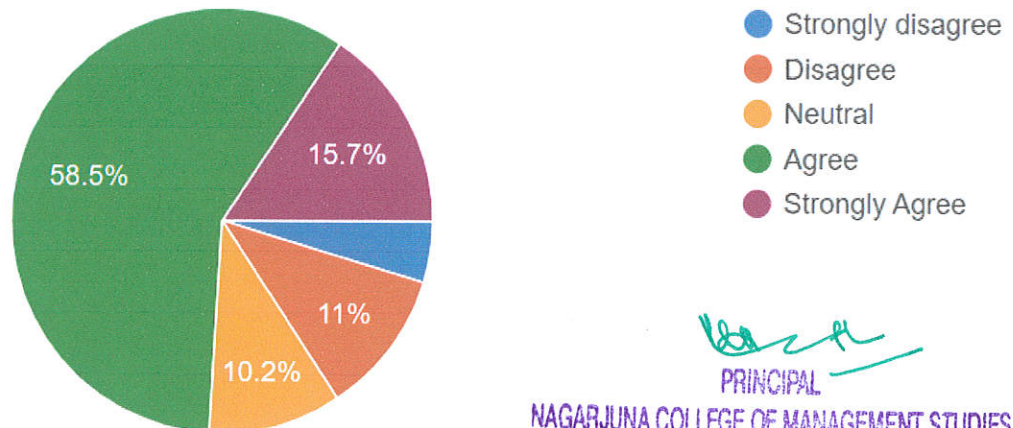
Feedback is been collected from 125 students spread across various programmes in NCMS.

**1. Multiple opportunities to learn and grow:**



**Analysis:** When the respondents are asked to give feedback on whether college is providing opportunities to learn, 75% have given a positive opinion that they are getting good number of opportunities..

**2. Course content mapping with necessary objectives, knowledge, and skills.**

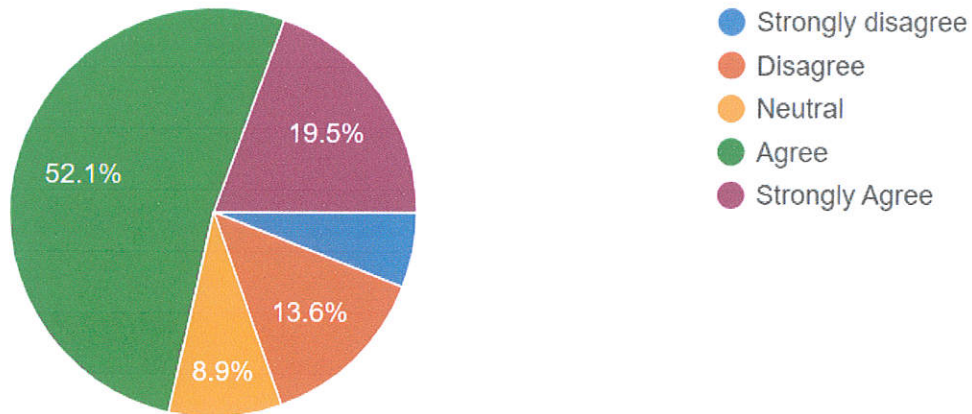


  
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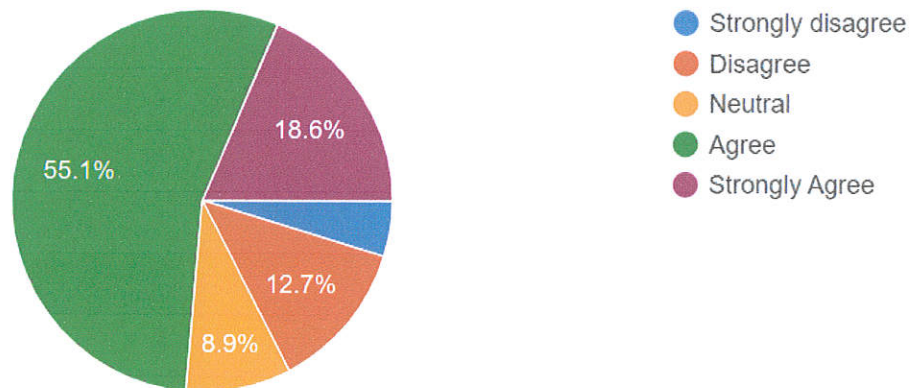
**Analysis:** Out of the respondents, 74.2% agreed/strongly agreed that the course content/design is been emphasized to cater the requirements of students in enhancing their objectives, knowledge and skills.

### 3. Course Structure is interesting, relevant and up-to-date.



**Analysis:** 71.6% of respondents have accepted that course structure is interesting,

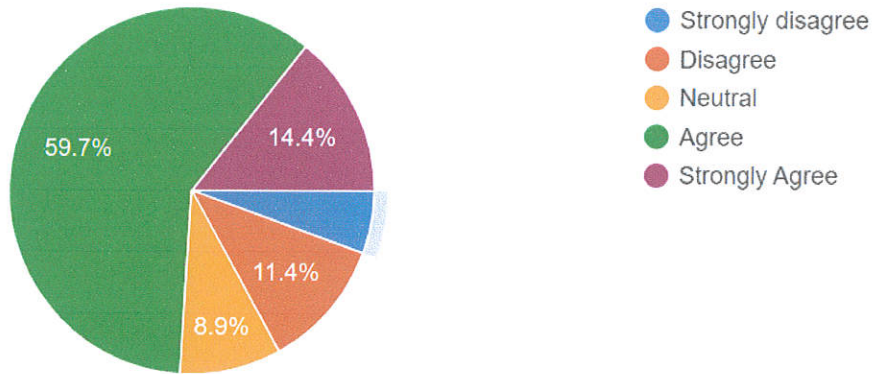
### 4. Effectiveness of Training and Placement cell:



**Analysis:** Out of all respondents, majority (73.7%) agreed/strongly agreed that Training and placement cell is functioning effectively in providing Professional development training programs, internships and placements.

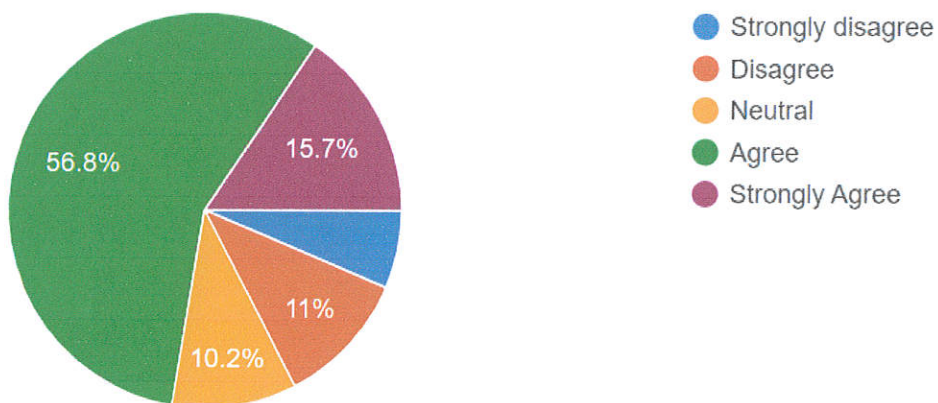
  
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**5. Relevance and effectiveness of value added courses on imparting skills and knowledge among students.**



**Analysis:** 74.1% of respondents agree that value added courses given in NCMS are relevant and effective in imparting the skills and knowledge among them.

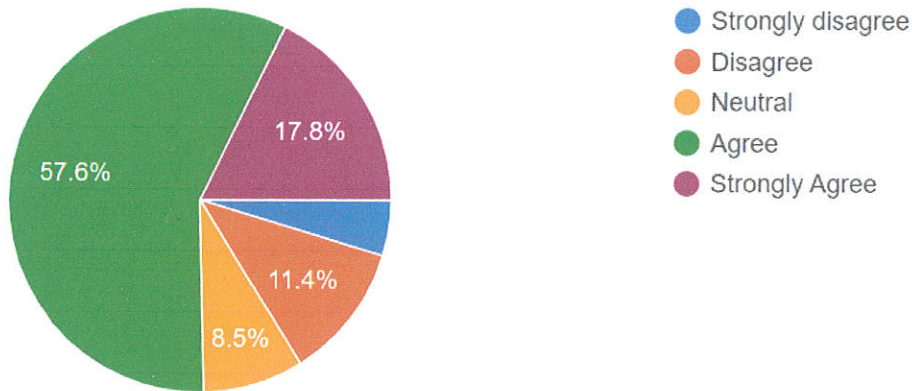
**6. Teaching Process in holistic development of Students.**



**Analysis:** Out of all respondents, majority (72.5%) has opined positively on the issue of teaching and mentoring processes followed in NCMS is helping in holistic development of students.

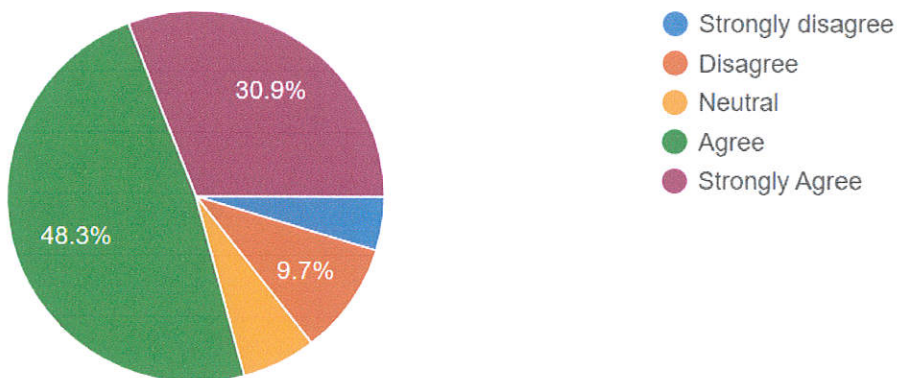
  
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### 7. Presentation and communications skills of Faculties:



**Analysis:** 75.4% of all respondents agree that faculty working in NCMS have good communication and presentation skills leading to good teaching learning process in the college.

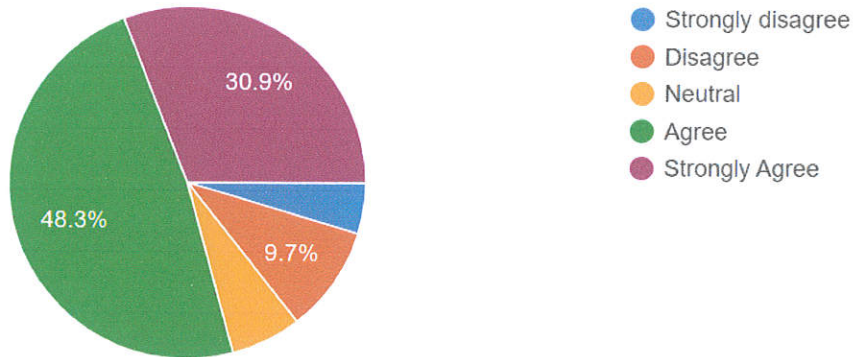
### 8. Punctuality of Faculties in conducting classes



**Analysis:** 79.2% of students responded positively on punctuality of faculties in conducting sessions and other academic activities which benefits the students.

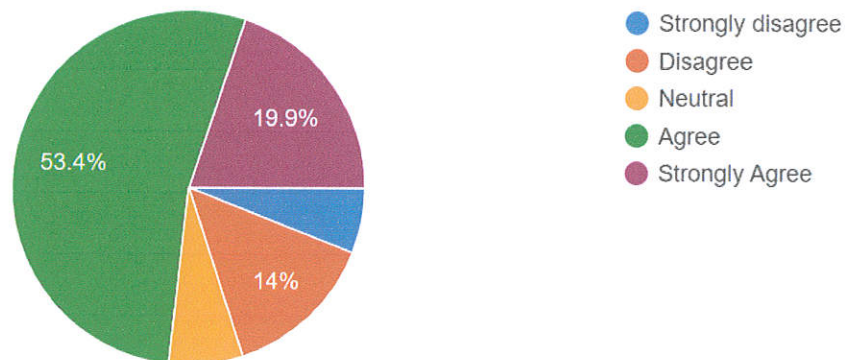
  
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### 9. Regularity of Faculties in conducting classes



**Analysis:** Out of all respondents, 79.2% of them either agreed or strongly agreed that faculties are always regular in engaging the class.

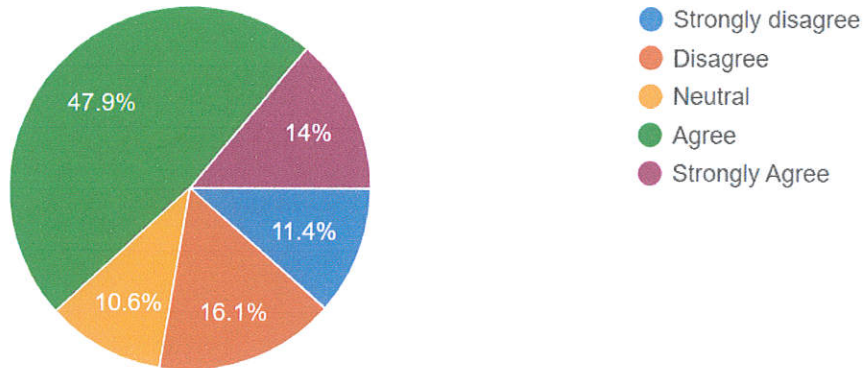
### 10. Coverage of syllabus in the class room by the faculties



**Analysis:** 79.2% of students have agreed that faculty covers the syllabus with in time frames effectively in the class rooms.

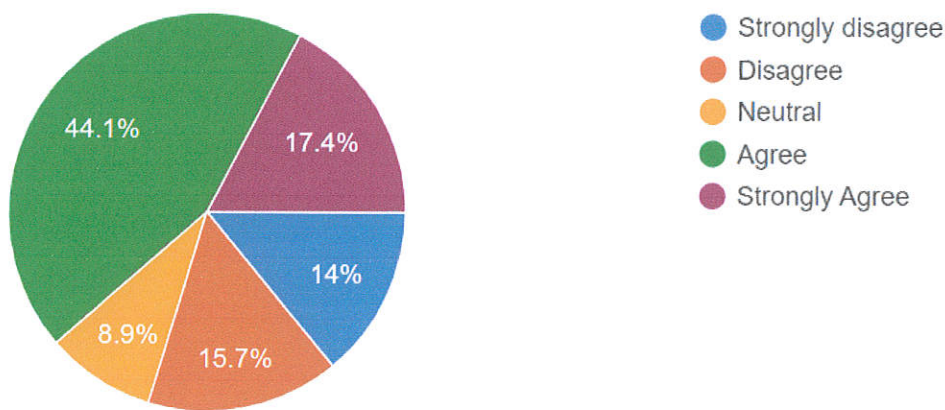
  
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## 11. Usage of ICT in teaching.



**Analysis:** Out of all respondents, 14% of them strongly agreed that teachers use ICT and Innovative pedagogy in teaching, 47.9% of them agreed they are satisfied with the ICT Facilities from college and very negligible percentage of students have given suggestions, those will be taken seriously.

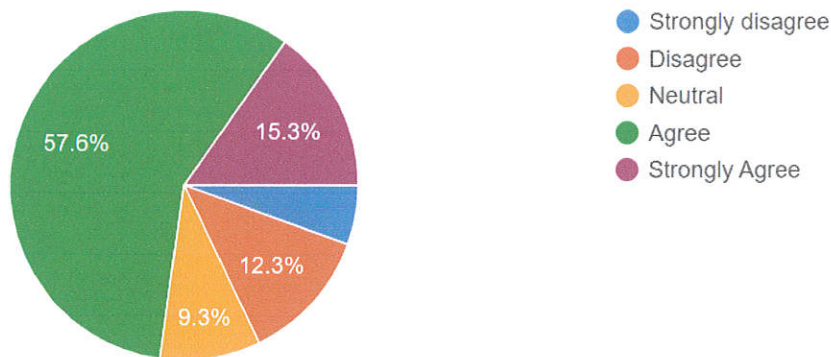
## 12. Faculties encouragement towards extracurricular activities:



**Analysis:** 61.5% of respondents agreed that faculty members of NCMS motivate students to participate in extracurricular activities both inter collegiate and intra collegiate activities.

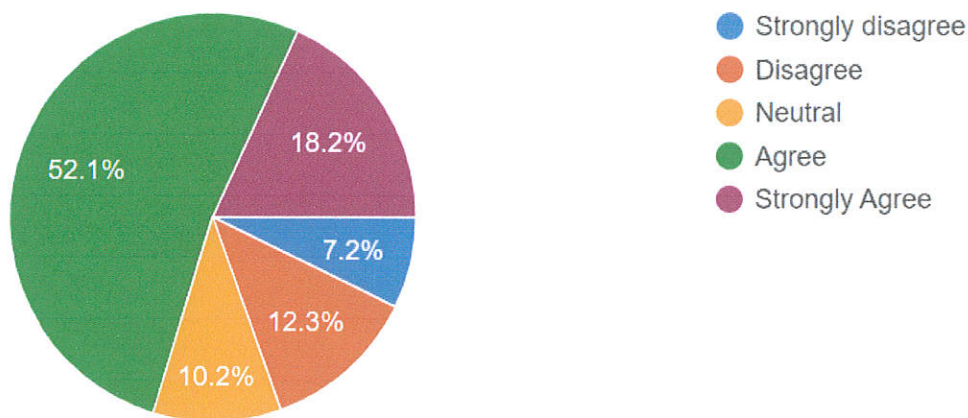
  
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### 13. Overall Teaching Learning quality in the institution



**Analysis:** Out of all respondents, 15.3% of them strongly agreed that teaching Learning quality is excellent, 57.6% of them agreed they are satisfied with the learning process at college and very negligible percentage of students have given suggestions for improvement.

### 14. Overall rating on infrastructural facilities:



**Analysis:** Out of all respondents, majority (70.3%) agreed/strongly agreed that infrastructural facilities are to the level of required and excellent.

  
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