NGI
NAGARJUNA
GROUP OF INSTITUTIONS

NAGARJUNA
COLLEGE OF MANAGEMENT STUDIES

WORKSHOP ON

DIGITAL FLUENCY

For 1st Year Students

Resource Person

Mr. Dinesh Kumar

Regional Lead, at IT-ITeS,
Sector Skills Council at NASSCOM

Feb 18, 2022 | 11:30 AM

Venue: Auditorium

PRINCIPAL
NAGARJUNA COLLEGE OF MANAGEMENT STUDIES
CHICKBALLAPUR - 562101

NAGARJUNA COLLEGE OF MANAGEMENT STUDIES

(Affiliated to Bengaluru North University, Recognized by the Government of Karnataka)
Chikkamarali, Nandi Hobli, Chikkaballapura-562101

SEMINAR ON "DIGITAL FLUENCY"

Date: 18 February, 2022

Place: Auditorium, NGI Campus

Number of Beneficiaries: In house: 300   **External:** NIL

Classes Attended: Open for students of all First Year

Resource Person: Dr. Dinesh Kumar Panigrahi, Regional Manager NASSCOM, Governing Council Member and Director at Karnataka Vocational Training Society

Objective:

- To develop a detailed and systematic methodology to define the criteria for identifying the best practices and then operate as the frame for the collection and formation of exceptional teaching and learning approaches with the view to provide/collect innovative teaching and learning practices.
- To collect and develop innovative, relevant and multilingual content that will support the proposed approach, which will be described and stored (in the form of learning objects) in the Inventory's repository of content.

Brief Write up on the Programme:

Nagarjuna College of Management Studies organized a seminar on digital fluency to all the first year students of the college. The resource Dr. Dinesh Kumar Panigrahi addressed the students and explained the current importance of digital fluency. He explained that Digital information has rapidly overtaken print as the principal means of communication. Digital technologies are increasingly ubiquitous in our home, work, and social lives. It is essential that digital fluency is fostered within the local curriculum and in the pedagogical practices of schools and teachers so students can thrive in the digital age.

Learning Outcome:

Students learn that the initiatives of Digital Literacy have the potential to generate more excitement around learning for students, especially as their growing fluency enables deeper connections with others and equips them with a new lens to critically evaluate the world around them." Digital literacy boosts student engagement.

Feedback:

Digital fluency involves learning through various technology platforms, such as computers, the internet, remotely, or a combination of all three. Becoming digitally literate means that students develop technological skills, learn authorship rules, such as copyright and plagiarism, understand how to access online information and learn social responsibility while interacting on social networks.

(Mrs. SAVITHA)   (Ms. KUSUMS S)   (Dr. ANANDAMMA N)
Report prepared by   **Head of the Department**   **Principal**
                                                        NAGARJUNA COLLEGE OF MANAGEMENT STUDIES
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